

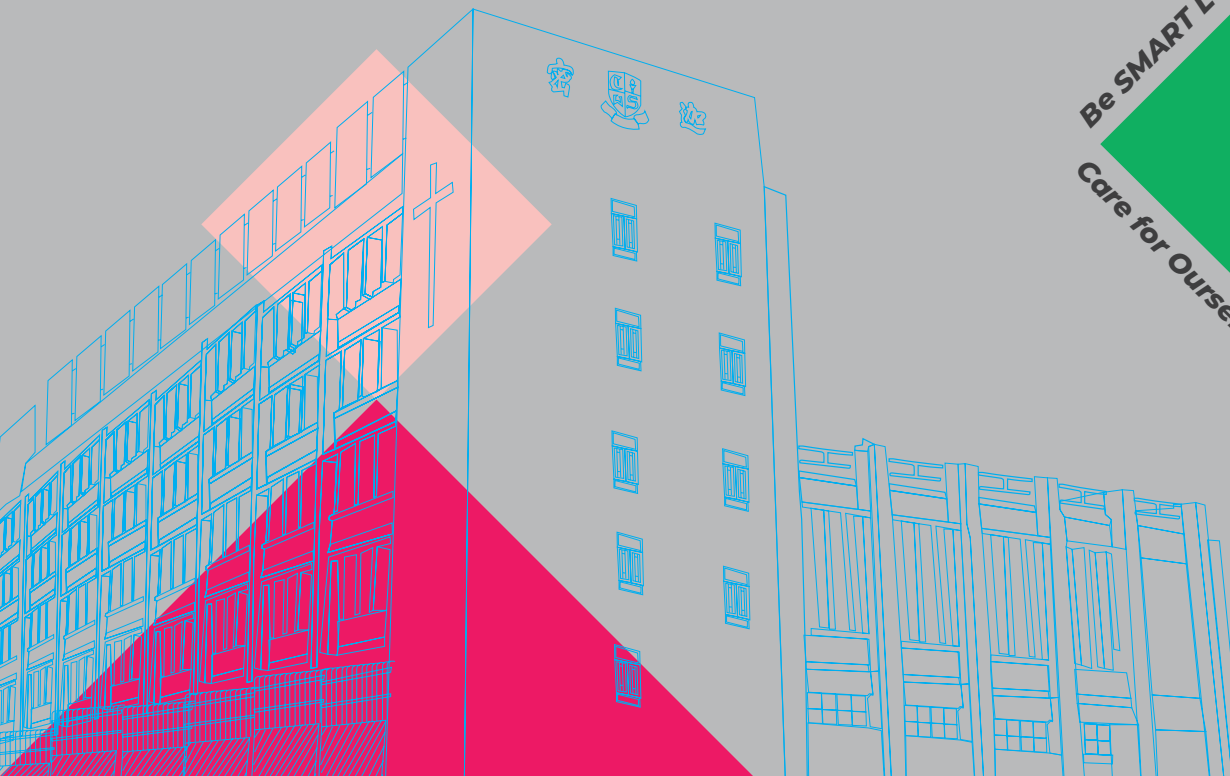


Carmel
Secondary School
迦密中學

SCHOOL PROSPECTUS

Self-discipline through the understanding of the Word
Service to Mankind through faithfulness to the Lord

Be SMART Learners
Care for Ourselves and the Community



Year of Establishment

1964

Sponsoring Body

The Evangelical School Development Incorporation

Mission Statement

We are committed to the holistic development of students' character. We endeavour to foster excellence in all disciplines including morality, intellect, athleticism, community, and aesthetics via an all-round Christian education.

Members of the Incorporated Management Committee**Sponsoring Body Manager**

Prof. Kwan Joseph Kai Cho (Supervisor)
 Mr. Man Tze Fong
 Mr. Wu Ting Pang
 Ms. Yau Ho Chun Nora, MH, JP
 Dr. Chan Yee Shing
 Dr. Leung Chi Bon
 Mr. Lee Siu Po

Alternate Sponsoring Body Manager

Mr. Cheung Chik Ting

School Principal (Ex-officio Manager)

Dr. Ho Yuk Fan

Teacher Manager

Mr. Lui Kwong Ching Jimmy

Alternate Teacher Manager

Mrs. Chow Lo Yuen Shan

Alumni Manager

Ms. Choy Lucia

Parent Manager

Mr. Chan Tsun Ming

Alternate Parent Manager

Mr. Lau Chung Hau

Independent Manager

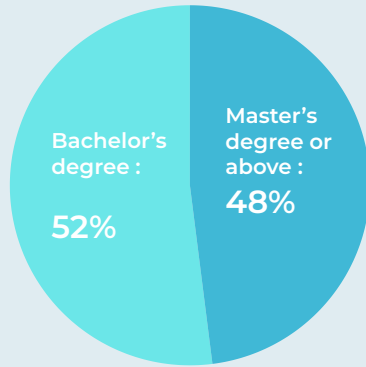
Dr. Mo Ka Keung Loar

Honorary Manager

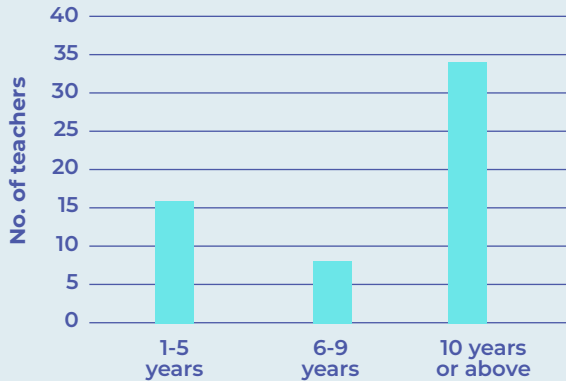
Ms. Li Po Ching



Staff Qualifications



Teaching Experience



Members of our teaching staff undertake public services for the Hong Kong Examinations and Assessment Authority, Curriculum Development Institute Subject Committees, and Education Bureau Textbooks Reviewing Panels.

Our Principal Dr. Ho Yuk Fan is an experienced educational leader. She is currently the Chairperson of the Hong Kong Association of Careers Masters and Guidance Masters.



Curriculum 2025-2026

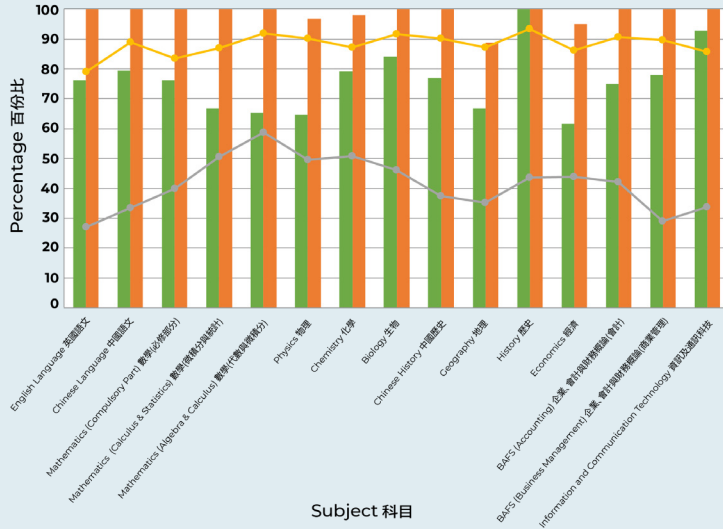
Key Learning Areas	Subjects	S1 -S3	S4 -S6
Chinese Language Education	Chinese Language	C	C
English Language Education	English Language	E	E
Mathematics Education	Mathematics	E	E
	Mathematics Extended Part Module 1/ Module 2	/	E
Science Education	Integrated Science	E (S1-S2)	/
	Physics	E (S3)	E
	Chemistry	E (S3)	E
	Biology	E (S3)	E
Technology Education	STEAM	E	/
	Information and Communication Technology	/	E
	Health Management and Social Care	/	E
	Business, Accounting & Financial Studies (ACC)	/	E
	Business, Accounting & Financial Studies (MGT)	/	E
Personal, Social & Humanities Education	Chinese History	C	C
	Geography	E	E
	History	E	E
	Economics	/	E
	Citizenship, Economics and Society	E	/
	Citizenship and Social Development	/	C
	Biblical Knowledge & Ethics	E (S1-S2) C (S3)	C
Arts Education	Visual Arts	E	/
	Music	E	/
Physical Education	Physical Education	E	E
School-based Programme	Non-fiction Reading	E (S1)	/
	Gifted and Talent Programme	E/C	E/C (S4-S5)

* Medium of instruction: E = English, C = Cantonese

* For Senior Secondary (S4-S6) level, students are eligible for

- Senior Secondary Inter-school Course Programme (e.g., Music, Visual Arts) or
- Applied Learning or
- Other Language Subjects

2025 HKDSE Results



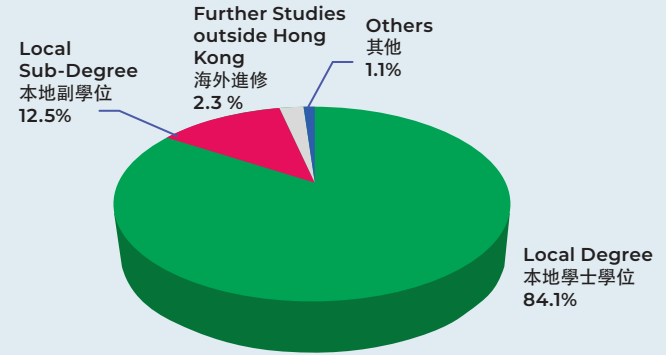
Level 4 or above at Carmel
本校 Level 4 或以上

Level 2 or above at Carmel
本校 Level 2 或以上

HKSAR Level 4 or above
全港 Level 4 或以上

HKSAR Level 2 or above
全港 Level 2 或以上

Destination of S.6 school leavers



Percentage of students meeting the minimum local university entrance requirement (Levels 332A22 in HKDSE) for university programmes: 96.6%.

本校畢業生考獲本地大學入學資格 (文憑試成績達到332A22) 人數百分比: 96.6%

90.9% of our S6 graduates were given a JUPAS offer of local degree programmes.

大學聯招學位課程派位率: 90.9%



We care and provide opportunities to nurture talents

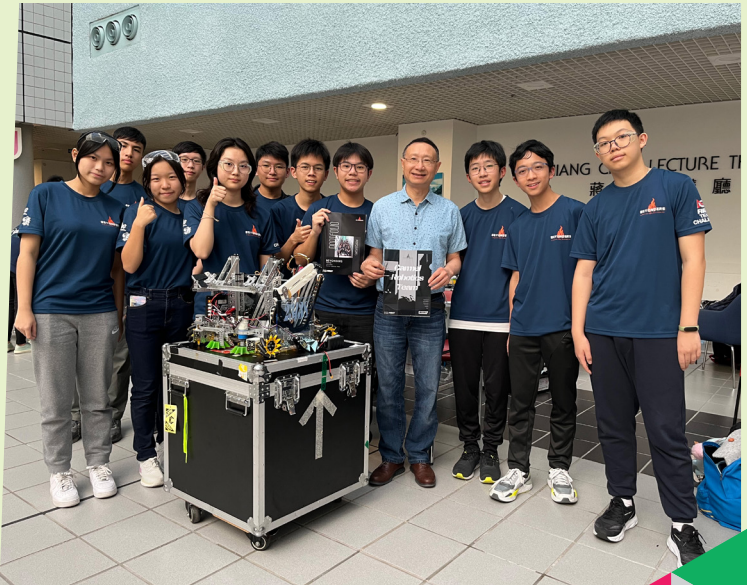
We are committed not only to enlightening Carmelians' intellect but also to caring for their holistic development. To prepare our students for the future, the school endeavors to nurture students with confidence, commitment, and compassion by offering diverse learning experiences.



A respectful and caring environment is cultivated through various schemes and individualized support. Through engagement in diversified learning experiences, leadership training programmes and a wide range of community services, Carmelians develop positive values, build their character, and unleash their potential. All in all, we envision nurturing the young generation as discerning individuals and proactive leaders who contribute to the betterment of the community.

Go the extra mile to envision a broader future

We strongly believe that every Carmelian is a star in the making with unique talents. Our broad and balanced curriculum promotes active engagement, collaborative learning, and extensive learning experiences. We strive to equip our students with an affection for learning, to empower them to excel intellectually, and to prepare them as life-long learners.



Learning and Teaching

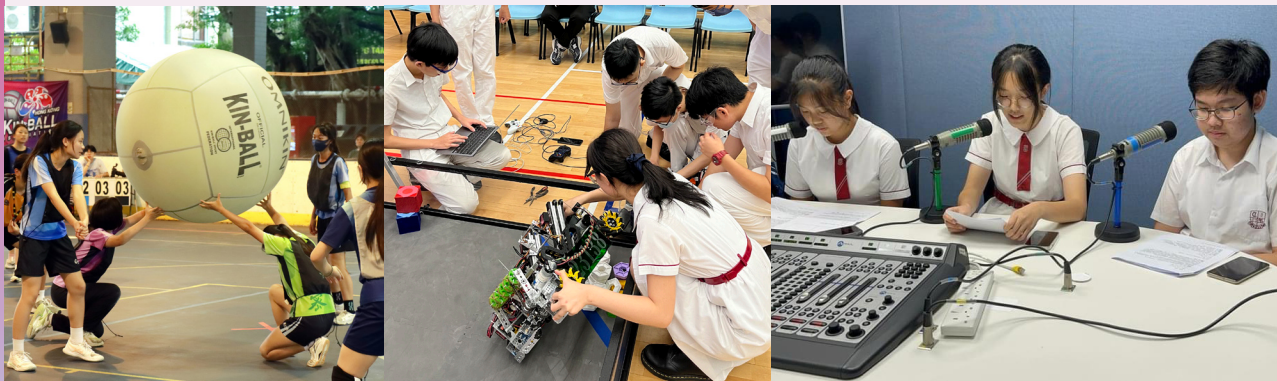
1. CARMEL: Nurturing Future Leaders Through Excellence

Our Gifted and Talent Programme (GTP), is designed to foster intellectual, creative, and personal growth in students from Secondary 1 to 5. Our top-notch curriculum, which combines core modules with a diverse range of electives, challenges and inspires students to reach their full potential.

“CARMEL” stands for components of the gifted programme for all:

- **C:** Career and Entrepreneurship: Exploring passions and developing essential skills for future success
- **A:** Aesthetics and Sports: Cultivating creativity, physical fitness, and cultural appreciation
- **R:** Relationships with Self and Others: Building strong interpersonal skills and emotional well-being
- **M:** Mathematics and STEAM: Nurturing critical thinking, problem-solving, and innovation in science, technology, engineering, and mathematics
- **E:** Enquiry and Service Learning: Developing research skills, civic engagement, and a sense of social responsibility
- **L:** Languages: Expanding linguistic horizons and fostering cultural understanding

Through these components, GTP provides an environment for holistic development.



Gifted and Talent Programme

Elective Courses (S1-S3)	Elective Courses (S4-S5)
English: Inside Out – Stories of Self	English: Narrative and Influence
English Drama	English: Curiosity Lab
English: Public Speaking	文學漫遊
中文辯論 Chinese Debating	STEAM and Service Learning
中文話劇 Chinese Drama and Language Arts	City Walker
中文: 小說迷	Genius Hour
Math Olympiad	NEXUS
STEAM and Service Learning	New Sports: Taekwondo
Other Languages - French	New Sports: Kinball
Other Languages - Japanese	Expressive Art
Other Languages - Korean	Expressive Art: 水墨書法及詩詞欣賞
Robotics	A Cappella
New Sports: Taekwondo	Dance
New Sports: Kinball	Empathetic Fashion Design & Image Design
New Sports: WuShu	Music therapy and Service learning
Expressive Art: 水墨書法及詩詞欣賞	Self-directed Research (& Service Learning)
Art: One of a Kind	
A Cappella	
Dance	
Music: Training for Organ Beginners	
Artistry Lab: Stop-Motion Animation	
Boardgame Co-design and Service Learning	



Carmel Secondary School

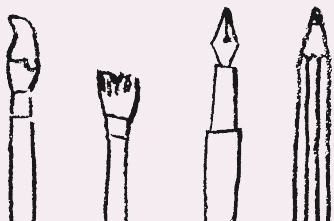


2. Non-Fiction Reading for S1 students

To foster lifelong reading habits and to broaden students' horizons, a school-based Non-fiction Reading Programme is implemented in S1.



The programme transcends reading within the curriculum and progresses to reading across the curriculum, including non-fiction texts of a wide range of genres through which students are equipped with skills from text-structure analysis to critical literacy. Every class has a well-stocked class library of non-fiction books.



Task 3 Draw it/Recall it!

Book title: 世界之最 Author: 钟启东

Draw an image that represents a main idea from your reading. Write three facts about the main idea you have drawn.

<p>世界之最 = 最大</p>	<p>1. 鲸鱼是世界上最大的动物。 2. 它的背上会有很多的皱纹。 3. 第一次用鲸鱼皮做成的雨衣，相当10多辆汽车。</p>
<p>猫</p>	<p>1. 猫的方便是万能的。 2. 它的方便是它的身体。 3. 它的方便是它的身体。</p>

Unit 3 Visualizing

Creating mental images during and after reading helps you understand and remember a text better. With the help of the mental images, the information sticks in your brain. You also add new information and revise the images, and therefore have a better understanding of what you read.

Practice Time – Read and Draw!
The text below is a paragraph about astronauts. It contains 6 sentences which are numbered. Read each sentence and capture the image that comes to your mind. Draw the image.

<p>1. Astronauts do much more than just float around in space and smile for cameras. "Live"</p>	<p>4. Astronauts also perform a large number of work tasks, such as spacecraft maintenance, testing, and experimentation.</p>
<p>2. They learn how to eat, sleep, and exercise while being weightless.</p>	<p>5. They even study the effects of life in space on the human body in order to see how we might do on trips to other planets.</p>
<p>3. For example, you can't just set your sandwich down and expect it to stay on the table!</p>	<p>6. So if you ever want to be an astronaut, remember that it is more work than any job you may ever have on Earth.</p>

Complete this: "The main idea of this paragraph is about astronauts' daily life."

Excellent work!

S1 Copyright © 2012 Carmel Secondary School. All rights reserved.

3. STEAM at Carmel: Igniting Innovation

Our comprehensive STEAM curriculum equips students with essential skills through hands-on learning, interdisciplinary integration, and tailored programmes. We offer a diverse range of engaging STEAM opportunities through interdisciplinary learning and extracurricular activities.

Established in 2003, our Robotics Team has a long-standing tradition of excellence. Generations of students have gone the extra mile through campaigns and competitions in local and international arenas, demonstrating their vigour in research, programming, teamwork, and entrepreneurship spirit, as well as their commitment to community service.



1. Support Programmes for S1 Students



Programme	Period	Objectives	Participants
Summer English Bridging Course	During summer holidays	To brush up students' English proficiency so that they can better adapt to an EMI environment.	All S1 Students
Orientation Programme	From late July to the end of the 1st term	To enhance students' self-management and life skills as well as to build connectedness among students through different activities.	All S1 Students
Growth Camp	Activity week	To cultivate positive values and outlook grounded on biblical truths.	All S1 Students
Individual Academic Counseling	After Term Assessments	To counsel and encourage less academically able students to be more motivated and self-disciplined for further improvement.	All Students, by invitation
S1 Life Skills Programme	Throughout the year	To equip students with essential life skills such as study habits, home technology proficiency, and social-emotional learning.	All S1 Students



2. Pastoral care for ALL

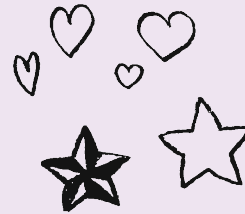
Pastoral care is at the heart of our commitment to holistic student support. For every class, two to three class teachers serve as life coaches of their students. Students are also upskilled to navigate emotional, social, and academic challenges through the Life Skills Programme and our Big Brother and Sister Scheme.

Spiritual growth is fostered through various religious activities in which students are nurtured with Christian faith and values, experiencing the transformative power of living according to Biblical principles. All in all, the concerted efforts of teachers and students contribute to the enriching and uplifting fellowship in Carmel.



3. Community Services

Throughout the years, different community service projects have prepared our students to create positive impacts on our community and engage in social innovation projects in the future. These initiatives encompass a multitude of endeavors which include services in Cambodia, tutoring for primary school students, visiting the elderly at nursing homes, cleaning up beaches, and taking care of dogs at dog shelters.



4. Our School Teams

Scouts

The Scouts is the largest school team in Carmel. Since its establishment in 1987, our 93rd Group has upheld core values of discipline, respect, team spirit, and innovation. With the motto, "To First Serve So We Can Better Lead", our scouts make a positive impact on society through services, apprenticeship, and leadership training. Along the way, they are empowered to become capable, confident, and compassionate individuals, better prepared for success in the world.



Music Teams

Music adds to the vibrancy of campus life in Carmel. Our music teams include the School Choir, the Handchime and Handbell Team, and the Orchestra. Team members showcase their musical talents and spread love through music at various occasions, including lunchtime ensemble performances, music festivals and competitions, as well as school ceremonies and services.



Sports Teams

Sports team members cultivate their physical and mental stamina, develop a strong sense of unity, and foster values of sportsmanship. Over 10 sports teams are set up to cater to the diverse interests and talents of students.



School Teams & Clubs



Athletic Development

Athletics Team
 Badminton Team
 Basketball Team
 Judo Team
 Lawn Bowls Team
 Table tennis Team
 Rope Skipping Team
 Volleyball Team
 Taekwondo Team
 Tchoukball Team
 Soccer Team
 Swimming Group
 Darts Club



Uniform Groups & Services Groups

Scouts 93rd Kowloon Group
 Community Youth Club (CYC)
 English Ambassadors
 Librarians
 Putonghua Ambassadors
 VolunPeers (VP)

STEAM

Robotics Team
 Carmel Infotainment Network (CIN)

Aesthetic Development

Choir
 Orchestra
 Handbell and Handchime Team
 Chinese Debating Team
 Chinese Drama Team
 English Debating Team
 English Drama Team
 Dance Club
 Horticulture Club




5. Global Exposure

Different teams and units of Carmel have left their footprints not only miles but oceans apart, taking challenges in international competitions, cultural exchange and services. Such global exposure has broadened Carmelians' international horizons, taking a bolder step to pioneer new frontiers and forge friendships with young people from around the world.




Highlights of Awards in 2024-2025

	Competitions	Awards
 Intellectual	Legal-Lions Debate Competition	Champion
	The 40th Sing Tao Inter-school Debating Competition	Best Debater
	The PolyU Young Historian Competition Awards 2024	Innovative Award
	Junior Secondary History e-Reading Award Scheme 2024	Academic Award STEAM Award
	Pan-Asia Pacific International Mathematics Invitation Competition	Heat - Gold, Silver & Bronze
	Thailand International Mathematical Olympiad (TIMO)	Final - Bronze
	Hong Kong Olympiad in Informatics 2024/25	Bronze Medal (Junior Group)
	2024 Business Simulation Competition for Secondary Schools	Merit Award
	Off-school Advanced Learning Programmes: Nurturing Visionary Leaders and Researchers in Economics and Quantitative Finance	Merit Award
	Youth Sustainability Researcher Action Scheme	Best Paper Award
	4-23 World Book Day Creative Competition 2025	Outstanding Award

	Competitions	Awards
 STEAM	FIRST Tech Challenge 2024/25 Hong Kong Tournament	Robot Game Silver Award Finalist Alliance Inspire Award Finalist
	International Junior Science Olympiad 2025 - Hong Kong Screening	3rd class
 Sports	YMCA King's Park Inter-school Kin-Ball Competition 2024-2025 (U15 Girls Plate competition)	Champion
	Inter-school Boys & Girls Volleyball Rookie Invitational 2024	MVP, Champion & Overall Champion
	Inter-school Volleyball Competition Division one (KLN & HK) Girls B & C grade	3rd Runner-up
	Taekwondo Poomsae Invitational (Kowloon East)	Champion & 1st Runner-up
	Hong Kong Student Judo Championship 2024	2nd Runner-up in boys under 66kg group
	BOCHK Beach Volleyball Cup 2024-2025 (HK Island & Kowloon) Senior Grade tournament	2nd Runner-up
	Inter-school Boys Badminton Competition 2024-2025 Division Three (Area One)	1st Runner-up
	Inter-school Swimming Competition 2024-2025 Division Three (Area Two)	Champion in Girls B Grade 50m and 100m Back Stroke 2nd Runner-up in Girls B Grade Free Style Relay
	獅子會盃全港跳繩挑戰賽 2025 (九龍區) (女子14歲組別30秒前繩速度賽)	1st Runner-up

HIGHLIGHTED AWARDS IN 2024-2025

	Competitions	Awards
 Aesthetic	Hong Kong School Drama Festival 2025	Outstanding Director & Outstanding Performer
	Joint School Music Competition 2025 (String Ensemble)	Gold Award
	Hong Kong Inter-school Choral Festival – Secondary School Junior Division	Sliver Award
	The 61st Schools Dance Festival	Honour Award
	Capturing Hong Kong's Charm - Hong Kong Secondary School 'Hong Kong Scenery' Photography Competition	Merit Award
 Others	Kowloon City District Outstanding Student Election	Junior Merit Award Senior Merit Award
	2024 Hong Kong Outstanding Student Award for Extra-curricular activities	Outstanding Student Award

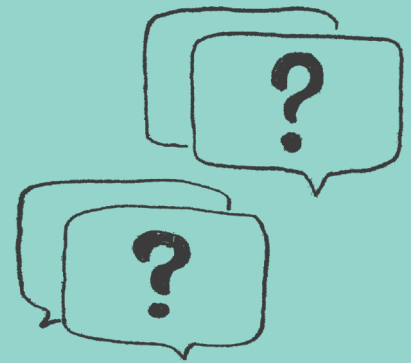
S1 Admissions



All of our S1 students are of high academic calibre. Our school offers 40 discretionary places, and a total of 132 students were admitted via the EDB's Secondary School Places Allocation (SSPA) system.

Information on Making an Application for the S1 Discretionary Places 2026-2027

1. Selection criteria for admission:
 - a. Academic performance in P4, P5 and P6 (40%)
 - b. Conduct (20%)
 - c. Extra-curricular activities (20%).
 - d. Performance in the admissions interview (20%).
2. The application form can be downloaded at <http://www.carmelss.edu.hk>
3. Recommendation letters from primary school principals are **not necessary**.
4. Interviews will be conducted in March 2026.
 - a. All applicants will be invited for an interview.
 - b. The interview will consist of Chinese and English sessions.
 - c. Parents / Guardians will meet with school personnel.





www.carmelss.edu.hk



Carmel Secondary School



carmel_secondary_school