

# 中三選科家長講座



1. 校長的話

2. 高中課程架構、升學動向及如何做選擇

3. 校本科目組合、計分方法及派位機制

4. 答問時間



# 高中課程架構



# 高中選修科目資料

學習領域	科目
中國語文教育	中國文學
英國語文教育	英語文學
個人、社會及人文教育	中國歷史
	經濟
	倫理與宗教
	地理
	歷史
	旅遊與款待
藝術教育	音樂
	視覺藝術
體育	體育
科學教育	生物
	化學
	物理

學習領域	科目
科技教育	企業、會計與財務概論
	設計與應用科技
	健康管理與社會關懷
	資訊及通訊科技
	科技與生活

## 應用學習課程 (學習範疇)

創意學習	服務
媒體及傳意	應用科學
商業、管理及法律	工程及生產
應用學習中文 (非華語學生適用)	

## 其他語言課程 (2025年文憑試起)

法語 德語 日語 韓語 西班牙語



[https://334.edb.hkedcity.net/new/tc/parent\\_seminar\\_2023a.php](https://334.edb.hkedcity.net/new/tc/parent_seminar_2023a.php)

# 多元化高中課程 — 促進全人發展

4個核心科目



2或3個  
選修科目\*



其他學習經歷

中國語文  
英國語文  
數學  
公民與社會發展\*\*

高中選修科目  
應用學習課程  
其他語言課程

價值觀教育  
社會服務  
與工作有關的經驗  
藝術發展  
體育發展

\* 學校會因應實際情況及學生需要，決定提供哪些選修科目

\*\* 成績匯報只設「達標」及「未達標」



# 應用學習



## 六個學習範疇



創意學習



媒體及傳意



商業、管理及法律



服務



應用科學

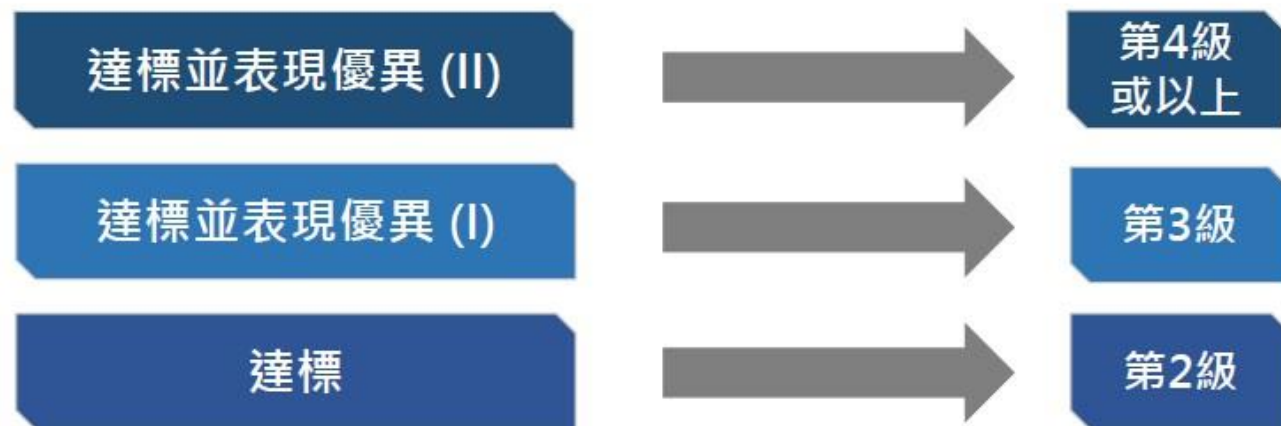


工程及生產

<https://www.edb.gov.hk/attachment/tc/curriculum-development/cross-kla-studies/applied-learning/ref-and-resources/poster/A1%20Chi%20Poster%20Round%209.pdf>

## 成績匯報制度 – 乙類科目

除應用學習中文（非華語學生適用），其他科目成績以三個等級匯報：



符合副學位課程入學及有關公務員職位入職的成績要求



# 其他語言





# 其他學習經歷 (OLE)

## Performance / Awards Gained Outside School

Programme	Year	Role of Participation	Organization	Awards / Certifications / Achievements (if any)
Career Discovery in Architecture (#1)	2013	Participant	Department of Architecture, The University of Hong Kong	
Hong Kong Youth Music Camp (#2)	2012	Participant and performer	Leisure and Cultural Services Department	
Outward Bound Youth Adventure Course (#3)	2011	Participant	Outward Bound Hong Kong	
Vienna Tour in celebration of the Haydn Year - Concert at Haydn Hall (#4)	2008	Participant and performer	Metropolitan Youth Orchestra	
LIN CHO-LIANG x MYO (#5)	2013	Performer	Metropolitan Youth Orchestra	
Four-Fingered Pianist Lee Hee-Ah x MYO Concert (#6)	2011	Performer		
ATCL Recital Cello (#7)	2013	Candidate	Trinity College London	69/
ABRSM Grade 8 Cello (#8)	2012	Candidate	ABRSM	Pass with dis
ABRSM Grade 8 Piano (#9)	2012	Candidate	ABRSM	Pass with r
Grade 5 Theory of Music (#10)	2008	candidate	The Associated Board of the Royal Schools of Music	pass with dis
International English Language Testing System (#11)	2013	Candidate	British Council, University of Cambridge	Overall E
Cambridge ESOL Level 3 Certificate of Proficiency in English (#12)	2012	Candidate	University of Cambridge	C
遠文西基金2009世界教師日師恩難忘中文作文比賽 (#13)	2010	參賽者	遠文西基金	良好獎 (良)

\* Evidence of awards / certifications / achievements listed is available for submission when required.

Since a very young age I have developed a fascination over structures. Structures usually combine both functional and aesthetic qualities: the structure of words makes poetry; the structure of strokes and colours makes painting; the structure of notes makes music; and the structure of multiple media and materials ultimately forms the fundamentals of architecture.

Having enthusiasm for both art and science, I was once in a quandary regarding which path I should take. After my visit to the Sagrada Familia, I know architecture is the answer to the question. Artists mainly aim at accomplishing beauty, even that of the surreal; scientists are more inclined to think and act with a rational methodology. If anything can merge seamlessly the distinct yet complementary virtues of art and science, it has to be architecture, which also satisfies my life-long ambition to create.

Over the years I have had the privilege to visit different places around the world, including China, Japan, the United States and major European cities, all showcasing invaluable treasures in the world of architecture. Visits to these world-class museums and exhibitions and, perhaps simply the exposure to the aura of the dwelling of nature have stimulated my senses and inspired me a lot. While admiring many titans in the field of architecture, I pay most respect to Antoni Gaudi, especially after my visit to the Sagrada Familia. The mesmerising spiritual heights, elaborate details, and the way the temple echoes with its natural surroundings, left me speechless. 'Originality is returning to the origin.' Getting back home from stately monuments and every time coming by Norman Foster's airport in Hong Kong, I realised that I also have architect's dream within my own soul.

I have been studying visionary art in a private art studio called New Issue Art Group for almost 9 years, from time to time entering drawing competitions that I held interest in. In 2006, I took part in a winter programme, Creative Digital Art Classroom, held by the Chinese University of Hong Kong for talented and gifted students, which equipped me with basic knowledge about computer-aided design. On top of that, I also joined the 2013 Career Discovery in Architecture, a three-week summer course conducted by the University of Hong Kong. The all-embracing course comprising lectures, workshops, field visits and intensive design studio, painted me a comprehensive picture of how studying architecture is like. The valuable experience further confirmed my aspiration for the discipline. In the first of the two design studio projects, I managed to design a 1:20 model fitting in a one-cargo volume, predicated upon the concept of a 'change of space', with respect to size, brightness and concavity of space. While perhaps not worthy to be bragged as a huge accomplishment, the project does help me realise the actual process, value and fulfilment of designing.

If I could be offered the chance to display my zeal and flair for architecture, I would certainly seize it with the highest regard and honour to the profession.



# 如何做選擇



# 中三學生選科的影響因素

影響因素 (5:高, 1:低)	平均值	標準差
學科能力	4.24	0.92
同儕意見	2.82	1.08
老師意見	3.17	0.96
家人意見	3.29	1.16
興趣	4.27	0.88
配合未來升學相關要求	3.92	1.00
配合未來事業職業發展要求	3.85	1.02
就業機會	3.87	1.02



# 2021/22學年 全港高中學生修 讀的選修科目組 合百分比



[https://www.edb.gov.hk/attachment/tc/curriculum-development/resources-and-support/SubjectSurvey2021\\_Main%20Findings\\_c.pdf](https://www.edb.gov.hk/attachment/tc/curriculum-development/resources-and-support/SubjectSurvey2021_Main%20Findings_c.pdf)

次序	中四		
	科目組合 <sup>7</sup>	修讀的學生	
		數目	%
1	生物 化學 物理	3,206	6.50%
2	化學 物理	1,638	3.32%
3	生物 化學	1,575	3.19%
4	企業會財 經濟	1,564	3.17%
5	生物 化學 經濟	1,498	3.04%
6	資訊科技 物理	779	1.58%
7	化學 經濟 物理	763	1.55%
8	生物 化學 地理	679	1.38%
9	企業會財 經濟 地理	643	1.30%
10	企業會財 生物 化學	625	1.27%
11	中史 歷史	614	1.24%
12	化學 資訊科技 物理	545	1.10%
13	企業會財 生物 經濟	519	1.05%
14	生物 地理	462	0.94%
15	經濟 地理	440	0.89%

# 他/她們的組合



他/她	選修科目組合				
Cheung	Geog	Bio	Chem	--	
Au	Phy	Chem	Bio	M1/2	
Chan	BAFS (Busi)	Econ	Hist	--	
Lau	Geog	Chin Hist	Bio	--	
Tsang	Econ	Phy	BAFS (Acct)	M1/2	
Leung	Chem	Phy	BAFS (Acct)	M1/2	
Tam	Chin Hist	Bio	Chem	--	
Kung	BAFS (Acct)	Bio	Chem	M1/2	

多元出路
UST Science
UST Engineering
Tsing Hua BBA
<u>PolyU Occupational Therapy</u>
CU Quantitative Fin & Risk <u>Mgt</u>
Durham U Mathematics
HKU Dental Surgery
HKU Dental Surgery



他/她	選修科目組合				
Yung	Geog	Visual Arts	--	--	
Mok	Econ	BAFS (Busi)	ApL Comic Art	--	
Wong	Chem	Bio	ICT	M1/2	

多元出路
UK Make-up for Media & Performance
BU CIE Asc. VA; CU Fine Arts
??



# 作知情的選擇 (make informed choice)



- 探索自己  
(self-exploration)
- 認識環境  
(understanding  
the environment)

# 認識自己



# 選科考慮因素

具備相當能力，才能於相關學科或職業作良好發揮

在有興趣的學科或職業發展，有利取得優良成績及發展良好事業。



選修合適的學科或從事有興趣的職業有助興趣的進一步昇華。



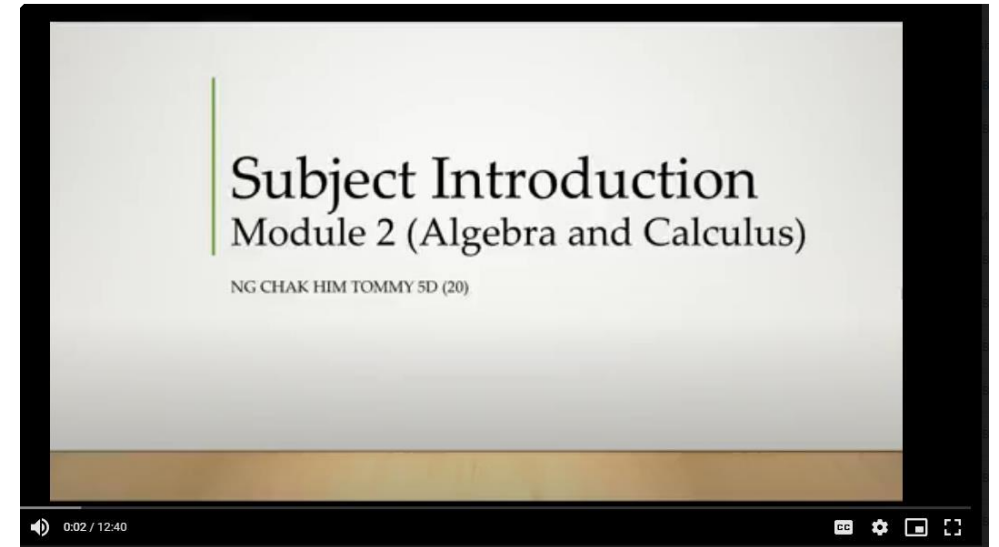
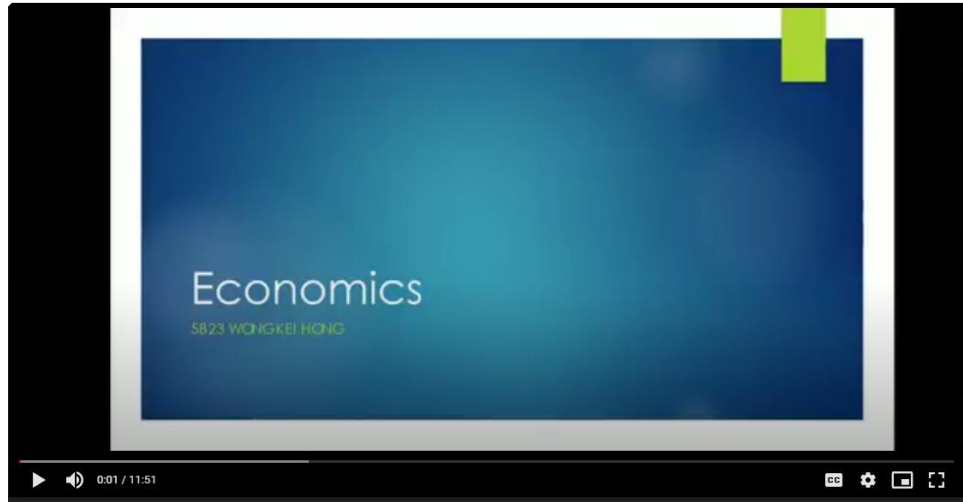
# 探索升學及職業興趣的實用工具



# 何倫 事業興趣類型



# Google Classroom



# 認識環境



# 2024大學入學要求 (as of Feb 2022)

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University 大學	General Entrance Requirement 基本入學要求	Admission Score Calculation 入學分數計算#	Cat (B)乙類 Applied Learning應用學習	Cat (C)丙類 Other Languages 其他語言
CityU城大	332A33*	Best 4/ Best 5/ 3C + 2X	Specified ApL subjects are recognised by some programmes as one elective	Y
HKBU浸大	332A33*	Best 5	Recognised as one of the electives/tie-breakers as specified by individual programmes (“Attained with Distinction (I)” or above)	Y (≥C)
LU嶺大	332A22*	Best 5	Recognised as electives/bonus score/tie-breakers by individual programmes	Y
CU中大	332A33*	Best 5/ Best 6	Recognised by individual programmes as extra elective subject for awarding bonus points	Y
EdU教大	332A22*	Best 5	Y	Y
PolyU理大	332A33*	Best 5	Individual schemes / programmes will consider one relevant Applied Learning (ApL) subject in admission consideration	Y
UST科大	332A33*	Best 5	As additional supporting information/ bonus score by individual programmes	Y (≥C)
HKU港大	332A33*	Best 5/ Best 6	As additional supporting information	Y

(\* → M1/M2 regarded as one elective 可作為一選修科)

(#入學分數不計「A」)



香港輔導教師協會  
Hong Kong Association of Careers Masters and Guidance Masters

# Best 6



JS4501	Medicine (MBChB) Programme
JS4502	Medicine (MBChB) Programme Global Physician-Leadership Stream (GPS)



6004	Bachelor of Arts in Architectural Studies	6078	Bachelor of Arts and Bachelor of Laws
6157	Bachelor of Science in Speech-Language Pathology	6406	Bachelor of Laws
6236	Bachelor of Arts and Sciences in Design+	6418	Bachelor of Nursing Advanced Leadership Track
6248	Bachelor of Arts and Sciences in Financial Technology	6456	Bachelor of Medicine and Bachelor of Surgery
6860	Bachelor of Finance in Asset Management and Private Banking	6468	Bachelor of Nursing
6808	Bachelor of Business Administration (Law) and Bachelor of Laws	6470	Bachelor of Science in Bioinformatics
6896	Bachelor of Business Administration in International Business and Global Management	6482	Bachelor of Chinese Medicine
6066	Bachelor of Arts and Bachelor of Education in Language Education - English	6494	Bachelor of Pharmacy
6080	Bachelor of Arts and Bachelor of Education in Language Education - Chinese	6949	Bachelor of Biomedical Sciences
		6858	Bachelor of Science and Bachelor of Laws
		6810	Bachelor of Social Sciences (Government and Laws) and Bachelor of Laws



# Best 4



<p>JS1106 Department of Media and Communication (options: BA Digital Television and Broadcasting, BA Media and Communication)</p>	<p>Best 4 subjects (include English)</p>	<p>JS1200 Global Research Enrichment and Technopreneurship (GREAT)</p>	<p>Best 4 subjects</p>
<p>JS1110 Department of Social and Behavioural Sciences (options: BSocSc Criminology and Sociology, BSocSc Psychology, BSocSc Social Work)</p>		<p>JS1202 BSc Chemistry</p>	<p>Best 4 subjects</p>
<p>JS1111 BSocSc Criminology and Sociology</p>	<p>Best 4 subjects (include English)</p>	<p>JS1206 BSc Computing Mathematics</p>	<p>Best 4 subjects (include Mathematics)</p>
<p>JS1112 BSocSc Psychology</p>		<p>JS1208 BSc Physics</p>	<p>Best 4 subjects (include Mathematics)</p>
<p>JS1113 BSocSc Social Work</p>		<p>JS1220 Bachelor of Laws and BSc Computing Mathematics</p>	<p>Best 4 subjects (include English and Mathematics)</p>





School/ Program-specific Subject Requirements	SCORE FORMULAE (Best 5 Subjects <sup>1</sup> )	Maximum Best 5 Subjects Attainable Score	Extra Subject Bonus (5% of maximum Best 5 subjects attainable score)		
			A	B	C
One of: Biology / Chemistry / Physics / M1 / M2	English + Math + Best 2 from Biology / Chemistry / Physics / M1 / M2 + Best 1 other subject	42.5	✓	✓	✓
	English x 1.5 + Math + Best from Biology / Chemistry / Physics / M1 / M2 <sup>a</sup> + Best 2 other subjects <sup>a</sup> <sup>a</sup> Weighting: Physics / M1 / M2 (x2), Biology / Chemistry (x 1.5) Remarks: The highest score of at most TWO weighted electives will be taken in the Best 5 score calculation.	63.75	✓	✓	✓
	English x 1.5 + Math + Best from Biology / Chemistry / Physics / M1 / M2 <sup>a</sup> + Best 2 other subjects <sup>a</sup> <sup>a</sup> Weighting: Biology / Chemistry (x2), Physics / M1 / M2 (x 1.5) Remarks: The highest score of at most TWO weighted electives will be taken in the Best 5 score calculation.	63.75	✓	✓	✓
	English x 1.5 + Math + Best from Biology / Chemistry / Physics / M1 / M2 <sup>a</sup> + Best 2 other subjects <sup>a</sup> <sup>a</sup> Weighting: Physics / M1 / M2 (x2), Biology / Chemistry (x 1.5) Remarks: The highest score of at most TWO weighted electives will be taken in the Best 5 score calculation.	63.75	✓	✓	✓
One of: Biology / Chemistry / Physics / Combined Science / Information and Communication Technology	English x 2 + Math x 2 + Best from Biology / Chemistry / Physics / Combined Science / ICT <sup>a</sup> + Best 2 other subjects <sup>a</sup> <sup>a</sup> Weighting: Biology / Chemistry / Physics / Combined Science (x 2), ICT (x 1) <sup>a</sup> Weighting: M1 / M2 (x 1.5), other subjects (x 1)	72.25	✓		✓
No specific subject requirements	English x 2 + Math x 2 + Best 3 other subjects	59.5	✓		✓
No specific subject requirements	English x 2 + Math x 2 + Better of Best 3 other subjects OR Best of Chemistry / Economics / Physics / M1 / M2 x 1.5 + Best 2 other subjects	63.75	✓		✓
No specific subject requirements	English x 2 + Chinese x 1.5 + Best 3 other subjects <sup>a</sup>	55.25	✓	✓	✓
No specific subject requirements	English x 2 + Math x 2 + Best 3 other subjects <sup>a</sup> <sup>a</sup> Weighting: M1 / M2 (x 1.5), other subjects (x 1)	63.75	✓	✓	✓
One of: Biology / Chemistry / Physics / Combined Science / Design and Applied Technology / Information and Communication Technology	English x 2 + Math x 2 + Best from Biology / Chemistry / Physics / Combined Science / Design and Applied Technology / ICT <sup>a</sup> + Best 2 other subjects <sup>a</sup> <sup>a</sup> Weighting: Biology / Chemistry / Physics / Combined Science / Design and Applied Technology (x 2), ICT (x 1) <sup>a</sup> Weighting: M1 / M2 (x 1.5), other subjects (x 1)	72.25	✓	✓	✓
One of: Biology / Chemistry	English x 2 + Math x 2 + Best of Biology / Chemistry x 1.5 + Best 2 other subjects	63.75	✓	✓	✓
No specific subject requirements	English x 2 + Math x 2 + Best 3 other subjects <sup>a</sup>	59.5	✓	✓	✓
One of: Biology / Chemistry / Physics / Economics / M1 / M2	English x 2 + Math x 2 + Best from Biology / Chemistry / Physics / Economics / M1 / M2 <sup>a</sup> + Best 2 other subjects <sup>a</sup> Weighting: M1 / M2 (x 2), Biology / Chemistry / Physics / Economics (x 1.5)	68	✓	✓	✓
No specific subject requirements	English x 2 + Math x 2 + Best 3 other subjects <sup>a</sup> <sup>a</sup> Weighting: M1 / M2 (x 1.5), other subjects (x 1)	63.75	✓		✓
No specific subject requirements	English x 2 + Math x 2 + Better of Best 3 other subjects OR Best of Chemistry / Economics / Physics / M1 / M2 x 1.5 + Best 2 other subjects	63.75	✓		✓
One of: Biology / Chemistry / Physics / Combined Science / Information and Communication Technology	English x 2 + Math x 2 + Best from Biology / Chemistry / Physics / Combined Science / ICT <sup>a</sup> + Best 2 other subjects <sup>a</sup> <sup>a</sup> Weighting: Biology / Chemistry / Physics / Combined Science (x 2), ICT (x 1) <sup>a</sup> Weighting: M1 / M2 (x 1.5), other subjects (x 1)	72.25	✓		✓

← Extra Subject Bonus







JUPAS Code	Programme	2 Programme-specific HKDSE Requirements						
		Core Subjects				Elective Subjects ^		Remarks
		Chi	Eng	Math	CS	1st Elective	2nd Elective or M1/M2	
<b>FACULTY OF BUSINESS ADMINISTRATION</b>		<a href="https://www.bschool.cuhk.edu.hk">https://www.bschool.cuhk.edu.hk</a>						
JS4202	Integrated BBA	3	3	2	A	3	3	--
JS4214	Global Business Studies <sup>Note 2</sup>	4	5	3	A	3	3	--
JS4226	Hospitality and Real Estate †	3	3	2	A	3	3	--
JS4238	Insurance, Financial and Actuarial Analysis †	3	3	5 <sup>(a)</sup>	A	3	3 <sup>(a)</sup>	(a) Mathematics (Module 1 or 2) at Level 5 is required if Mathematics (Compulsory Part) is at Level 3 or 4
JS4240	Professional Accountancy †	3	3	3	A	3	3	--
JS4252	Quantitative Finance †	3	3	3	A	3	3	--
JS4254	Interdisciplinary Major Programme in Global Economics and Finance	4	5	3 <sup>(a)</sup>	A	3	3	(a) Mathematics (Compulsory Part) at Level 4 or above is preferred
JS4264	BBA(IBBA) – JD Double Degree Programme	4	5	3	A	3	3	--





JUPAS Code	Programme	2			
		Core Subjects			
		Chi	Eng	Math	C
<b>FACULTY OF BUSINESS ADMINISTRATION</b>		<a href="https://www.cuhk.edu.hk">https://www.cuhk.edu.hk</a>			
JS4202	Integrated BBA	3	3	2	A
JS4214	Global Business Studies <sup>Note 2</sup>	4	5	3	A
JS4226	Hospitality and Real Estate †	3	3	2	A
JS4238	Insurance, Financial and Actuarial Analysis †	3	3	5 <sup>(a)</sup>	A
JS4240	Professional Accountancy †	3	3	3	A
JS4252	Quantitative Finance †	3	3	3	A
JS4254	Interdisciplinary Major Programme in Global Economics and Finance	4	5	3 <sup>(a)</sup>	A
JS4264	BBA(IBBA) – JD Double Degree Programme	4	5	3	A

3 Admission Score Calculation	
No. of Subject to be Considered	Specific Subject Weighting / Remarks (subject weighting = 1 if not specified)
Best 5 subjects	--
Best 5 subjects	--
Best 5 subjects	--
5 subjects	<ul style="list-style-type: none"> <li>English and at least one best subject of Mathematics, Mathematics (Extended Part) Module I or II must be included in the score calculation (i.e. Eng + Best Math + Best 3 subjects)</li> </ul>
Best 5 subjects	--
Best 5 subjects	<ul style="list-style-type: none"> <li>English (x 2)</li> <li>Mathematics (x 2)</li> <li>The best one subject of M1/M2, Chemistry, Physics or Economics (x 1.5)</li> </ul>
5 subjects	<ul style="list-style-type: none"> <li>English must be included in the score calculation (i.e. Eng + Best 4 subjects)</li> </ul>
5 subjects	<ul style="list-style-type: none"> <li>English (x 2)</li> <li>Chinese (x 1.5)</li> <li>Chinese, English and Mathematics must be included in the score calculation (i.e. Chi + Eng + Math + Best 2 subjects)</li> </ul>



# (例) 建築相關學科

中大	建築學	英國語文 x 1.5
港大	建築學/園境學/城市研究/測量學	/
城大	建築學及土木工程學系	物理達3級
理大	建築科學及工程學工學士組合課程	英國語文 數學 物理/包括物理的 組合科學較優先
理大	建築及房地產理學士組合課程	英國語文



# (例)工商管理是否必修企會財(BAFS) ?

- 非必修科目
- 不同院校對核心科目  
英、數有指定的要求



B. College/Faculty/School/Broad Discipline/Programme with Entrance Requirements **IN ADDITION TO** the General Requirements

Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects					Specific Elective Subject Requirements		Admission Score Calculation (4C + 1X / 4C + 2X / Best 5 / Best 6 / Others)	Other Specific Requirements/ Remarks
		English Language	Chinese Language	Mathematics	M1 or M2	CSO	Total Number of Electives	Subject		
<b>City University of Hong Kong</b>										
<b>General Requirements</b>		<b>3</b>	<b>3</b>	<b>2</b>		<b>A</b>	<b>2</b>		<b>3</b>	
College of Business	BSc Computational Finance and Financial Technology			4						3C + 2X
	BBA Global Business			3						3C + 2X
	BBA Accountancy			3						Best 5 subjects (include Mathematics)
	BBA Management			3						Best 5 subjects (include Mathematics)
	BBA Marketing			3						3C + 2X
	Department of Economics and Finance (options: BBA Business Economics, BBA Finance)			3						Best 5 subjects (include Mathematics)
	BBA Business Economics			3						Best 5 subjects (include Mathematics)
	BBA Finance			3						Best 5 subjects (include Mathematics)
Department of Information Systems (options: BBA Global Business Systems Management, BBA			3							3C + 2X

[https://www.hkacmgm.org/wp-content/uploads/2023/10/HKACMGM\\_JUPAS\\_Requirement\\_UGC\\_MU\\_20231020.pdf](https://www.hkacmgm.org/wp-content/uploads/2023/10/HKACMGM_JUPAS_Requirement_UGC_MU_20231020.pdf)

# 升學動向



# 課程新動向 2023



JS3050 時裝(榮譽)文學士組合課程 (時裝設計 / 針織時裝設計 / 內衣時裝及運動服 / 時裝商業 / 時裝創新及科技)

BA (Hons) Scheme in Fashion (Fashion Design / Knitwear Design / Contour Fashion and Activewear / Fashion Business / Fashion Innovation and Technology)

JS3320 中國歷史及文化(榮譽)文學士組合課程

BA (Hons) Scheme in Chinese History and Culture

JS3330 語言科學、翻譯學及言語治療(榮譽)文學士/理學士組合課程 (語言學及翻譯學 / 語言科學與語言資料分析 / 言語治療)

BA (Hons)/BSc (Hons) Scheme in Language Sciences, Translation, and Speech Therapy (Linguistics and Translation / Language Sciences and Analytics / Speech Therapy)



# 課程新動向 2023



JS4386 B.Sc. in Learning Design and Technology

理學士（學習設計與科技）

JS4416 Computational Data Science

計算數據科學

JS4648 Earth and Environmental Sciences

地球與環境科學



JS8687 Bachelor of Arts (Honours) in Heritage Education and Arts Management

文化遺產教育與藝術管理榮譽文學士

# 課程新動向 2024



Bachelor of Engineering in Environmental Science and Engineering and  
Bachelor of Business Administration in Finance

工學士(環境科學及工程學)與工商管理學士(金融)



Bachelor of Science in Interdisciplinary Data Analytics and X Double  
Major Programme

跨學科數據分析及X理學士雙主修課程



Bachelor of Education with Honours (Putonghua and Chinese  
Language Education) and Bachelor of Language Studies with  
Honours (Chinese Linguistic Studies)

教育榮譽學士（普通話及中文教育）及語言研究榮譽學士  
（漢語語言學研究）

Offered by HKMU: Bachelor of Arts with Honours in New Music  
and Interactive Entertainment

由香港都會大學開辦：新音樂及互動娛樂榮譽文學士



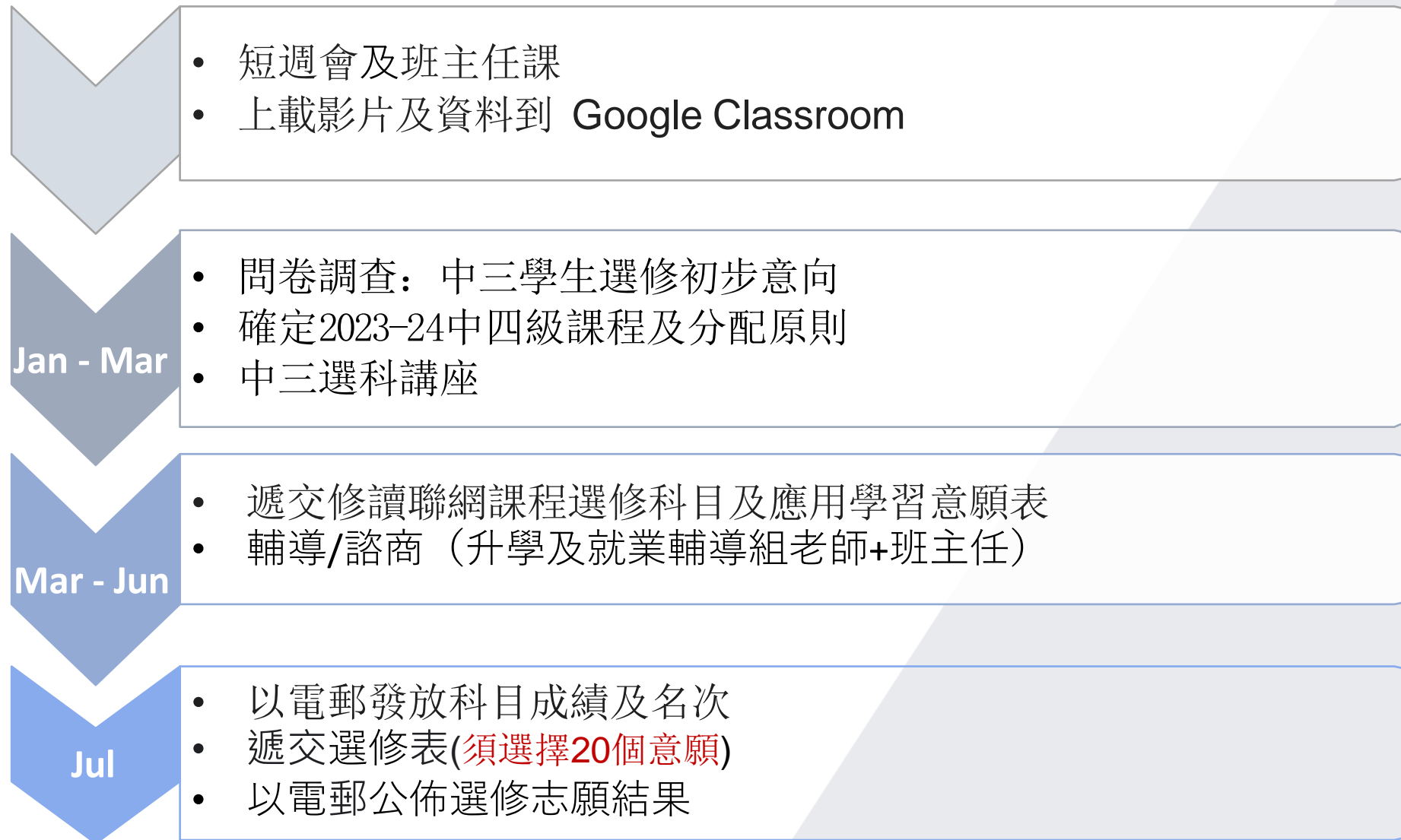


# 有用資料

- 教育局 [www.edb.gov.hk](http://www.edb.gov.hk)
- 香港輔導教師協會 [www.hkacmgm.org](http://www.hkacmgm.org)
- 大學聯合招生 [www.jupas.edu.hk](http://www.jupas.edu.hk)
- 香港考試及評核局 [www.hkeaa.edu.hk](http://www.hkeaa.edu.hk)



# 中三升中四選科輔導流程



好伙伴

# 家長子女成為最佳伙伴

家長	子女
跟子女分享你的經驗 聆聽子女的心聲	與父母坦誠分享自己的想法、 內心掙扎
多與子女討論關於學習、 升學及事業發展的問題	與父母一同留意關於學習、 升學及事業發展的資訊
接納每個孩子都是獨特的	肯定自己的優點、 克服自己的弱點
引導子女發揮潛能、 鼓勵子女裝備自己， 參加多元化的「其他學習經歷」	勇於接受挑戰、 開拓自己的視野



# 迎接高中





# Carmel Secondary School

## 迦密中學

 [www.carmelss.edu.hk](http://www.carmelss.edu.hk)

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