



Carmel Secondary School

Annual School Plan

2022-2023

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Mission Statement

To provide whole-person, quality education based on Biblical truths to students in the moral, intellectual, physical, social, aesthetic and spiritual aspects of their lives so as to: enhance their academic aptitude; realise their potentials; bring them to know God and understand His Word; and build up their character and self-discipline; that they may grow up in faith, hope and love, hence establish themselves in society, care for their country and community, serve mankind, and glorify God.

School Objectives

1. Provide quality education: Realise the potential of all students so that they can think independently, cope with changes and possess sound knowledge and skills.
2. Nurture the whole person: Bring students to know God with Biblical truths and personal testimonies, nurture their character in an all round manner so that they may grow up healthy in body, mind and spirit.
3. Inculcate moral beliefs: Through civic education, instil in students wholesome moral beliefs, self-discipline and help them become virtuous persons.
4. Enhance learning capacity: With lively teaching methods, guide students to play an active role in their learning and become self-directed learners so that they will strive to the best of their abilities in every respect.
5. Develop language skills: Develop student's reading, writing, listening and speaking skills so that they possess a good command of written Chinese and English and speak fluent Cantonese, Putonghua and English.
6. Foster inter-personal relationships: Develop students' sense of community so that they can interact sincerely with others, and help, accept and appreciate each other.
7. Organise extra-curricular activities: Discover student potentials in sports, music, art and social interactions, and provide opportunities for their growth and development.
8. Participate in community affairs: Broaden students' horizons so that they understand and care for their country and community, contribute themselves to society and lead fulfilling lives.
9. Stimulate creative powers: Foster students' creativity and help them see things from a variety of perspectives, thus inspiring and encouraging them to attempt new things.
10. Build up resilience: Guide students to face adversities with courage and perseverance, so that they do not give up easily and have the resilience to overcome challenges in life.

Major Concerns: Take Charge of Learning. Live by Values.

(1) Take Charge of Learning

To foster self-directed learning through interactive use of information technology (ITE)

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
Equip Department Heads and Teachers with ITE through School-based Professional Development						
1. To align visions and understanding among department heads in ITE 2. To expand teachers' capabilities in fostering SDL through interactive use of Information Technology (ITE) in combination with assessment as learning	<ul style="list-style-type: none"> Elements of AaL namely peer assessment and self-assessment will be enhanced and promoted respectively at classroom level. Different strategies regarding ITE (standalone or in combination with AaL) will be examined first in Department Heads' Meeting and then introduced to all teachers with the use of online lesson study platform. Department heads will support their panelists in trying out appropriate strategies. Essential elements of Self-Directed Learning will be examined. BYOD policy will be established. An online learning material platform is to be set up to foster SDL. 	<ul style="list-style-type: none"> DHs report panelists gaining a better understanding of AaL Teachers report gaining a better understanding of AaL Trial of ITE with AaL at the classroom level by some departments 	<ul style="list-style-type: none"> Sharing of ITE/with AaL in Professional Development Days, DH Meetings and Subject Department Meetings Feedback from DHs Evaluation in departmental meetings 	whole year	AA + All teachers	

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
Conduct Lesson Study						
To revise the secondary curriculum for 1. interactive use of Information Technology (ITE) 2. in combination with assessment as learning to foster self-directed learning	<ul style="list-style-type: none"> Departmental collaborative planning & teaching: Each subject teacher is involved in the refinement/ design of one unit of work (curriculum, pedagogy and assignments) in the secondary curriculum with a) (some departments) interactive use of Information Technology (ITE), and b) assessment as learning to foster student directed learning 	<ul style="list-style-type: none"> Teachers adopt one to two elements of AaL at the classroom level 	<ul style="list-style-type: none"> Deliverables Evaluation in academic departments Evaluation in DH Meeting(s) 	All year	KLAs	

(2) Live by Values

To actualize the school motto through values education

Teach me, LORD, the way of your decrees, that I may follow it to the end.

Psalms 119:33

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
To enable Carmelians to actualize the school motto, "Self-discipline through the understanding of the Word; Service to Mankind through faithfulness to the Lord", with the focus put on Self-discipline .	1. Inviting subject panels to contribute to nurturing students with respective form-based values, class teachers to encourage students to set goals regarding values education in the Student-led Conference and teachers to share on related values in the assembly time	<ul style="list-style-type: none"> Students are aware of and willing to embrace the values they are to pursue. 	<ul style="list-style-type: none"> Records of subject departments' input and SLC Questionnaire Teacher observation 	Whole year	SD	\$20000
<i>Related values:</i> responsibility, perseverance, law-abidingness, diligence	2. Fellowship with focus laid on pursuing values related to 'self-discipline'	<ul style="list-style-type: none"> 40 students on average participate in the fellowship gatherings and they are aware of and willing to exercise self-discipline in their daily lives. 	<ul style="list-style-type: none"> Attendance record Teacher observation 	Whole year	RAC	\$15000

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
	3. Leadership Training	<ul style="list-style-type: none"> • Student leaders are more aware of their responsibilities in their positions. • Other students are more aware of their responsibilities in different circumstances under the leadership of student leaders. 	<ul style="list-style-type: none"> • Questionnaire • Teacher observation 	Whole year	ECA & DMC	\$2000
	4. Basic Law Activities	<ul style="list-style-type: none"> • Students' understanding of Basic Law is enhanced through the Basic Law activities, with related values embedded. • Students show interest in joining Basic Law programmes in and out of school. 	<ul style="list-style-type: none"> • Teacher observation • Records of student participation 	Dec 2022	CEC	\$500
	5. My Class Scheme and Values Education Activities	<ul style="list-style-type: none"> • Students are aware of the importance of good virtues as the foundation of their purpose-driven life, and they have the determination to actualize the good virtues. 	<ul style="list-style-type: none"> • Questionnaire • Teacher observation 	Whole year	DMC	\$10000

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
	6. Theme weeks on related values	<ul style="list-style-type: none"> Students are aware of the importance of loving themselves as the foundation of self-discipline. 	<ul style="list-style-type: none"> Teacher observation 	Whole year	CGC	\$ 3000
		<ul style="list-style-type: none"> Students are aware of the importance of perseverance and at the same time the need of making adjustments and discerning opportunities and trends. 	<ul style="list-style-type: none"> Teacher observation 	November	CLP	\$ 2000
		<ul style="list-style-type: none"> Students know the importance of self-discipline from Biblical views through the activities in the Week of Religion and are willing to put these related values into practice in daily lives. 	<ul style="list-style-type: none"> Questionnaire Teacher observation 	April 2023	RAC	\$ 3000
		<ul style="list-style-type: none"> Students are aware of the importance of loving themselves, caring for others and the environment as the foundation of self-discipline. 	<ul style="list-style-type: none"> Questionnaire Teacher observation 	September 2022 Whole year	DMC CEC ECA	\$5000

Attachments

- Plan on Use of Capacity Enhancement Grant
- Annual Programme Proposal for DLG – Other Programmes: Gifted Education
- Plan on the Use of the Life-wide Learning Grant
- Plan on the Use of the Promotion of Reading Grant
- School-based After-school Learning and Support Programmes School-based Grant Programme Plan
- 姊妹學校交流計劃書

Carmel Secondary School
Plan on Use of Capacity Enhancement Grant in 2022/23 School Year

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method of Evaluation	Person(s) Responsible
Curriculum Development Catering for diverse learning needs of students	1. To assist teachers with initiatives for curriculum development. 2. To relieve teachers' workload so that they can concentrate on developing effective strategies for better learning and teaching effectiveness. 3. To cope with diverse learning needs of students with varied multiple intelligences and abilities	<ul style="list-style-type: none"> To employ full-time and part-time teaching assistants, helpers and facilitators To hire outside services to provide school-based programs catering for diverse learning needs of students 	Teaching staff can spend more time on curriculum planning & diverse learning needs of students can be catered for	From Sept 2022 to Aug 2023	1. Part-time staff/tutors/helpers for academic and student development initiatives: hourly pay for the whole year in total: \$177,190 2. Part-time helpers handling other administrative work: hourly pay for the whole year in total: \$45,000 3. External services providing school-based programmes: \$270,000	More effective flow of administrative work. The time teachers spend on administrative and clerical work is shortened. Participants' learning and holistic development is enhanced, and diverse needs are addressed.	Evaluation by academic departments and student development teams	Ms Ng Miu Yee Maria
Total:					\$492,190.00			

**Annual Programme Proposal for
DLG – Other Programmes: Gifted Education for the 2022/23 school year**

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
English	English Debating Course	To train students for inter-school English debating contests of various formats and levels	About 10 S4-S6 English debaters	Sep 2022 to Jul 2023	- Various inter-school English debating contests, including <ul style="list-style-type: none"> • Senior Debating Championship • Hong Kong Parliamentary Debating Championship • Team Hong Kong trial • Hong Kong Barrister Association Inter-school English Debating Contest • Hong Kong Secondary Schools Debating Competition 	Alumni with Miss Sheryl Lau as coordinator	Tuition Fee: \$550 per session (2 hours) Approximately 45 sessions for around 20 debates in a year Total: \$550 X 45 = \$ 24,750
English	English writing courses	To equip students with more advanced writing skills, which include topic analysis, paragraphing, polishing	About 40 S5 students (2 groups, 20 each) selected by English teachers	Oct 2022 to Jun 2023	- Continuous assessment	Alumni with Mrs. Ellen Kan as coordinator	Tuition fee: \$4,000 per course: (developing materials + teaching + marking (3 sessions))

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
		sentence patterns, better vocabulary choice, etc.					with 2 tutors Total: \$4,000 X 2 = \$8,000
TE	Advanced topics in algorithms and data structures for programming competition	To prepare higher achieving students for the HKOI contest to be held and Canadian Computing Contest on Advanced topic such as data structures and algorithms	About 10 S4 & S5 students (selected by an entry programming and logic test) who perform outstandingly in computer programming	Oct 2022 to Jul 2023	-Provide training, online video conference training and produce video tutorials to be reused for future years	Alumni with Mr. Hui Chun Kit as coordinator	Tuition fee: \$220 X 40 hours = \$8,800 (Video tutorials will be counted based on duration.)
TE	ICT S5 & S6 Enrichment program	<ul style="list-style-type: none"> To provide top ICT students with additional classes on advanced ICT related problem solving, investigation and programming skills To extend the 	Top 10 S5 & S6 students selected by ICT teacher according to their examination results	Oct 2022 to Jun 2023	-Training and tutorials	Alumni with Mr. Hui Chun Kit as coordinator	Tuition fee: \$220 X 25 hours = \$5,500

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
		learning of ICT beyond normal lessons through case studies <ul style="list-style-type: none"> To help students appreciate the development of ICT and real-life solution design using ICT To help students enhance their problem-solving skills using ICT and deepen their ICT knowledge 					
PE	Sports Teams Elite Advanced Training	<ul style="list-style-type: none"> To provide Sports Team elite students with advanced training To subsidize the elite students to join high level teams 	Elite students from all sports teams selected by Sports Team advisors according to their performance and attitude	Sep 2022 to Aug 2023	-Inter-school competition(s)	External team coaches with Mr. Lam Hoi Ting as coordinator	Tuition fee & Equipment: \$40,000

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
CLP	Network Programme for Visual Arts Learning	<ul style="list-style-type: none"> To enable students to take an elective that is not offered at school To widen the scope of learning of our senior form students 	S4 students who take Visual Arts at Fung Leung Kit Memorial School in Taipo	Sep 2022 to Jul 2023	-Continuous assessment -School work and art portfolio	Miss Kho Rebecca	Expenses for 3 S4 students: \$3,000 X 3 = \$9,000
TE	Business proposal writing and presentation training workshops	<ul style="list-style-type: none"> To enhance students' case analytical skills, presentation and business writing skills To prepare students for external competitions (i) Wofoo Millennium Enterprises Programme (ii) HKCC Business Excellence Award Contest (iii) HKICPA Business Case	S4 elite BAFS (ACC/MGT) students (2 groups, around 10 students) and S5 elite BAFS (ACC/MGT) students (2 groups, around 10 students) selected by subject teachers	Nov 2022 to Apr 2023	-Continuous assessment - The Wofoo Millennium Entrepreneurship Programme - The HKCC Business Excellence Award Contest - The HKICPA Business Case Competition	Alumni with Mrs. Lee Chung Po Man as coordinator	Tuition fee: Total: \$8,000

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
		Competition					
PSHE	Geography Olympiad Training Course	<ul style="list-style-type: none"> To consolidate students' geographical concepts To prepare students for Geography Olympiad <p>Tutor:</p> <ol style="list-style-type: none"> Former participant in the competition Taking/Having taken relevant courses in universities To prepare teaching materials 	Up to a quota of 25 S4 to S6 students who are doing well in Geography and selected by Geography teachers	Oct 2022 to Dec 2023	-Participation in HK Geography Olympiad -Teacher observation	Alumni with Mrs. Lam Law Wai King as coordinator	<p>Tuition fee: 6 sessions X 2 hours (per session) = 12 hours</p> <p>Total: 12 hours X \$220 per hour = \$2,640</p>
SCI	Hong Kong Physics Olympiad training class	<ul style="list-style-type: none"> To prepare students with giftedness in Physics for the Hong Kong Physics 	About 10 elite S4 students selected by Physics teachers according to their	Oct 2022 to Jun 2023	- Continuous assessment	Alumni with Mr. Man Yat Cho as	<p>Tuition Fee: \$220 × 10 students × 2 hours = \$4,400</p>

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
		<p>Olympiad 2023</p> <ul style="list-style-type: none"> To provide enriched, extended and accelerated training for students with giftedness in Physics To employ an experienced tutor to provide training for students 	examination result and daily performance			coordinator	
SCI	Science Gifted Programme(s) /Competitions Offered by External institutions or by Carmel Secondary School	<ul style="list-style-type: none"> To broaden students' horizons and help them excel in their areas of giftedness To enable students to participate in gifted/enrichment courses or competitions offered by external institutions or Carmel Secondary School 	About 10 elite students from each form (S4-S6) nominated by subject teachers according to their examination result and daily performance	Oct 2022 to Aug 2023	-Assignments - Continuous assessment - Teacher observation	Mr. Lam Pui Chow, Mr. Lam Man Fai & Mr. Ho Hok Leong	Nomination/Competition Fee: S4: $10 \times \$250 = \$2,500$ S5: $10 \times \$250 = \$2,500$ S6: $10 \times \$250 = \$2,500$ Apparatus and equipment for organizing courses or competitions: \$1,000 Total: $\$2,500 \times 3 + \$1,000 = \$8,500$

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
STEM	MIT Innovation Academy: Student Bootcamp	<ul style="list-style-type: none"> To enable students <ul style="list-style-type: none"> to begin their entrepreneurial journey acquire a better understanding of the methods for starting a successful venture To provide students with the mindset and skills to rapidly go from idea to a proof-of-concept prototype 	10 students selected by STEM teachers according to their daily performance	Aug 2023 (5 days)	- Performance during the bootcamp	Mr. Man Yat Cho	Total Fee: $\$3,000 \times 10 = \$30,000$

Diversity Learning Grant Financial Budget 2022-23

	Balance brought from 21/22	\$ 65992.50		
	DLG(OP & Network P) received in 22/23 (4 Classes X \$7000 X 3 Forms)	\$ 84,000.00		
	DLG(OP & Network P) available in 22/23	\$ 149,992.50		
	Expenditure	Year 22/23 Budget	Year 21/22 Expenditure	Year 21/22 Budget
1	Advanced topics in algorithms and data structures for programming competition (ICT)	\$ 8,800.00	\$ 0 (due to class suspension)	\$ 8,800.00
2	ICT S.6 Enrichment program (ICT)	\$ 5,500.00	\$ 0 (due to compact schedule of S6 students)	\$ 5,500.00
3	English Debating Team (ENG)	\$ 24,750.00	\$ 14,500.00	\$ 20,000.00
4	S.5 English writing course (ENG)	\$ 8,000.00	\$ 3,000.00	\$ 6,000.00
5	Elite Athlete Programme (PE)	\$ 40,000.00	\$ 39,790.00	\$ 40,000.00
6	Geography Olympiad Training Course (GEO)	\$ 2,640.00	\$ 1,100.00	\$ 2,640.00
7	Business proposal writing and presentation training workshop (BAFS)	\$ 8,000.00	\$ 660.00	\$ 8,000.00
8	Hong Kong Physics Olympiad training class (SCI)	\$ 4,400.00	\$ 0 (covered by LWL)	\$ 4,400.00
9	Science Gifted Programme /Competitions Offered by External institutions or by Carmel Secondary School (SCI)	\$ 8,500.00	\$ 0 (due to pandemic)	\$ 11,600.00
10	Network Programme for Visual Arts Learning (ART)	\$ 9,000.00	\$ 3,000.00	N.A.
11	MIT Innovation Academy: Student Bootcamp (SCI)	\$ 30,000.00	N.A.	N.A.
	Total :	\$ 149,590.00	\$ 62,050.00	\$ 106,940.00
	Balance :	\$ 402.50		

**Plan on the Use of the Life-wide Learning Grant
2022-23 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category I: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Field trips for NSS Geography students	Oct 2022 & Apr 2023	S4-S6	72	\$20,160.00	\$280.00	To organize field trips for NSS Geography students to equip them with skills in Fieldwork and knowledge application	GEO	Observation & interview	✓					
2	S.5 Biology field trip	April 4, 2023	S5	53	\$5,300.00	\$100.00	To provide a chance for students to learn and study ecology and the habitat through field investigation	BIO	Observation & ecological report	✓					
4	Student-organized science related activities	All year around	S1-S6	50	\$3,000.00	\$60.00	To promote the interest of students in learning and doing science through activities outside the classroom	Science	Observation	✓					
5	Inter-class Science Quiz	Mar-May, 2023	S1-S2	230	\$500.00	\$2.17	To enhance the interest in and enthusiasm for learning science	Science	Observation	✓					
6	STEM related activities / competitions / classes	All year around	S1-S3	75	\$10,000.00	\$400.00	To provide junior form students with chances for STEM education	Science	Observation and competition results	✓					
7	Joining (and/or arranging training courses for) external competitions / activities / seminars (Science-related)	All year around	S1-S6	100	\$13,600.00	\$136.00	To promote the interest of students in learning and doing science through external competitions / activities / seminars	Science	Observation and competition results	✓					
8	BAFS & ECO Competitions	All year around	S4-S5	15	\$1,200.00	\$80.00	Joining external competitions/seminars To encourage students to join external academic competitions so as to apply the concepts learnt and have more exposure to the business world	BAFS & ECO	Observation and competition results	✓					

9	BAFS & ECO Academic Activities	Mar-May, 2023	S3-S4	100	\$500.00	\$5.00	Student-organized business subjects related activities To enhance the interest in and enthusiasm for learning business subjects	BAFS & ECO	Observation	✓						
10	BAFS & ECO Visit	April 1, 2023	S4	35	\$3,000.00	\$85.71	Visit to HKMA / HKEX / University (Business Faculty) - Transportation fee To provide students with opportunities for more exposure to the business world	BAFS & ECO	Observation	✓						
11	Robotics Training and Competitions	All year around	S1-5	180	\$120,000.00	\$666.67	Robotics Competitions (training course) & STEM activities (3D Printing, scanning & 3D drawings) To enrich students' Engineering and 3D drawing skills	STEM	Observation, competition results	✓						
12	English Debating Courses	Sept, 2022 - July, 2023	S1-S5	25	\$15,000.00	\$600.00	English Debating Course and Competitions	ENG	Observation, competition results	✓						
13	English Drama Workshops	Sept, 2022 - July, 2023	S2-S3	25	\$5,000.00	\$200.00	English Drama Course and Competitions	ENG	Observation, competition results	✓						
14	S1 English Bridging Course	July, 2023	S1	120	\$11,000.00	\$91.67	To help newly admitted S1 students settle in and be ready for EMI learning.	ENG	Observation and participants' survey results	✓						
15	English Extended Activities	Sept, 2022 - July, 2023	S1-S6	100	\$10,000.00	\$100.00	To expose students to different English activities, visits and workshops	ENG	Observation	✓						
16	English Ambassadors theme weeks and activities	Sept, 2022 - July, 2023	S1-S6	100	\$8,000.00	\$80.00	To provide an English-rich environment on campus through intellectual activities	ENG	Observation	✓						
17	English Speech Festival 2022	Oct - Nov, 2022	S1-S6	49	\$8,000.00	\$163.27	To provide a platform for students to do solo verse speaking and take part in external English activities	ENG	Participation rate, students' performance	✓						
18	English Drama Appreciation	Nov, 2021 - June, 2022	S1-S6	25	\$12,000.00	\$480.00	To increase students' exposure to the drama of classic English literature pieces	ENG	Participation rate	✓						
19	公民與社會發展科活動／比賽	全年	S4-S5	198	\$10,000.00	\$50.51	透過多元化的教育活動／比賽，培養學生成為有識見、負責任的公民。	Citizenship and Social Development	老師觀察、學生回饋	✓						

20	History visits and workshops	Oct, 2022 - May, 2023	S1-S5	60	\$20,000.00	\$333.33	History Lovers Scheme To cultivate students' interest in history learning and sense of identity through organizing heritage tours and visits	HST	Students' participation rate and teachers' observation	✓					
21	S3 Inter-class Speech Competition	May 1, 2022	S3	120	\$500.00	\$4.17	To cultivate students' interest in history learning.	HST	Observation	✓					
22	External Mathematics Competitions	All year around	S1-S5	10	\$1,000.00	\$100.00	Subsidising students to join Mathematics competitions and purchase suitable books or materials for related training To encourage students to participate in Mathematics competitions so as to further develop their potential in mathematics.	MTH	Students' participation in in-school math training and external math competition. Results of Competition.	✓					
23	STEM Short Assemblies and Luncheon Activities	All year around	S1-S6	330	\$500.00	\$1.52	Student-led STEM activities at lunchtime or after school To provide a STEM-rich environment on campus through intellectual activities	MTH	Students' participation in the activity	✓					
24	Subject Promotion Activities	All year around	S1-S6	629	\$8,000.00	\$12.72	Promotion of the subject through different campaigns To nurture students with biblical values	BBS	Observation, focus interview	✓					
25	Singing with dance (musical training)	All year around	S1-S6	60	\$30,000	\$500.00	To stretch student's ability to have aesthetic body movement accompanied with music and songs.	Music	The musical performance can be held on the post exam. activity day in 2023		✓				
26	參觀與考察活動	全年	S1-S6	60	\$10,000.00	\$166.67	學生參與考察或與歷史文物相關的活動, 擴闊學生視野, 豐富學習經歷, 提升學生學習本科的興趣	中國歷史	學生參與問卷	✓					
27	中一級歷史故事演繹比賽	2022年3月	S1	120	\$500.00	\$4.17	提升學生學習本科的興趣	中國歷史	老師觀察, 學生反應	✓					

28	普通話科延展活動	全年	S1-S6	671	\$5,000.00	\$7.45	配合課程，舉辦各級普通話千科延展活動：例如校外參觀、實地考察，資助同學入場費、車費、團費；聘用學者、專業人士、嘉賓講員到校演講、擔任專題講座講者；資助同學參加與學科相關的比賽及其相關一切開支，例如報名費、交通費、住宿費、比賽用品、服飾等費用；資助同學參加由本地專上學院、學術組織提供的中文科延展課程及其相關費用；資助同學參加由本校外聘導師、教練的延展課程等；資助同學參加由校外機構到校教授的各項與中國語文或中國文化有關的課程、工作坊；購買推行全方位學習活動所需的設備、儀器、工具、物品、學習資源、軟件、學生獎品；支付教師帶領學生活動的開支。	普通話	老師觀察, 學生反應	✓					
29	中國語文科延展活動	全年	S1-S6	671	\$40,000.00	\$59.61	配合課程，舉辦各級中國語文科延展活動：例如校外參觀、實地考察，資助同學入場費、車費、團費；聘用學者、專業人士、嘉賓講員到校演講、擔任專題講座講者；資助同學參加與學科相關的比賽及其相關一切開支，例如報名費、交通費、住宿費、比賽用品、服飾等費用；資助同學參加由本地專上學院、學術組織提供的中文科延展課程及其相關費用；資助同學參加由本校外聘導師、教練的延展課程等；資助同學參加由校外機構到校教授的各項與中國語文或中國文化有關的課程、工作坊；購買推行全方位學習活動所需的設備、儀器、工具、物品、學習資源、軟件、學生獎品；支付教師帶領學生活動的開支。	中國語文	老師觀察, 學生反應	✓					
30	Student directed activities	All year around	S1-S6	671	\$4,000.00	\$5.96	To provide students with opportunities to plan and hold academic activities, and hence be empowered with confidence and relevant skills. Connectedness is also enhanced.	AA	observation	✓					
31	Leadership Development Programme	Oct, 2022 - Jun, 2023	S2-S4	40	\$20,000.00	\$500.00	To cultivate and develop leadership attitudes and core values among potential student leaders through internal activities and camp	ECAC	Observation & survey		✓				

32	Student-led Interest Groups	All year around	S1-S6	30	\$5,000.00	\$166.67	To promote various interests by forming student-initiated groups	ECAC	Observation			✓			
33	Sports competitions	All year around	S1-S6	150	\$110,000.00	\$733.33	To enrich students' experience of different sports activities	ECAC	Observation			✓			
34	Volleyball Teams Inter-School Volleyball Competitions	All year around	S1-S6	80	\$80,000.00	\$1,000.00	To improve volleyball and interpersonal skills, problem solving skills and adversity quotient through volleyball competitions	ECAC	Observation	✓		✓			
35	Scout: Venture Epaulettes and Patrol leader training camp	Dec 2022 - Jan 2023	S2-S5	30	\$12,000.00	\$400.00	To nurture responsibility and leadership in new patrol leaders	ECAC	Observation			✓			
36	Scout: Basic Training Camp	Feb -Mar 2023	S1-S4	70	\$15,000.00	\$214.29	To equip Scouts with basic skills in camping and Scouting techniques	ECAC	Observation			✓			
37	Scout: Advanced Training Camp	July 1, 2023	S1-S4	80	\$25,000.00	\$312.50	To equip Scouts with advanced skills in camping and Scouting techniques	ECAC	Scout pursuit training and progressive badge assessment			✓			
38	Horticulture Group	Sept, 2022 – Jun, 2023	S1-S5	30	\$8,000.00	\$266.67	To equip students with gardening skills and experience	ECAC	Observation			✓			
39	Orchestra training	All year around	S1-S5	50	\$80,000.00	\$1,600.00	To enhance students' music skills and experience (musical instrument classes and online video clips)	ECAC	Observation			✓			
40	Orchestra: Interflows/ JSMA Competitions	Sept 2022-May, 2023	S1-S5	60	\$15,000.00	\$250.00	To enhance students' music skills and experience and facilitate exchange with other schools	ECAC	Observation & evaluation questionnaire			✓			
41	Coaches' fee (Choir, Handbell, Handchime)	All year around	S1-S5	90	\$75,000.00	\$833.33	To subsidize the coaches' fee for the singing and the instrumental classes	ECAC	Participation rate			✓			
42	Music related activities materials	All year around	S1-S6	300	\$40,000.00	\$133.33	Teacher's reference, tuning for all school pianos, purchasing the instruments (musical production, ukuleles) and music technology equipment, instrument maintenance, software subscription, etc.	ECAC	Observation			✓			
43	All kinds of music Competitions	All year around	S1-S5	80	\$12,000.00	\$150.00	To enhance students' music skills and talents.	ECAC	Participation rate, fulfilment level, competition award and sharing			✓			

44	Basketball team	All year around	S1-S6	60	\$80,000.00	\$1,333.33	To gear up students in psychomotor domain (fitness and basketball skills), cognitive domain (rules and strategies) and affective domain (cooperation and care).	ECAC	Participation rate, fulfilment level, game performance			✓			
45	Rope Skipping Class	All year around	S1-S6	20	\$5,000.00	\$250.00	To provide training on basic rope skipping skills.	ECAC	Participation rate, fulfilment level, students' enjoyment			✓			
46	Drama appreciation	All year around	S1-S5	40	\$5,000.00	\$125.00	To subsidize drama ticket fees for students	ECAC	Participation rate			✓			
47	Drama Team	All year around	S1-S5	30	\$20,000.00	\$666.67	To subsidise students in joining drama courses	ECAC	Participation rate			✓			
48	CIN: Microfilm competitions	All year around	S1-S5	20	\$15,000.00	\$750.00	To equip students with skills in creating microfilms	ECAC	Participation rate, fulfilment level			✓			
49	Carmel Christian Conference	Sep 29, 2022	S1-S6	90	\$1,500.00	\$16.67	To encourage students to commit to their Christian Faith and be witnesses of God	RAC	Attendance record and students' sharing		✓				
50	Activities encouraging students to read the Bible	All year around	S1-S6	30	\$3,000.00	\$100.00	To create opportunities for students to have a quiet moment to read the Bible in the morning	RAC	Attendance record and students' sharing		✓				
51	Christian Fellowship	All year around	S1-S6	60	\$18,000.00	\$300.00	To help students know more about Christianity and help them grow in faith through weekly gatherings in different modes	RAC	Attendance record, questionnaire, focus interview		✓				
52	S1 Growth Camp	Jan 18-20, 2023	S1	119	\$15,000.00	\$126.05	To let students know what the gospel is and how to lead a meaningful life	RAC	Observation, questionnaire, students' sharing		✓				
53	Edifying Camp	Apr 3-4, 2023	S1-S4	70	\$15,000.00	\$214.29	To help students grow in faith and build a closer relationship with God	RAC	Observation, questionnaire, students' sharing		✓				
54	Gospel Week	Oct 3-7, 2022	S1-S6	629	\$3,000.00	\$4.77	To let students know what the gospel is and commit their lives to Jesus	RAC	Observation, questionnaire, students' sharing		✓				
55	Week of Religion	Apr 17-20, 2023	S1-S5	530	\$3,000.00	\$5.66	To help students know how to stay healthy from Christian point of view and encourage them to practise in daily lives	RAC	Observation, questionnaire, students' sharing		✓				
56	Easter Service	Mar 30, 2023	S1-S5	530	\$3,000.00	\$5.66	To let students know more about the meaning of Easter and how to apply this in daily lives	RAC	Observation, questionnaire, students' sharing		✓				

57	Small Group Ministry	All year around	S1-S6	120	\$10,000.00	\$83.33	To encourage students to grow deeper in faith and to be witnesses of Christ on campus	RAC	Attendance Record, observation		✓				
58	Local Mission Work	July, 2023	S2 – S6	25	\$20,000.00	\$800.00	To provide students with chances to serve and spread the gospel in the community	RAC	feedback from teachers and students		✓		✓		
59	My Class Scheme	Sep, 2022 – Jun, 2023	S1-S6	671	\$5,000.00	\$7.45	To cultivate students' self-discipline, etiquette, and friendship, which aims at building up positive class spirit	DMC	students' participation, teachers' observation and feedback		✓				
60	Values Education and Prefect Team Development	Sep, 2022 – Jun, 2023	S1-S6	671	\$5,000.00	\$7.45	Values Education and Etiquette Education: To cultivate students' positive values and attitudes which are essential elements of whole-person development Prefect Team Training: To enhance students' leadership through the training	DMC	students' participation, teachers' observation and feedback		✓				
61	Theme week	Sep, 2022 – Jun, 2023	S1-S5	671	\$5,000.00	\$7.45	To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals	DMC & CEC	feedback from teachers and students		✓				
62	S1 Orientation	Aug-Dec, 2022	S1	120	\$3,000.00	\$25.00	S1 Orientation Day and orientation programmes (1st term) To nurture and strengthen the bonding of students	CGC	students' participation, teachers' observation and interview		✓				
63	S1 affective education (day camp and overnight camp)	Nov 2022-Jul 2023	S1	20	\$40,000.00	\$2,000.00	S1 growth group (affective education) overnight camp To build up students' resilience and their connectedness	CGC	students' participation, teachers' observation and interview		✓				
64	S2 affective education (day camp and overnight camp)	Nov 2022-Jul 2023	S2	20	\$40,000.00	\$2,000.00	S2 growth group (affective education) overnight camp To build up students' resilience and their connectedness	CGC	students' participation, teachers' observation and interview		✓				
65	S3 affective education	Oct, 2022 - Jun, 2023	S3	15	\$8,000.00	\$533.33	S3 growth group (Affective Education) activities To build up students' resilience and their connectedness	CGC	students' participation, teachers' observation and interview		✓				

66	Activity promoting mental health	July 2023	S1-S5	20	\$4,000.00	\$200.00	Post-examination Day (outdoor activity) To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals	CGC	students' participation, teachers' observation and interview		✓				
67	Civic Education Activities	Oct, 2022 - Jun, 2023	S1-S6	671	\$2,000.00	\$2.98	To encourage students to care for the community, know more about the Basic Law and National Security.	CEC	Teachers' observation and students' feedback		✓				
68	VolunPeer & community service	Oct, 2021 - Jun, 2022	S1-S6	60	\$10,000.00	\$166.67	To serve fellow students in school and to extend learning and commitment to people in the community	CEC	Records of student's participation in doing volunteer work and students' feedback				✓		
69	Green Day	Oct, 2022 - Jun, 2023	S1-S6	671	\$500.00	\$0.75	To encourage students to maintain the well-being of the present and future generations through leading a low carbon life	CEC	Teachers' observation Questionnaires for low-carbon ambassadors		✓				
70	Hydroponics in Carmel	Oct, 2022 - Jun, 2023	S1-S6	50	\$15,000.00	\$300.00	To raise students' awareness of environmental conservation through greening in school	CEC	Interview with students		✓				
71	Life Camp	April, 2023	S5	110	\$2,000.00	\$18.18	To build team spirit and prepare students for the production of Student Learning Profile and transition to tertiary education	CLP	Observation & questionnaire					✓	
72	Career Week	November, 2022	S1-S6	671	\$2,000.00	\$2.98	To serve as a cross-form curriculum and put across important values and messages	CLP	Observation & questionnaire					✓	
73	Career-related Experiences	All year around	S1-S6	40	\$2,000.00	\$50.00	To enrich students' career-related experiences and thus help them understand their career interests better	CLP	Observation & questionnaire					✓	
74	Spikeball	S4 OLE lessons	S4	120	\$16,800.00	\$140.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓			
75	Guitar Class	S4 OLE lessons	S4	30	\$8,700.00	\$290.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation		✓				

76	Floorball	S5 OLE lessons	S4	20	\$6,675.00	\$333.75	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓			
77	Rope Skipping	S4-S5 OLE Lessons	S4-S5	40	\$8,400.00	\$210.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓			
78	Flyball	S4 OLE Lessons	S5	20	\$6,300.00	\$315.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓			
79	Coffee Latte Art workshop	S4 OLE lessons	S4	15	\$13,500.00	\$900.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate and observation		✓				
80	Movie appreciation: guest sharing	S4 and S5 OLE lessons	S4-S5	210	\$10,000.00	\$47.62	To broaden students' horizons through sharing of external guests	OLE	observation		✓				
81	Chinese orchestra	S4 OLE lessons	S4	25	\$7,200.00	\$288.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation		✓				
82	Sand Painting Class	S5 OLE lessons	S5	16	\$12,000.00	\$750.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓			
83	Acappella Singing Class	S4 OLE lessons	S4	25	\$14,400.00	\$576.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation		✓				
84	Pilates	S4 OLE lessons	S4	20	\$9,450.00	\$472.50	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓			
85	Computer music composition	S5 OLE lessons	S5	25	\$9,000.00	\$360.00	Students learn different song-making skills using garageband and share their works in the class; To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation		✓				
86	Paper Quilling	Mar - May, 2023	S4-S5	40	\$16,800.00	\$420.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓			

87	LVE 課堂活動	全年	S4-S5	211	\$90,000.00	\$426.54	中四及中五級:生命與價值教育科活動(如參觀、體驗活動) 讓學生能透過體驗活動更深經歷實踐生命與價值教育科各個單元所教授的知識、技能及價值觀(課題如健康人生、生命教育、性教育、媒體素養、理財教育、死亡教育、情緒教育等)	LVE	老師觀察、學生反思工作紙	✓	✓					
88	Life-wide Learning (LWL) Activity	October 14, 2023	S1-S6	670	\$134,000.00	\$200.00	Disney Theme Park Adventures	LWW	Observation	✓						
89	Life-wide Learning (LWL) Activity	April 21, 2023	S1	128	\$60,000.00	\$468.75	Disney's World of Physics or Life-wide Learning Journey in Ocean Park To learn science in a creative and interactive way	LWW	Observation	✓						
90	Life-wide Learning (LWL) Activity	April 21, 2023	S3	128	\$60,000.00	\$468.75	中三級:資訊素養講座及參觀新聞博覽館	LWW	Observation	✓	✓					
91	Life-wide Learning (LWL) Activity	April 21, 2023	S4	60	\$30,000.00	\$500.00	中四級:生態考察或社區考察	LWW	Observation	✓	✓					
92	Life-wide Learning (LWL) Activity	April 21, 2023	S4	60	\$30,000.00	\$500.00	中四級:體驗活動	LWW	Observation	✓	✓					
93	Picnic Day-The New Normal	November 3, 2022	S1-6	628	\$120,000.00	\$191.08	S1-6 Day camp/outing - building connectedness and promoting mental health & physical health	ECA	feedback from teachers and students		✓	✓				
94	Assemblies and activities related to major concerns	All year around	S1-S6	670	\$20,000.00	\$29.85	To widen students' horizons and promote values education	SD	observation	✓	✓					
95	Extra Subsidies for students in financial needs in participating in activities above	All year around	S1-S6	100	\$20,000.00	\$200.00	To provide extra subsidies for students in financial needs to join the fee-charging activities	General	observation	✓	✓	✓	✓	✓		
96	Cyber Security Training for CTF competitions	All year around	S3-S6	20	\$8,000.00	\$400.00	Cyber Security Training for CTF competitions	ICT	Observation, feedback from students, competition participation records	✓					✓	
97	GateKeeper Scheme	Oct 2022-Jul 2023	S4-5	25	\$8,000.00	\$320.00	To train a team of gatekeepers for building support network at school	CGC	observation, feedback from students		✓					
98	Post-exam OLE Days	July 2023	S1-S5	670	\$10,000.00	\$14.93	To liaise with external organisations to provide diverse learning experiences for students on Post-exam OLE Days	ECAC	observation, feedback from students		✓	✓				

99	Judo	OLE	S4	105	\$8,000.00	\$76.19	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓				
100	Pop Dance	OLE	S5	105	\$9,600.00	\$91.43	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓				
101	Lawn Bowls	OLE	S4-5	40	\$10,000.00	\$250.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓				
102	Stretching	OLE	S4-5	40	\$8,000.00	\$200.00	To broaden students' horizons through Other Learning Experiences	OLE	Attendance rate, practical assessment and observation			✓				
103	Friday 鬆一Zone	Oct 2022-Jun 2023	S1-6	670	\$5,000.00	\$7.46	To promote mental health through building connectedness and pressure-release activities	CGC	observation, feedback from students		✓					
104	African Drum Class	F5 OLE lessons	S5	105	\$6,000.00	\$57.14	To promote African Drumming and group performing technique	OLE	observation, feedback from students		✓					
105	Ukulele	F5 OLE lessons	S5	105	\$5,800.00	\$55.24	To broaden students' horizons through Other Learning Experiences	OLE	observation, feedback from students		✓					
106	Pop Band	F5 OLE lessons	S5	105	\$8,700.00	\$82.86	To broaden students' horizons through Other Learning Experiences	OLE	observation, feedback from students		✓					
(Plea \																
Sub-total of Item 1.1				18,149	\$1,993,085.00											
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
e.g.	Exchange Tour to the Greater Bay	10-12 Apr	S4-S5	88	\$100,000.00	\$1,136.36										
1	Robotics Competitions	All year around	S1 - S5	10	\$80,000.00	\$8,000.00	To participate in non-local robotics competitions to broaden students' horizons	STEM	Observation and competition results	✓						
2																
(Please insert rows above if the space provided is insufficient.)																
Sub-total of Item 1.2				10	\$80,000.00											
Total for Category 1				18,159	\$2,073,085.00											

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Photography Club	ECAC	\$50,000.00
2	Scout	ECAC	\$50,000.00
3	Stunt make-up and make-up	OLE	\$3,000.00
4	Hong Kong Olympiad Learning and Competition Platform	ICT/STEM	\$4,500.00
5	Online Programming and Development Platform	ICT/STEM	\$9,000.00
6	STEM Equipment	STEM	\$40,000.00
7			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$156,500.00
Estimated Expenses for Categories 1 & 2			\$2,229,585.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	628
Estimated number of student beneficiaries:	628
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ho Hok Leong & Chan Wong King Shan
Post of Contact Person for LWL:	Vice Principals

Plan on the Use of the Promotion of Reading Grant
2022-2023 School Year

The major objectives for Promotion of Reading:

- Support curriculum (L & T) and encourage students to engage in e-reading by enriching the theme-based e-book collection.
- Support the Nonfiction Reading Programme and enrich the English collection of the School Library.
- Provide a variety of reading activities for all teachers and students.
- Develop a reading atmosphere and foster a reading culture on school campus.

Reading Grant Financial Budget 22-23

	Balance brought from 21/22	\$ 44,394.24		
	Reading Grant received in 22/23	\$ 63,982.00		
	Reading Grant available in 22/23	\$ 108,376.24		
	Expenditure	Yr 22/23 Budget	Yr 21/22 Expenditure	Yr 21/22 Budget
1	Purchase of Books :			
	■ E-Books (Gale Virtual Reference Library)	\$ 38,000.00	\$ 16,351.40	\$ 38,000.00
	■ Printed Books (Enrich the English Collection of the School Library)	\$ 10,000.00	N.A.	N.A.
	■ Printed Books (Enrich the National Security Education Collection of the School Library)	\$ 5,000.00	N.A.	N.A.
	■ Printed Books (Books for ERS)	N.A.	\$ 23,598.80	\$ 41,500.00
	■ Update the Inventory of S5 SBA Print Non-Fiction Books	\$15,000.00	N.A.	N.A.
	■ Nonfiction Reading Programme	\$18,000.00	N.A.	N.A.
2	Reading Activities (Purchase of gifts and reading promotion materials)			
	■ Prizes for the Exploring a New Horizon Reading Award Scheme	\$ 4,500.00	\$ 2,200.00	\$ 4,500.00

	■ Prizes for the PTA Reading Award Scheme	\$ 600.00	\$ 0.00	\$ 500.00
	■ 4.23 World Book Day Bookmark Design Competition	\$ 700.00	\$ 650.00	\$ 700.00
	■ Three Reading Clubs (4 gatherings each club)	\$ 600.00	\$ 0.00	\$ 400.00
	■ Reading Café (2 gatherings, each around 15-20 students)	\$ 1,500.00	\$ 0.00	\$ 1200.00
	■ Game Booths / Gifts for Reading activities	\$ 1,000.00	\$ 654.00	\$ 600.00
	■ Book Crossing, 3 book exhibitions (decoration & promotion)	\$ 300.00	\$ 0.00	\$ 300.00
3	Purchase Teaching Materials for Reading Promotion (Target Groups: Students + Teachers + Parents)	\$10,000.00	N.A.	N.A.
	Total :	\$ 104,930.00	\$ 43,454.24	\$ 87,700.00
	Balance :	\$ 3,446.24		

School-based After-school Learning and Support Programmes 2022/23
School-based Grant - Programme Plan

Name of School: Carmel Secondary School

Staff-in-charge: Mr Yu Siu Kai

Contact Telephone No.: 27149385

A. The estimated number of students (count by heads) benefitted under this Programme is 181 (including A. 56 CSSA recipients, B. 55 SFAS full-grant recipients and C. 70 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Homework Support & Tutorials	To enhance academic performance	Improvement in academic performance	academic performance and feedback from students	Whole year	10	12	15	16000	
Study Skills Training	To sharpen study skills	Improved learning effectiveness & confidence with the use of study skills	Observation and feedback from students	Whole year	8	10	10	11200	
Language Training	To enhance language ability	Improvement in language skills and confidence	Observation and feedback from students	Whole year	8	10	10	11200	
Class-based activities	To build class spirit	Increased identity with own class	observation	Whole year	15	8	15	5000	
Educational materials	Provision for students in financial needs	Improvement in academic performance	feedback from students	Whole year	15	15	20	15000	
Total no. of activities: <u>5</u>				No. of man-times	56	55	70		
				Total no. of man-times	181				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

姊妹學校交流計劃書

22 / 23 學年

學校名稱：	迦密中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	何學良

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	西安市第一中學
2.	
3.	
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	<input type="checkbox"/>	探訪/考察	B1	<input type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流計劃/活動詳情
			B8	<input type="checkbox"/>	其他(請註明)：

乙. 教師層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪/考察	E1	<input type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明)：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明)：

擬運用的監察/評估方法如下：		
編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

津貼用途及預算開支：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$160000
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明)：	HK\$
N9	<input type="checkbox"/>	學年預計總開支	HK\$160000
N10	<input type="checkbox"/>	沒有任何開支	不適用

迦密中學

支援推行高中公民與社會發展科的一筆過津貼計劃書 (2022/2023)

預算總額：\$136,000

範疇	用途	受惠學生	使用日期	專責教師	財政預算
發展或採購相關的學與教資源	<ul style="list-style-type: none"> 購買出版社提供的學與教資源 購買與本科相關的參考書籍 	全級中四及中五	01/09/2022-31/08/2023	公民與社會發展科科主任	\$15,000
舉辦和公民科課程相關的校本活動	<ul style="list-style-type: none"> 資助學生參加與公民科相關的本地考察活動費用 (如：參觀展覽、實地考察、體驗學習營等) 	全級中四及中五	01/09/2022-31/08/2023	公民與社會發展科科主任	\$15,000
資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	<ul style="list-style-type: none"> 資助學生及／或教師前往內地，參加和公民科課程相關的教學交流和考察活動 (如：交通費、住宿費用) 	全級中四及中五	01/09/2022-31/08/2023	公民與社會發展科科主任	\$100,000
資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	<ul style="list-style-type: none"> 支付學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動的費用 (如：參與比賽、體驗學習的報名費、交通費和住宿費用) 	全級中四及中五	01/09/2022-31/08/2023	公民與社會發展科科主任	\$6,000

Carmel Secondary School
Report on the Use of the Student Activities Support Grant
2022-23 School Year

Jun 2022 ver.

I. Financial Overview

A	Allocation in the Current School Year:	\$59,800.00
B	Expenditure in the Current School Year:	\$15,020.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$44,780.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	5	\$2,530.00
Full-grant under the School Textbook Assistance Scheme	10	\$6,230.00
Meeting the school-based financially needy criteria	10	\$6,260.00 (capped at 25% of the total allocation for the school year)
Total	25	\$15,020.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Sports Team Training (Physical development and enriching related experience)	Physical Education	21	\$13,180.00			✓		
2	HK200 Leadership Programme (Develop leadership skill of students)	Leadership Training	1	\$990.00				✓	✓

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
3	Class-based activities (Enhancing the connectedness of students with caring and love)	Values Education	3	\$850.00		✓			
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			25	\$15,020.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			25	\$15,020.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Mr. Yu (ASEO)
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