



迦密中學
Carmel Secondary School

迦密中學



www.carmelss.edu.hk
Carmel Secondary School
carmel_secondary_school

Self-discipline through the understanding of the Word

Service to Mankind through faithfulness to the Lord



明道律己 忠主善群

//Some of the Other Learning Experiences for S1 Students
中一學生其他學習經歷（部份）

Athletic
Development
體育發展



Badminton Team
男、女子羽毛球隊
Basketball Team
男、女子籃球隊
Table-tennis Team
乒乓球隊
Volleyball Team
男、女子排球隊
Aquatics Team
游泳隊
Athletic Team
田徑隊
Rope Skipping Team
跳繩隊



Aesthetic
Development
藝術發展



Choir
詩歌班
Handbells and Handchimes
手鈴及手鐘隊
Orchestra
管弦樂團
Chinese Drama Group
中文劇社
English Drama Group
英文劇社
English Debating Team
英文辯論隊
Horticulture Group
園藝小組
Photography Group
攝影小組
Chess Group
棋藝小組



Uniform Teams
& Voluntary
Services
制服團隊及
義工服務



Scouts 93rd Kowloon Group
香港童軍第九十三旅童軍團
Community Youth Club (CYC)
公益少年團
VolunPeers Training Programme
VP 義工計劃

STEAM



Robotics Team
機械人隊




//S1 Admissions (2023-2024)
中一收生情形 (2023-2024)


There were more than 400 applicants for the 40 discretionary places. 124 students were admitted to the school via EDB's Secondary School Places Allocation (SSPA) system. All of our S1 students are of high academic calibre.

自行收生學位名額40位，超過400人申請。經教育局學位分配組派位的中一學生共124名，所有中一學生均以優異成績入讀本校。

Information on Making an Application for the S1 Discretionary Places 2024-25

- Our school adopts the following as the selection criteria for admissions:
 - Academic performance in P4, P5 and P6 (40%)
 - Conduct (20%)
 - Extra-curricular activities (20%)
 - Performance in the admissions interview (20%)
- Application period:
2nd - 16th January 2024. Please visit our school website for details.
- The application form can be downloaded at <http://www.carmelss.edu.hk> starting from 2nd December 2023. 
- Recommendation letters from the primary school principals are **not necessary**.
- Interviews will be conducted on 16th March 2024.
 - All applicants will be invited for an interview.
 - The interview consists of Chinese and English sessions and each will last for about 10 minutes.
 - Guardians will meet with school personnel for about 5 minutes.
- Successful applicants will be notified via phone and mail on 27th March 2024.

2024-25中一學位申請須知

- 收生準則如下：
 - 小四至小六成績（40%）
 - 操行（20%）
 - 課外活動表現（20%）
 - 面試表現（20%）
- 接受申請日期：二零二四年一月二日至一月十六日。詳情請參閱本校網頁。
- 申請表格可於二零二三年十二月二日起於本校網頁下載 <http://www.carmelss.edu.hk> 
- 申請人**不用**提交小學校長推薦信。
- 面試將於二零二四年三月十六日舉行。
 - 所有考生均會獲邀面試。
 - 面試內容：中、英文個別面試各約十分鐘。
 - 面試當日本校教員會與家長面談約五分鐘。
- 正取學生將於二零二四年三月二十七日獲得電話及信件通知。



//Year of Establishment 創立年份
1964

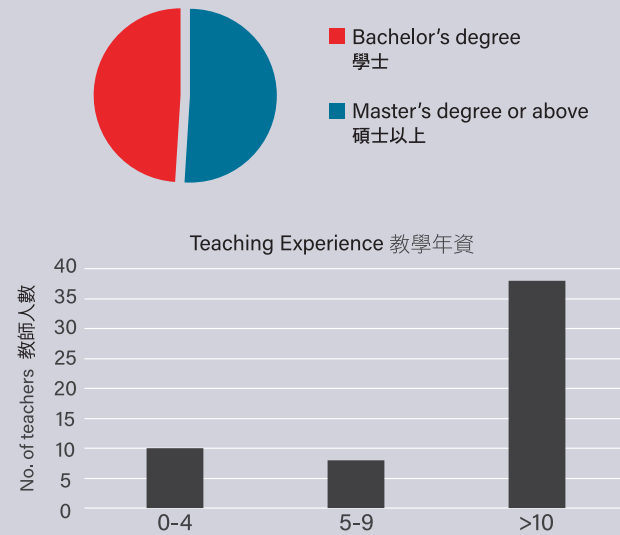
//Sponsoring Body 辦學團體
The Evangelical School Development Incorporation
基督教興學會

//Mission Statement 辦學宗旨
We are committed to the holistic development of students' character. We endeavour to foster excellence in all disciplines including morality, intellect, athleticism, community, and aesthetics via an all-round Christian education.
提供德、智、體、群、美及靈育的整全教育，建立穩固的學問基礎及健全的人格。

//Members of the Incorporated Management Committee 法團校董會

Prof. Kwan Joseph Kai Cho	關繼祖教授
Mr. Wu Ting Pang	胡定邦先生
Mr. Lee Siu Po	李兆波先生
Dr. Chan Yee Shing	陳以誠醫生
Dr. Leung Chi Bon	梁詒邦醫生
Mr. Man Tze Fong	文子方先生
Ms Nora Yau MH, JP	邱可珍女士
Mr. Cheung Chik Ting	張植廷先生
Dr. Mo Ka Keung Loar	巫家強醫生
Dr. Ho Yuk Fan	何玉芬博士
Ms Choy Lucia	蔡婷婷女士
Mr. Cheung Wai Hung	張偉雄先生
Mr. Chan Tsun Ming	陳俊銘先生
Miss Wong Yin Yu	黃燕瑜女士
Mrs. Chow Lo Yuen Shan	周盧婉嫻女士
Ms Li Po Ching (Honorary)	李步正女士 (榮譽校董)

//Staff Qualifications 師資



Some of our teaching staff undertake public duties for the Hong Kong Examinations and Assessment Authority, Curriculum Development Institute Subject Committees and Education Bureau Textbooks Reviewing Panels.

Our Principal Dr. Ho Yuk Fan is an experienced educational leader. She is currently the Chairperson of Hong Kong Association of Careers Masters and Guidance Masters, and member of Public Examination Board of Hong Kong Examinations and Assessment Authority.

多位教師參與考評局、課程發展處科目委員會及教育局課本審查委員會等公職。

校長何玉芬博士為資深教育領導。現擔任香港輔導教師協會主席、香港考試及評審局公開考試委員會成員等公職。

//Medium of Instruction 教學語言

English is the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua, Life and Values Education, Citizenship and Social Development and Biblical Studies in Senior Forms.

除中國語文科、中國歷史科、普通話科、生命及價值教育科、公民與社會發展科及高年級聖經科外，所有科目均用英語授課。

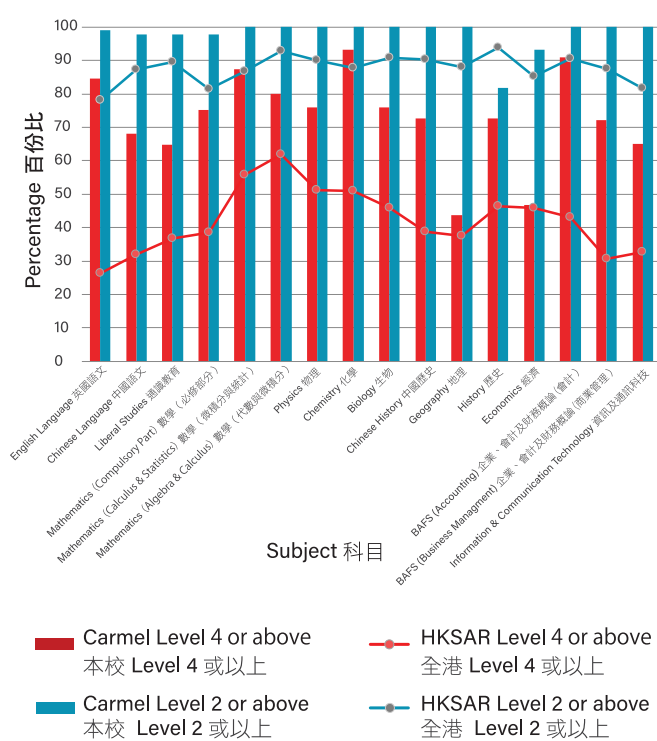
//Junior Secondary Curriculum S1 - S3
初中課程 (中一至中三)

Key Learning Areas 學習領域		S1 中一	S2 中二	S3 中三
Chinese Language Education 中國語文教育	Chinese Language 中國語文 Putonghua 普通話	<div></div>	<div></div>	<div></div>
English Language Education 英國語文教育	English Language 英國語文	<div></div>	<div></div>	<div></div>
Mathematics Education 數學教育	Mathematics 數學	<div></div>	<div></div>	<div></div>
Science Education 科學教育	Integrated Science 綜合科學 Physics 物理 Chemistry 化學 Biology 生物	<div></div>	<div></div>	<div></div>
Technology Education 科技教育	Design & Technology 設計與科技 Information & Communication Technology 資訊及通訊科技 Business Fundamentals 基礎商業	<div></div>	<div></div>	<div></div>
Personal, Social & Humanities Education 個人、社會及人文教育	Chinese History 中國歷史 Geography 地理 History 歷史 Life & Society 生活與社會 Biblical Studies 聖經及倫理	<div></div>	<div></div>	<div></div>
Arts Education 藝術教育	Visual Arts 視覺藝術 Music 音樂	<div></div>	<div></div>	<div></div>
Physical Education 體育	Physical Education 體育	<div></div>	<div></div>	<div></div>
School-based Programme 校本課程	Nonfiction Reading 非小說類別書籍閱讀課	<div></div>	<div></div>	<div></div>

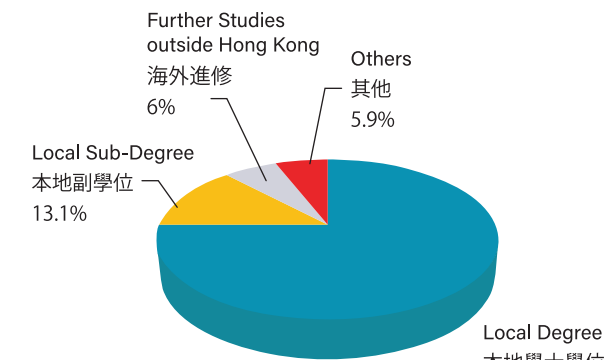
//Senior Secondary Curriculum S4 - S6
高中課程(中四至中六)

Core Curriculum 核心課程	Core Subjects 必修科目	Chinese, English, Mathematics and Citizenship and Social Development 中、英、數、公民與社會發展
	Elective Subjects (1) 選修科目 (一)	Geography 地理 Biology 生物 Economics 經濟 Chemistry 化學
	Elective Subjects (2) 選修科目 (二)	History 歷史 Economics 經濟 Chemistry 化學 Business, Accounting & Financial Studies (Accounting) 企業會計與財務概論 (會計) Information & Communication Technology 資訊及通訊科技
	Elective Subjects (3) 選修科目 (三)	Chinese History 中國歷史 Biology 生物 Physics 物理 Business, Accounting & Financial Studies (Business Management) 企業會計與財務概論 (商業管理)
Non-Core Curriculum 非核心課程	部分學生可額外選修 (1) 數學延伸部分單元一/單元二課程 (M1/M2) (2) 高中聯網課程計劃 (例如音樂、視覺藝術) 或 (3) 應用學習課程 或 (4) 其他語言科目	
	Some students are eligible for also choosing: (1) Mathematics Extended Part Module 1/Module 2 (2) Senior Secondary Inter-school Course Programme (e.g. Music, Visual Arts) or (3) Applied Learning or (4) Other Language Subjects	
Non-Core Curriculum 非核心課程	Biblical Studies, Life and Values Education, Other Learning Experiences (S4 & S5) 聖經及倫理、生命及價值教育、其他學習經歷課 (中四及中五)	
	Biblical Studies, Music, Physical Education (S6) 聖經及倫理、音樂、體育 (中六)	

//HKDSE Results 2023
2023本校中學文憑試成績



//Destination of S.6 school leavers
2023中六畢業生出路



Percentage of students meeting the minimum local university entrance requirement (Levels 33222 in HKDSE) for university programmes: 86.9%.
本校畢業生考獲本地大學入學資格 (文憑試成績達到33222) 人數百分比: 86.9%

88.3% of our S6 graduates were given a JUPAS offer.
大學聯招派位率: 88.3%

//Students Development and Support
學生發展與支援

Caring for students 關愛
Not only do we strive to enlighten Carmelians' intellect, but we also aspire to awaken their spirituality. With the "Student Development Profile" which indicates the diverse needs each student faces in their journey towards personal growth, Carmel endeavors to nurture students of confidence, commitment and compassion.

迦密不僅重視學生的學術知識，也重視他們的品格發展。我們根據學生在成長上的需要，製定「校本學生發展藍圖」，致力建立學生自信心，培養他們具備忠誠和關愛他人的精神。

Providing opportunities 機會
A respectful and caring campus is cultivated through various schemes and tailored individual support. In their self-exploration and character formation adventure, our students are provided with opportunities from values education, diversified extracurricular activities, leadership training programmes and a wide range of community services to enhance their knowledge and skills in serving others, and to be discerning individuals and proactive leaders to contribute to the betterment of the community.

透過參與不同計劃以及為學生提供度身訂造的個別支援，我們營造了一個互相尊重，彼此關愛的校園氛圍。在學生一連串自我探索和品格塑造旅途中，包括價值觀教育、多元化的課外活動、領導培訓計劃和廣泛的社區服務，他們獲得了許多寶貴的學習機會，同時亦促進了他們在服務他人方面的知識和技能，成為有洞察力和積極主動的領導者，並為社區作出貢獻。

Support Programmes for S1 Students

Support Programmes	Date & Time	Purpose	Participating Students
Summer English Bridging Class	During summer holidays (3 sessions)	To brush up students' English proficiency so that they can adapt better to an EMI environment.	All S1 Students
S1 Students' Orientation Programmes	From late July to the end of the 1st term	To enhance students' self-management and life skills as well as to build connectedness among students through different activities.	All S1 Students
S1 Students' Growth Camp	After the 1st term Examination	To cultivate positive values and outlook grounded on biblical truths.	All S1 Students
Individual Academic Counseling	After Uniform Tests and Examinations	To counsel and encourage less academically able students to be more motivated and self-disciplined for further improvement.	S1 students, by invitation
S1 Enrichment Classes (Chinese, English, Mathematics and Science)	Once per cycle	To meet students' diverse learning needs and develop their passion in respective academic areas.	All S1 students (based on their subject performance)

//Learning & Teaching
學與教

Nurturing Talents 登高
At Carmel, we aspire to create an environment where students can unleash their maximum potential and pursue success as we strongly believe that each Carmelian is a star in the making with unique talents. Offering a broad and balanced curriculum which promotes active engagement, collaborative learning and expansive learning experiences, we strive to equip our students to gain affection for learning, to empower them to excel intellectually and to prepare them for lifelong challenges.

迦密積極為學生創建一個讓他們能夠發揮最大潛力，並追求成功的學習環境。我們深信每位迦密學生都是一顆擁有獨特才華的明星。我們為學生提供多樣化的學習支援，主張積極參與、協作學習及豐富的學習體驗。我們致力在各方面裝備學生，培養他們熱愛學習，使他們在學術上取得卓越成就，並為未來作好準備。

Envisioning the future 望遠
Through cultivating a growth mindset as well as creating challenging and meaningful learning experiences, we stress the importance of goal setting which enables students to navigate potential pathways. By providing them with opportunities of cross-curricular learning and various forms of exposure, we are dedicated to nurturing students who dare to dream, and to envision a future full of possibilities.

透過培養成長性思維模式和創造富挑戰性及有意義的學習經驗，我們強調目標設定的重要性，使學生能夠探索未來。通過提供跨學科學習和不同的體驗，我們致力推動學生超越自我、敢於造夢，成就無限的機遇。

