

# Carmel Secondary School

## Annual School Report

2021-2022

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## A. Our School

### Mission Statement

To provide whole-person, quality education based on Biblical truths to students in the moral, intellectual, physical, social, aesthetic and spiritual aspects of their lives so as to: enhance their academic aptitude; realise their potentials; bring them to know God and understand His Word; and build up their character and self-discipline; that they may grow up in faith, hope and love, hence establish themselves in society, care for their country and community, serve mankind, and glorify God.

### School Motto

Self-discipline through the Understanding of the Word  
Service to Mankind through Faithfulness to the Lord

### Major Concern

Manage Learning, Manage Health and Manage Responsibilities

## B. Our Learning and Teaching

### 1. Introduction

‘**Manage Learning, Manage Health and Manage Responsibilities**’ continued to be our developmental highlights in 2020-21. The Academic Affairs Committee (AA) and departments of various KLAs worked closely to ‘Manage Learning’, by means of:

- a. fostering School-based Professional Development for Department Heads and Teachers;
- b. conducting Lesson Study

This part will:

- a. highlight the significant academic initiatives in 2020-21 and academic support measures;
- b. review the effectiveness of these initiatives and their impact on learning and teaching;
- c. briefly outline our future direction

### 2. Major Concern

#### 2.1 Manage Learning – Fostering School-based Professional Development for Department Heads and Teachers

Being the developmental focus for ‘Manage Learning’, elements of Assessment as Learning (AaL) were introduced by stages in four years in 2018-2022, with self-directed learning being the ultimate goal.

In 2021-22, several key elements of assessment were introduced to colleagues through department heads’ meetings and departmental meetings, as well as to students through long assemblies. The following were focused on:

- Knowledge Management (lesson study)
- Time management skills
- Peer feedback for collaborative learning
- Groupwork to foster collaborative learning
- Formative use of assessment data (Assessment for Learning)
- Revision Strategies
- AaL to foster Self-directed Learning

Time management skills including setting schedules and prioritization are very important elements of self-directed learning. Feedback from peers, whether verbal or written, encourages reflection on learning and provides guidance on improvement. Collaborative group work benefits students academically and socially. Formative use of assessment

data informs learning and teaching effectiveness so that strategies can be devised to tackle learning difficulties and common misconceptions. AaL motivates students to act on feedback and evaluate their own learning strategies and progress for improvement. Revision strategies for long-term retention and with timely self-assessment enhance the learning effectiveness.

A total of 13 teachers voluntarily formed a reading club. 6 meetings were scheduled. The book read and discussed was *Powerful Task Design: Rigorous and Engaging Tasks to Level Up Instruction*. Teachers had fruitful sharing and discussion on the strategies to design learning tasks in classrooms and the difficulties that would be encountered. Some teachers modified their learning or assessment tasks after reading the book.

A systematic and structured induction course for new teachers who have been serving in Carmel for less than two years was organized. The mission and vision of Carmel were shared. A total of 10 teachers, including the Principal and Vice Principals, attended 8 one-hour sessions. Being familiarized with the latest development of Carmel in both academic and student development aspects, new teachers can identify with the school culture and work collaboratively with their colleagues.

## 2.2 Manage Learning – Conducting Lesson Study on AaL

Lesson study is a valuable means to experiment with curricular and pedagogical initiatives. It facilitates the revision or refinement of the practised secondary curriculum and equips teachers with knowledge and skills applicable to everyday teaching and learning.

The lesson study on AaL aligned with the school-based professional development focus, and most academic departments incorporated peer assessment into their lesson design and trial. Three departments shared their experiences with other teachers on the third staff development day.

## 2.3 Curricular Initiative – New Subject named Life and Values Education

The school capitalized on the optimization of the four senior secondary core subjects and, with the professional support of CUHK's Quality School Improvement Project, piloted a two-year school-based curriculum on life and values education. A triple lesson in the school timetable was allocated per cycle in each S4 class for this new subject and modules covered healthy living, life education, sex education, media and information literacy and entrepreneurship. The S4 curriculum will be revised and S5 curriculum developed in 2022-23.

### 3. Academic Support Measures

#### 3.1 Reading Programmes

##### 3.1.1 Junior Nonfiction Reading Programme

This reading programme continued to play a pivotal role in cross-curricular reading and language across the curriculum. Its wide range of books recommended by different academic departments and student development committees, and a variety of response tasks encompassing speaking, writing and drawing cater for multiple intelligences and learning styles. Elements of self-directed learning are also manifested in the deliberate development of metacognitive habits of mind such as goal-setting, evaluation and reflection. During the period of class suspension, online reading lessons were conducted and more students read the e-books from the school e-library. The checkout record of books was 750 for S1, 1145 for S2 and 558 for S3.

##### 3.1.2 School Library

A number of reading activities were held by the school library, including an Inter-House Reading Competition (with 58 participants), one bookmark design competition, one Reading Café session, S1-S3 short assemblies on the importance of reading and on anecdotes in Hong Kong. 244 students took part in the library's Exploring a New Horizon Reading Award Scheme. Two training sessions on "Skills for Reading Activities Promotion" were provided to all S1-S2 student librarians.

Due to face to face class suspension, three scheduled book fairs, 4.23 World Book Day game booths and book crossing activity had to be cancelled. Students were encouraged to join online reading activities and related school library extension activities, such as "The Top Ten Book Picks" which was organized by the HK Reading City.

Library literacy lessons for S1-S3 students continued to be organized, and they equipped the students with research skills in using library resources. The response was positive. Over 91% of students agreed or strongly agreed that the lessons enhanced their library literacy.

As a result of face to face class suspension, the library loan service had to be suspended. E-books were then promoted. The checkout record of library books was as follows:

<b>2021-22</b>		
	Paper books	E-books
S1	1441 (including 750 from S1 nonfiction reading)	
S2	1719 (including 1145 from S2 nonfiction reading)	
S3	668 (including 558 from S3 nonfiction reading)	
S4	191	
S5	252	
S6	476	
Sub-total	4747	14762
Total	19509	

### 3.1.3 Book Sharing

Reading was also promoted by academic departments such as Chinese, English, History and Economics and Business Education Departments. The Story-sharing Corner in the Air was launched throughout the year in the Google Classroom. There were altogether 453 clips submitted with comments and encouragement given by teachers and student helpers. 69 students (S1: 29; S2: 40) participated in the activity four times or above and their effort was recognized in their OLE Records.

## 3.2 English, Chinese, Mathematics and Science Enrichment Classes

Junior enrichment classes for high ability students were theme-based and aimed at enabling students to gain exposure and extend their learning experiences. The Chinese Language classes were primarily on Chinese Literature and Culture, the English Language classes on translation, English Literature, debating and drama, and Science and Mathematics classes on training students to enter external competitions. Students had good participation and enjoyed the lessons. On the other hand, enrichment classes for weak students were organized to supplement regular lessons, with the focus on clarifying misconceptions and consolidating learning.

## 3.3 Gifted Education Programmes

The needs of gifted students continued to be addressed through gifted programmes in and outside of school. Forty-four students were members of the HKAGE and five students were on HKUST's Dual Program.

In-school pull-out programs were organized by academic departments but a number of sessions were held online due to the face to face class suspension. Examples of gifted programmes are:

Title of programme	Number of participants	Form	Duration in hours	Objective
English Debating Course	10	S4	29	To train English debaters for various inter-school English debating contests of different levels and formats
English Writing Course	20	S5-S6	3	To equip students with more advanced writing skills, which include topic analysis, paragraphing, polishing sentence patterns, better vocabulary choice, etc.
Geography Olympiad Training Course	10	S4-S6	5	To consolidate students' geographical concepts and prepare students for the Geography Olympiad
Hong Kong Physics Olympiad Training Class	15	S4	12.75	To prepare students gifted in physics for the Hong Kong Physics Olympiad 2022 and provide enriched, extended and accelerated training for students gifted in physics
Business Proposal Writing and Presentation Training Workshop	10	S4-S5	12	To enhance students' case analytical skills, presentation and business writing skills and to prepare for related competitions

### 3.4 Recognition of Academic Achievements

A great number of students were awarded a Certificate of Academic Merit or Academic Excellence in recognition of their effort in meeting an academic standard. 14.1% of 647 students obtained the Certificate of Academic Merit and 25.8% the Certificate of Academic Excellence (See the actual numbers in each form below). This award system minimized negative competition and encouraged students to work towards attainment of an academic goal.



	S1	S2	S3	S4	S5	S6	Total
No. of Awardees obtaining the Certificate of Academic Merit (Silver)	14	23	14	18	6	16	91
No. of Awardees obtaining the Certificate of Academic Excellence (Gold)	51	42	38	7	14	15	167
Total	65	65	52	25	20	31	258

## 4. Looking Ahead

The major concerns will be “Take Charge of Learning. Live by Values” in the new school development plan in 2022-25, and the focus of work in 2022-23 will be:

- consolidation of AaL elements including assessment literacy, self-assessment and peer assessment
- fostering self-directed learning through interactive use of information technology
- development of an online learning material platform and an online assessment platform
- establishment of a BYOD policy

## C. Support for Student Development

### 1. Introduction

Due to the pandemic, 2021-22 was the fourth and last year of the extended ‘3-year’ School Development Cycle, with the themes set as “**Manage Learning, Manage Health and Manage Responsibilities**”. The Student Development Committee (SD) focused on the latter two domains. Despite constant challenges like half-day schooling for most levels in the first term and a Special Vacation, and the closing of the school year in mid-August, both teachers and students have had very meaningful and fruitful experiences. We were awarded ‘優化大獎’ in ‘樂繫校園獎勵計劃’ for our efforts in 2020-21, proving our endeavours in this couple of ‘new normal’ years on the wellness of Carmelians had been recognized.

This document will:

- review SD’s programmes carried out in 2021-22 in line with the major concern “**Manage Learning, Manage Health and Manage Responsibilities**” and give an overall evaluation;
- provide a brief outlook for our future development.

## 2. Major Concern (2018-2022)

Highlights of programmes that align with the school major concern:

### 2.1 Manage Health – Healthy Living

Objectives:

- To enable Carmelians to lead a spiritually, physically and mentally healthy life

Monday Morning Assemblies involving bible reading and devotion were regularly held, giving Carmelians a good start of a week. About 100 students recorded their reflections after the session, proving that the practice did leave an impact. Amid the pandemic's disruption, Morning Devotion was still held as usual, with students across different forms joining in. About 50 of them were awarded the prize of 'regular attendance'. The school Fellowship was run in the afternoon online, drawing close to 40 students from at least 15 classes to take part constantly. The Gospel Week entitled '*The Gospel that we can Experience*' led Carmelians to reflect on the Lord's grace on their life. The Small Group Ministry made a good progress this year. Apart from sharing the gospel on campus with the Gospel 5 Colour Beads they made during the theme week, members of the groups initiated the '*Christmas Caroling*' event before Christmas, blessing the Oi Man community with hymns and gospel packs; closer to the final exam, they passed on to their schoolmates little gifts together with their testimonies in the '*Too Blessed to be Stressed*' activity. It is gladdening to see Carmel Christians living out their faith. The signature events like Carmel Christian Conference in September, Christmas Service, Prayer Day in February and Easter Service were also organized, giving timely spiritual nutrients to both teachers and students. Every crisis is an opportunity. The daily 'Sweeter than Honey' 迦言蜜語 message posted on the school website, Morning Devotion Special and Fellowship activities during the Special Vacation lifted all up during the gloomy moments of our city. The great efforts of the Religious Affairs Committee (RAC) in promoting students' spiritual health were indeed evident.

Alongside spiritual health promotion, the morning assemblies underscoring strategies to develop positive thinking, gratitude, resilience and practical ways to handle adversities were held. These virtues were further reinforced in the theme week named '*It's OK not to be OK*' organized by the Counselling and Guidance Committee (CGC). The 'Friday Zone 一鬆' activity was popular among students, where they enjoyed chess and board games with buddies and teachers, stayed connected and got a lift in spirits. Various small groups such as S1-S3 Social Groups, S4 Support Group and Sessions for S5 students were run by School Social Workers, Student Counselor, CGC and Career and Life Planning Committee (CLP). The groups enhanced students' self-understanding, self-efficacy and mutual trust, also providing tips of stress and emotion management. S2 students making artworks as tokens of encouragement for S6 students sitting the public exam and S3 students making sweet soup and cookies supporting janitors and teachers were so sweet and heartening. Career advising for senior form students regularly provided by CLP and class teachers, together with various types of activities like

physical or online visits to tertiary institutions helped students with goal setting and spread positivity, relieving students of stress caused by worries about studying pathways. Senior form students were very positive about the ‘*Gear Up*’ activity that motivated them to join at least one program related to further studies. CLP’s theme week entitled ‘*Well-being @Work*’ also assured students that they could live a fulfilling life at work in future, with proper planning and mindset. Carmelians’ mental health is well maintained.

Facing the constant struggles due to the pandemic, students’ physical health matters much. Posters on breathing exercises and sleeping issues were put up in classrooms. There were morning assembly messages on sleep, eye exercise, stretching and bone health. Our student-led Sports Activities Committee (SAC) grabbed every chance to promote sports. The 7-minute daily exercise drive has been in force since the last academic year, attracting over 200 students. Our Sports Day could not be run in the sports ground but inter-house and teacher-student dodge ball matches were held. There were also different game booths hosted by the Student Union (SU), SAC and four Houses. The 25-day Fitness Challenge Bingo and 21-Day scheme catering to students’ mental health, diet and religious state initiated by SAC and SU respectively in the Special Vacation kept students in a healthy mood and encouraged habit-forming. During the post-exam OLE days, inter-class volleyball competitions and basketball matches were organized, not to mention the exchanges between Carmel sports teams (including volleyball, basketball and table-tennis teams) and those of other schools wherever possible throughout the year.

In a word, Carmelians’ awareness of health management has been well enhanced in these few years, and during such a challenging period with lots of changes, struggles and uncertainties, we have ridden the tide, grabbing the chances to promote our spiritual, physical and mental health.

## 2.2 Manage Responsibilities – Responsible Citizenship

### Objectives:

- To cultivate Carmelians’ sense of responsibility, courtesy and care for others, our environment and our city
- To enhance Carmelians’ understanding of our country and their sense of belonging
- To stretch Carmelians’ leadership qualities

Connectedness is the glue for one’s social development. S1 students were welcomed by a series of orientation activities from late August to early September. The Growth Camp for all S1 students took a hybrid mode, building up class spirit and nurturing students with biblical values. Survey findings indicated that they loved the team building exercise and heart-to-heart talk with class teachers most. Such connectedness catered to their developmental needs. The Edifying Camp was organized online for S1-S5 during the Special Vacation, with over 100 students and teachers taking part, which was a record high. They pledged to be committed Christians, and be a blessing to others. The ‘Welcome Back to School’ drive right after the Special Vacation reconnected Carmelians, getting everyone ready for face to face school resumption. Our scouts, comprising about 100 students across different forms, had regular gatherings face to face or

through electronic means. During the Christmas time, English Ambassadors presented a music clip featuring compilations of photos of Carmel students and teachers without masks looking up to the sky, conveying a sense of hope. This warmed the hearts of many. Two other programmes worthy of mention were S5 ‘Life Camp’ which was run in a series of support programs, boosting class spirits and offering career advising, and S6 Farewell Assembly, in which S6 students urged their younger siblings to cherish their teachers, classmates and everyday time with one another, further strengthening the Carmel bonding. The School Picnic Day was well-received, and was a precious occasion for all to share their good class morale and strong ties through mass games. Junior forms also grabbed the chance to make clips on proper etiquette in and out of classrooms on the Picnic Day to join the inter-class video clip competition “有禮校園” staged by the Disciplinary and Moral Education Committee (DMC). The clips were well thought out, reflecting Carmelians’ understanding of self-discipline and mutual respect. Students had fun and learnt at the same time.

Hardly can a caring school be established without due care to SEN students and sufficient support from parents. Our SEN Committee has spared no pains in guiding students with special needs. There were behavior /social training, individual counseling, test/ exam accommodation, arrangement of HKDSE special examination, a parent group facilitating exchange of information and emotional support, collaboration with the school-based educational psychologist, speech therapist, clinical psychologist, CGC, CLP and Academic Affairs Committee and so forth throughout the year. Our school social workers and student counsellor were involved wherever necessary. Regular meetings of the Board Game Group and Transport Society have helped develop the networks and social skills of students diagnosed or suspected with SEN. Counselling sessions were arranged throughout the year and teachers kept good contact with the SEN students and their parents regularly. The continual reviews and updates of the policies and procedures on special examination arrangements have been great support for SEN students in need of exam accommodation. Through our parent group, parents’ understanding of the school’s policies and the development of the SEN students has been enhanced. To better equip all staff members, talks and sharing sessions by the educational psychologist and teachers having received SEN training of different levels were arranged throughout the year, while assemblies and post-exam activities on inclusive education have helped deepen every Carmelian’s understanding and empathy towards the disadvantaged. A holistic approach has been taken to create a stress-free, caring and conducive environment for students with needs.

To care is to serve. Carmelians have always sought opportunities to serve the community, under the guidance of the school social workers and Civic Education Committee (CEC). Though many voluntary programmes could not be carried out due to hygiene concerns, a group of senior form students ran online tutorials for some primary students from low-income families regularly. Our VolunPeers also held a bazaar in school to raise funds for our sister school in Cambodia, initiated beach-cleaning, served in a dog shelter, visited street sleepers and helped in flag-selling whenever possible. They shared their good deeds in the junior form assemblies, serving as good examples. A batch of S3 students took part in the Youth Impact Award 2.0 organized by the

Boys' & Girls' Clubs Association of Hong Kong, submitting a proposal introducing an innovative solution to improve the life of those living in sub-divided flats. They won the Merit Award. Twenty-five CYC members have served the community for more than 15 hours, and three of them over 100 hours. Andy Tsang, who scored a perfect 5\*\* across eight subjects in the HKDSE, has been elected outstanding CYC member in the Kowloon City District.

The importance of responsible citizenship has been driven home through various means. The Week of Religion entitled '*Master? Manager?*' reminded all members of school of our humble roles as stewards when handling resources on earth and the proper attitude to take when getting along with other creations. The theme week co-organized by DMC and CEC focused on a drug-free lifestyle, which was part of our whole-year anti-drug initiative covering a talk for staff, lecture, movie show and relevant class-teacher period materials. Over 90% of students found it informative and useful, and showed determination to lead a drug-free life and be law-abiding. During the post-exam activity days, knowledge about underage drinking was passed on to students through game booths organized by two S5 students, who had joined a series of training sessions held by the Polytechnic University. Ten volunteers from PolyU helped run the booths and over 100 students visited them. The workshop on fake news held by Hong Kong News-Expo for all S3 students equipped the teens to live a responsible life. They regarded the activity as truly inspiring and practical, helping them to identify fake news and to know how to respond to it.

CEC has kept nurturing Carmelians' green concepts through running Green Days and training the Low-carbon Ambassadors in each class. Messages on recycling, waste reduction and so forth were conveyed in different assemblies, enhancing students' environmental awareness. A group of students joined the Sustainable Development Goals leadership training programmes by CUHK and ran a series of activities on campus to urge Carmelians to lower their carbon footprints through changing their daily habits. They received very good responses as many schoolmates indicated their willingness to go green. Over 50 students joined the hydroponics workshop, learning to grow crops in an environmentally-friendly manner. National education is definitely important. Programmes on the Basic Law, Constitutional Education, national security education and the like have been implemented. Flag raising ceremonies have been held weekly. Ten S4 students joined the Basic Law Ambassadors Scheme, enhancing their understanding of our country. They shared with all schoolmates through the school newsletter and during the flag raising ceremony. Several S4 students took part in a series of training workshops on life education run by Young Artist in Residence V54 (Pok Leung Kuk). They shared their reflections towards 'loss' through their own art works, which were displayed in public, and had a chance to host radio programs interviewing guests overcoming adversities. Other attitudes and values such as integrity, perseverance, empathy, responsibility, commitment and so on were disseminated through Class Teacher Periods, assemblies and personal guidance, with a view to permeating our campus with proper virtues and every Carmelian holding on to them.

Leadership programmes like Class Leaders' Training, Prefect and Monitor Training, Leadership

Training Day Camp for student leaders were held as usual, in an online, hybrid or face-to-face mode. S1 class leaders, for instance, received training online and all of them were determined to serve whole-heartedly and 94.3% of them strongly agreed that they were aware of their duties and confident of performing their roles. Class leaders training would go on in the summer break. Each leader has been given a booklet of well-being from Jockey Club's Project Well-being. Their experiences on goal setting and habit development for their well-being would be good reflections and samples for other schoolmates to follow. Prefect and monitor prefect training was also proven fruitful according to the survey findings. In brief, with the guidance of the Extra-Curricular Activities Committee (ECA), student leaders helped with the school's virtual Info Day, Sports Day and post-exam OLE Days. No doubt, Carmel student leaders have always been given the chance to get empowered and learn how to stay flexible in different circumstances.

Not to be missed is our new senior secondary subject Life and Values Education. It is a new curriculum initiative, was tried out in S4 this academic year and will be extended to S5 in 2022-23. In the S4 lessons, students reflected deeply on issues like appearance and dieting, romance, risks in the Cyberworld, entrepreneurship involving revitalization of an old street and so on. This obviously benefits students' overall wellness and enhances their sense of responsible citizenship.

In hindsight, Carmelians joined hands to stay connected and to actualize the major concern. The **Special Vacation Activity Schedule** is a case in point showing how we handled a sudden challenge positively and flexibly. The exceptionally brilliant HKDSE results this year also proved that Carmelians are willing to gear up, go the extra mile (major concerns 2015-18) as well as able to manage learning, health and responsibilities (major concern 2018-22). It is truly gratifying that many of the S6 graduates have discovered and developed their potentials through their secondary schooling, apart from gaining good academic results.

### 3. Looking Ahead

- Another 3-year cycle will start next year, with the major concerns 'Take Charge of Learning. Live by Values.' This is a continuation of strategies regarding the school's academic development and response to the needs of society.
- Values education is the focus of the Student Development committees. Comprehensive and timely measures will be implemented to instill proper virtues and attitudes into students for their whole-person development.



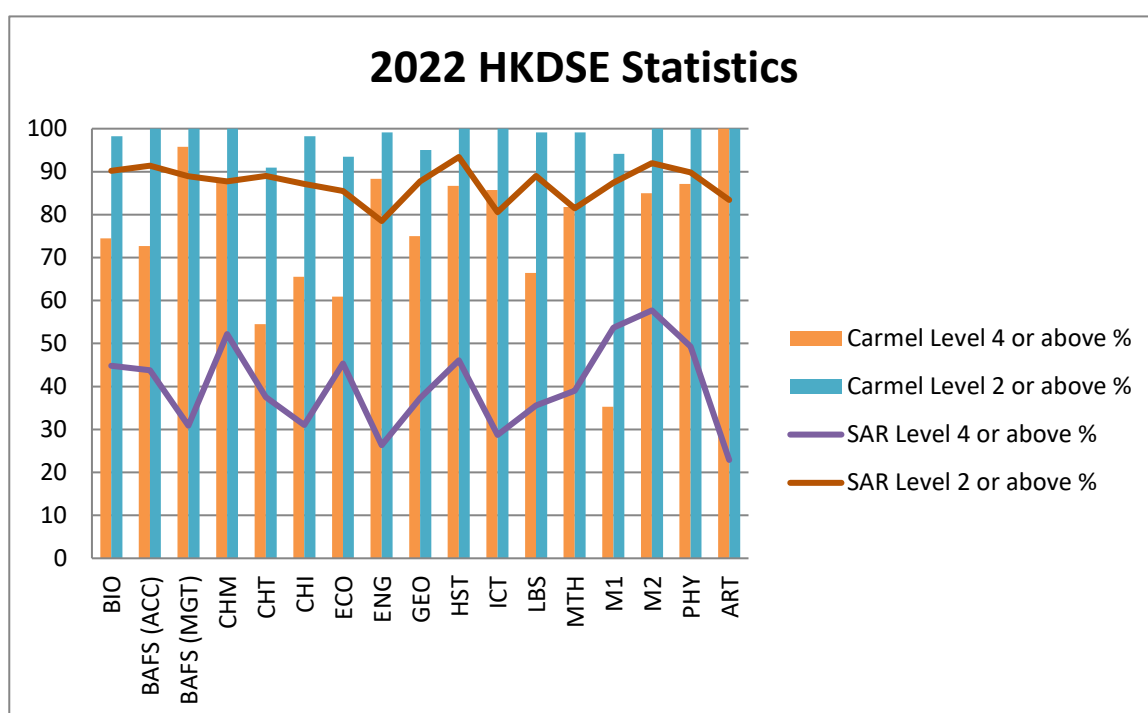
*Highlights of campus life 2021-22*



*Special Vacation Activities  
and School Resumption*

## D. Achievements

### 1. Academic Results



### 2. Awards

<i>Name of Activity/ Competition</i>	<i>Achievement</i>	<i>No. of Students</i>
Hong Kong Physics Olympiad 2021	Second Honour	1
	Third Honour	1
The 11th Hong Kong Geography Olympiad	School Prize: 1st Runner-up	2
	Individual Prize: 2nd Runner-up	1
International Geography Olympiad	Bronze Award	1
International Biology Olympiad – Hong Kong Contest 2021	Certificate of Bronze Award	1
	Certificate of Honourable Mention	1
	First Prize (Honours)	1

The 73rd Hong Kong Schools Speech Festival (English Speech)	First Prize	1
	Second Prize	2
	Third Prize	2
	Certificate of Merit	34
	Certificate of Proficiency	3
Dancing, Chorus & Orchestra – Hong Kong Youth Art Festival	Gold Prize with Distinction	26
Super Voice Singing Contest 2021 Final – Choral Group	1st Runner-up	62
Joint School Music Competition - Junior Choral Group	Gold Award	56
Joint School Music Competition - Junior Vocal Solo	Gold Award	4
	Silver Award	4
Joint School Music Competition -Senior Flute Solo	Silver Award	1
The 74th Hong Kong Schools Music Festival (2022)	Cello Solo (Junior) - First Place	1
	Piano Solo (Grade Eight) - Second Place	1
	Violin Solo (Grade Two) - Third Place	1
	Vocal Solo - (Foreign Language - Boys Treble Voice - Age 14 or under) - Silver Award	1
	Graded Piano Solo (Grade Six) - Silver Award	1
	Graded Piano Solo (Grade Five) - Silver Award	1
	Graded Piano Solo (Grade Seven) - Silver Award	1
	柳琴獨奏 (中級組) – 銀獎	1
	箏獨奏 (中級組) – 銀獎	1
	Graded Piano Solo (Grade Six) - Silver Award	1
	Violin Solo (Grade Six) - Silver Award	1
	Piano Solo (Composer of the Year) - Silver Award	1
	Graded Piano Solo (Grade Three) - Silver Award	1
	Graded Piano Solo (Grade Six) – Bronze Award	1
	Graded Piano Solo (Grade Five) - Bronze Award	1
	Violin Solo (Grade Seven) –	1



	Bronze Award	
	Graded Piano Solo (Grade Seven) - Bronze Award	1
	Alto Saxophone Solo (Junior) – Bronze Award	1
	二胡獨奏 (中級組) – 銅獎	1
	Graded Piano Solo (Grade Eight) - Bronze Award	1
粵港澳大灣區正能量音樂大賽(香港賽區) 2021	中學演唱組(合唱) 冠軍	56
Double C 4th 3 on 3 basketball competition	1st Runner-up	6
Double C 12th D League 4 on 4 basketball competition	2nd Runner-up	7
Sun Hay Cup Canoe Competition	2nd Runner-up	1
全港公開獨木舟短途及分齡賽 2021	女子青年(14-15 歲) T1-1000m 第四名	1
	女子青年(14-15 歲) T1-500m 第五名	1
WRO Hong Kong Robot Challenge 2021	The Best Performance	3
	Golden Lego Award	7
	Silver Lego Award	1
	Bronze Lego Award	4
Hong Kong Cyber Security New Generation Capture the Flag Challenge 2021	Secondary School Section Silver Award	4
Summer Career - Related Experience Scheme	First Prize	1
Junior Secondary History e-Reading Award Scheme 2021	Certificate of Creativity	3
	Certificate of Completion	16
2021-2022 Beat Drugs@Mock Trial 2.0 Competition Preliminary Round 1	The Best Witness	1
	The Best Lawyer	1
2021-2022 Beat Drugs@Mock Trial 2.0 Competition Preliminary Round 2	The Best Witness	1
香港課外活動優秀學生表揚計劃	中學組得獎者	1
2022 年網上疫下學理財 - 「理智醒」問答比賽	2 等獎	1
	3 等獎	2
	4 等獎	2
	5 等獎	8
香港新聞博覽館「我從香港奧運運動員身上學習到.....」徵文比賽	高中組季軍	1
Money Management Challenge - Wealth by Virtue Animation Script	Junior Secondary Division - Commendable Award	4
第七屆卓越學生領袖選舉	卓越學生領袖	1
「逆境自強」中學生短視頻比賽	亞軍	1
	優異獎	4
創意多媒體達人企劃 2021	中學組個人組別 (動態影像)	1

	最佳作品及網上人氣大獎	
Students' Top Ten News Election (News Commentary Competition) 21/22	Final Round Entrant	1
「築·動·歷史」全港中學生比賽	挑戰版 - 優異獎	29
	挑戰版 - 嘉許獎	5
	普及版 - 優異獎	38
	普及版 - 嘉許獎	11
傑出中學生領袖選舉 2021-2022	中學生領袖	1
第七十三屆香港校際朗誦節	韻文或散文獨誦(公開組粵語) - 冠軍	1
	歌詞朗誦(中學四至六年級粵語) - 冠軍	1
	散文獨誦(中學五、六年級普通話) - 季軍	1
	散文獨誦(中學一、二年級普通話) - 優良	1
	詩詞獨誦(中學一、二年級普通話) - 優良	1
	詩詞獨誦(中學一、二年級普通話) - 優良	1
	宗教作品朗誦：基督教經文朗誦(中學五、六年級粵語) - 優良	1
	散文獨誦(中學五、六年級粵語) - 優良	1
	二人朗誦(中學三、四年級粵語) - 良好	1
	二人朗誦(中學三、四年級粵語) - 良好	1
HKICPA Accounting and Business Management Case Competition 2021-22 (Level 1 & Level 2)	Certificate of Appreciation	4
MEP (Millennium Entrepreneurship Programme) 2022	Merit Prize	6
「感創敢為 2.0 - 青年社會創新服務獎」2021-2022	優異獎	4
Inter-School Athletics Competition 2021-2022 Division Three (Area 1)	Champion in Girls B Grade 800m	1
Junior Secondary Science Online Self-study Scheme	Gold Award	12
	Silver	11
「每天好精神」標語創作比賽	季軍	1

Hong Kong Secondary Schools Debating Competition Division 1 2021-22	Champion	3
	Best Debater	1
21/22 Speak Up - Act Out! On Air! (1-day category) Improvised Drama Competition	Merit Prize	7
14th Radio Drama Competition	Finalist Award	5
	Merit Award	5

## E. Financial Summary 2021-2022

### Financial Summary 2021-2022

	Incomes(\$)	Expenditures
1. Government Subsidy		
Expanded Operating Expenses Block Grant (EOEBG)		
(A) Basic Baseline/per Class IMC Grant	2,008,881.40	2,036,812.63
(B) School Specific Grants		
Administration Grant	3,901,156.17	3,897,225.02
Capacity Enhancement Grant	664,450.00	426,894.00
Composite Information Technology Grant	494,240.00	294,190.35
Air-conditioning Grant	512,512.92	183,600.72
SBM -Top Up Grant	50,702.00	2,500.00
Speech Therapy Admin. Recurrent Grant	8,112.00	5,200.00
Sub-Total:	7,640,054.49	6,846,422.72
2. School Subscription A/C		
Tong Fai (including hiring charges received this yr.)	103,910.00	341,694.79
Rent from Caterer	12,500.00	
Other Income	7,234.01	
Sub-Total:	123,644.01	341,694.79

#This balance has not yet been audited.

## **Attachments**

- Programme Evaluation Report for DLG – Other Programmes: Gifted Education
- Report on the Use of the Life-wide Learning Grant
- Report on the Use of the Promotion of Reading Grant
- 姊妹學校交流報告書
- 校本課後學習及支援計劃校本津貼 - 活動報告表
- 學生活動支援津貼運用報告

Programme Evaluation Report for  
DLG – Other Programmes: Gifted Education for the 2021/22 school year

Domain	Programme	Objective(s)	Targets (No./level/select ion)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
English	English Debating Team	<ul style="list-style-type: none"> <li>To train English debaters for various inter-school English debating contests of different levels and formats.</li> <li>To chaperon students to the venues of the contests in different corners of the territory</li> </ul>	S.4-S.6 English Debating Team members	Oct 2021- June 2022	Results and performances in various inter-school English debating contests	<p>Competition :</p> <p style="text-align: center;">Hong Kong Secondary Schools Debating Competition Division 1 (Enhanced Format)</p> <p>Observation:</p> <p>The team of S4 students made their debut performance in this intense and advanced level of debating. Though not being able to progress to the next round, the team gained valuable experience and showed their proactive attitude to learning. Most importantly, they made significant improvement in public speaking skills, impromptu speaking skills and team spirit.</p>	HKD 14,500 (Wages to coaches)
English	S.5 English Writing Course	<ul style="list-style-type: none"> <li>To equip students with more advanced writing skills, which include topic analysis, paragraphing, polishing sentence patterns, better vocabulary choice, etc.</li> <li>To prepare students for various external writing competitions</li> </ul>	S.6 students and S5 students selected by English teachers	Oct 2021- June 2022 (3 hours in total)	Continuous assessment	A Carmel graduate was hired to conduct the course. Twenty S.5 students joined the course. The tutor went over writing skills with them and provided them with detailed notes. Students could benefit a lot from the class. They found the notes very useful and learnt a lot of writing skills. They were given writing assignments and all of them submitted their work.	<p><b>Tutor for S.5 Writing Course</b></p> <p>Designing teaching materials (\$1200), conducting two writing sessions (\$1200), marking (\$600) = \$3000</p>
PSHE	Geography Olympiad Training Course	To prepare students for the Geography Olympiad	S4 - 6 elite students in Geography	Nov - Dec 2021	Performance in the course and the competitions	<ol style="list-style-type: none"> <li>10 S6 students joined the course.</li> <li>They have clearer concepts and are more interested in Geography. They found this</li> </ol>	Tuition fee of the instructor: HKD\$ 1,100

	(2021-22)		(10 S6 students who are doing well in Geography, to be selected by Geography teachers)	(4 online lessons /total 5 hrs)		<p>relevant to public exam and there is interesting common Geography knowledge.</p> <p>3. The attendance of students was very high and they found it easier to arrange the time online.</p> <p>4. All of them joined the Geography Olympiad. Students found it more convenient as the competition was held online.</p> <p>5. 6D Tsao Chun Kit was awarded second runner up (individual prize). Our School (6A Suen Wan Ki, 6B Kwok Tsz Hei, 6D Tsao Chun Kit and Leung Ho Fung) was awarded the first runner up (school prize). Tsao Chun Kit was selected to be one of the representatives of HK Team taking part in International Geography Olympiad.</p> <p>6. Tsao Chun Kit was awarded the bronze medal in the 2022 Paris International Geography Olympiad.</p> <p>7. A similar programme is recommended for the next year.</p>	
SCI	Hong Kong Physics Olympiad training class	<ul style="list-style-type: none"> <li>To prepare students with giftedness in Physics for the Hong Kong Physics Olympiad 2022</li> <li>To provide enriched, extended and accelerated training for students with giftedness in Physics</li> <li>To employ an experienced tutor to provide training for students</li> </ul>	S4 elite students in Physics nominated by Physics teachers based on: <ol style="list-style-type: none"> <li>1. Attainment in examinations and uniform tests</li> <li>2. Performance in class</li> </ol>	June - July 2022	Continuous assessment	<ol style="list-style-type: none"> <li>1. 15 S4 students joined the class.</li> <li>2. All of them will join the Hong Kong Physics Olympiad 2022 in the coming September.</li> <li>3. Students commented that the course could equip them with the necessary skills and knowledge for the competition.</li> </ol>	Tuition fee of the instructor: will be covered by LWL

SCI	Science Gifted Programme /Competitions Offered by External institutions or by Carmel Secondary School	<ul style="list-style-type: none"> <li>To broaden students' horizons and help them excel in their areas of giftedness</li> <li>To enable students to participate in gifted/enrichment courses or competitions offered by external institutions or Carmel Secondary School</li> </ul>	About 10 elite students from each form (S4-S6) nominated by subject teachers according to their examination result and daily performance	Oct 2021 to Aug 2022	<ul style="list-style-type: none"> <li>-Assignments</li> <li>- Continuous assessment</li> <li>- Teacher observation</li> </ul>	No appropriate competitions / programmes available for students to join due to the pandemic and face to face school suspension	HK\$ 0
PE	Elite Athlete Programme	<ul style="list-style-type: none"> <li>To provide Sports Team elite students with advanced training</li> <li>To send the elite students to high level teams and subsidize them.</li> </ul>	Elite students invited from all sports teams under the recommendation of Sports Team Advisors.	Sep 2021 - Aug 2022	<ul style="list-style-type: none"> <li>Advanced &amp; Comprehensive Training</li> <li>Joining Local /International Open Competition</li> </ul>	<ol style="list-style-type: none"> <li>The tutors were dedicated and gave substantial feedback and advice.</li> <li>The students demonstrated passion and devotion to the training.</li> <li>All Inter-school Competitions were cancelled, so there were no competition results.</li> </ol>	Coaching Fee: \$27,000(volleyball)+\$2,800(basketball) =\$29,800  Equipment Fee: \$9,990  Total: \$39,790
TE	Advanced topics in algorithms and data structures for programming competition	<ul style="list-style-type: none"> <li>To prepare high achieving students for the HKOI contest and Canadian Computing Contest on advanced topics such as data structures and algorithms</li> </ul>	About 10 S4 & 5 students who are performing outstandingly in computer programming, to be selected by an entry programming and logic test	Oct 2021 to July 2022	Provide Training, Online video conference training and produce video tutorials to be reused for future years	Courses could not be held due to class suspension and unavailability of trainers.	HKD 0
TE	ICT S.6 Enrichment program	<ul style="list-style-type: none"> <li>To provide top ICT students with additional classes on advanced ICT related</li> </ul>	Top 10 S6 students selected by ICT teacher according to	Oct 2021 to Feb 2022	Training and tutorials	Courses could not be held due to both the compact schedule and timetable of the S.6 students and unavailability of tutors.	HKD 0

		<p>problem solving, investigation and programming skills</p> <ul style="list-style-type: none"> <li>To extend the learning of ICT beyond normal lessons through case studies. Students are expected to appreciate the development of ICT and real-life solution design using ICT. Students should be able to enhance their problem solving skills using ICT and deepen their ICT knowledge.</li> </ul>	their examination result				
TE	Business proposal writing and presentation training workshop	<ul style="list-style-type: none"> <li>To enhance students' case analytical skills, presentation and business writing skills</li> <li>To prepare students for external competition: The HKICPA Accounting and Business Management Case Competition 2021/22</li> </ul>	S4 & S5 elite students in BAFS (Accounting Module) nominated by teachers based on: <ol style="list-style-type: none"> <li>Attainment in examinations and uniform tests</li> <li>Performance in class</li> </ol>	Nov, Dec 2021 to Feb 2022  8 lessons (total 12 hours)	<ul style="list-style-type: none"> <li>Continuous assessment results</li> <li>The HKICPA Accounting and Business Management Case Competition</li> </ul>	<ol style="list-style-type: none"> <li>The attendance of students was high (100%).</li> <li>All of them participated in the external competition.</li> <li>Students all agreed that the competition helped to develop their generic skills in research, analysis, team-building, communication, creativity and problem-solving.</li> <li>All teams are awarded the Certificate of Appreciation.</li> <li>A similar programme could be recommended for next year.</li> </ol>	HK\$660
CLP	Network Programme for Visual Arts Learning	<ul style="list-style-type: none"> <li>To enable students to take an elective that is not offered at school</li> <li>To widen the scope of learning of our senior form students</li> </ul>	S4 and S5 students who take Visual Art at Fung Leung Kit Memorial School in Taipo	Sep 2021 to July 2022	<ul style="list-style-type: none"> <li>Continuous assessment (School work and art portfolio)</li> </ul>	An S6 student achieved level 5 in the Visual Arts DSE Exam. He also shared his experiences online with the S3 students this year.	<p>Total: \$3000</p> <p>S5 student x1 \$2,000</p> <p>S6 student x1 \$1,000</p> <p>Total: \$3,000</p>



**Report on the Use of the Life-wide Learning Grant  
2021-22 School Year**

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

**Category 1: To organise / participate in life-wide learning activities**

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)					
										Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
			Level	Number of Participants											
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	To organize field trips for NSS Geography students (re-run) To equip students with skills in Fieldwork and knowledge application	15 Oct 2021	S4-6	23	\$7,274.60	\$316.29	E1	GEO	The students could conduct fieldwork and gain hands on experience.	✓					
2	S.5 Biology field trip To learn and study ecology and the habitat through field investigation	13 April 2022	S5	67	\$0.00	\$0.00		Science	Cancelled due to the pandemic	✓					
3	S.6 Biology field trip To learn and study ecology and the habitat through field investigation	10 December 2021	S6	57	\$0.00	\$0.00		Science	Cancelled due to the pandemic	✓					
4	Student-organized science related activities To promote the interest of students in learning and doing science through activities outside the classroom	All year around	S1-S6	30	\$0.00	\$0.00		Science	Cancelled due to the pandemic	✓					
5	Inter-class Science Quiz To enhance the interest in and enthusiasm for learning science	Mar-May, 2022	S1-S2	120	\$144.00	\$1.20	E1	Science	Students actively participated in the event.	✓					
6	STEM related activities and competitions To provide junior form students with chances for STEM education	All year around	S1-S3	320	\$103,180.00	\$322.44	E1	Science	Most students actively participated in and enjoyed the activity. Students had hands on experience and learnt problem solving skills.	✓					

7	Joining external competitions / activities / seminars (Science-related) To promote the interest of students in learning and doing science through external competitions / activities / seminars	All year around	S1-S6	120	\$61,685.00	\$514.04	E1	Science	Physics Olympiad Training Program: Most students actively participated and reported the lessons were effective. They have learnt topics of mechanics to prepare for the Physics Olympiad Competition. S4 students have also actively participated in the Aerosim Program and STEM Aviation Program.	✓				
8	Joining external competitions/seminars To encourage students to join external academic competitions so as to apply the concepts learnt and have more exposure to the business world	All year around	S4-S5	16	\$930.00	\$58.13	E1, E6	BAFS & ECO	Three groups of students participated in the competition and one was awarded the merit award.	✓				
9	Student-organized business subjects related activities To enhance the interest in and enthusiasm for learning business subjects	Mar-May, 2022	S3-S4	100	\$0.00	\$0.00		BAFS & ECO	Cancelled due to the switch to online lessons	✓				
10	Visit to HKMA / HKEX / University (Business Faculty) - Transportation fee To provide students with opportunities for more exposure to the business world	1 April 2022	S4	35	\$0.00	\$0.00		BAFS & ECO	Cancelled due to the pandemic	✓				
11	Robotics Competitions (training course) & STEM activities (3D Printing, scanning & 3D drawings) To enrich students' Engineering and 3D drawing skills	All year around	S1-5	120	\$130,408.74	\$1,086.74	E1, E5, E7, E8	STEM	Some activities and competitions have been postponed to next year due to COVID. Some face-to-face and online robotics training sessions were organized.	✓				
12	English Debating Course and Competitions	Sept, 2021 - July, 2022	S1-S5	25	\$12,100.00	\$484.00	E5	ENG	Workshops on POI format was done for budding debaters and the junior debating team claimed the championship of the HKSSDS Division 1	✓				
13	English Drama Course and Competitions	Sept, 2021 - July, 2022	S2-S3	25	\$0.00	\$0.00		ENG	The activities were cancelled	✓				
14	S1 English Bridging Course To help newly admitted S1 students settle in and be ready for EMI learning.	July, 2022	S1	120	\$0.00	\$0.00		ENG	Cancelled due to much shortened summer holidays	✓				

15	Extended Activities To expose students to different English activities, visits and workshops	Sept, 2021 - July, 2022	S1-S6	100	\$986.00	\$9.86	E7	ENG	Online activities (World Poetry Day) were done	✓				
16	English Ambassadors Theme weeks and activities To provide an English-rich environment on campus through intellectual activities	Sept, 2021 - July, 2022	S1-S6	100	\$7,989.24	\$79.89	E7	ENG	A series of activities were held at Christmas and Easter to promote the use of English at the festivals.	✓				
17	English Speech Festival 2021 To provide a platform for students to do solo verse speaking and take part in external English activities	Oct - Nov, 2021	S1-S6	42	\$6,205.00	\$147.74	E1	ENG	Students got great achievements with awards and certificates	✓				
18	Drama Appreciation To increase students' exposure to the drama of classic English literature pieces	Nov, 2021 - July, 2022	S1-S6	200	\$10,000.00	\$50.00	E6	ENG	Students actively participated in the workshop held by AFTEC and had a chance to learn drama through an online program	✓				
19	通識活動 透過多元化的教育活動切合通識科「今日香港」單元。	全年	S5	108	\$0.00	\$0.00		LBS	因疫情關係，活動橫跨了兩個年度進行。「模擬法庭比賽」是一項全港性賽事，同學在比賽中表現十分出色。其中於第一回合比賽中4B 張浠晴同學奪得「最佳證人」獎項，5C 龍彥呈同學勇奪「最佳律師」獎項；而在第二回合的比賽裡，4C 李嘉琳同學也奪得「最佳證人」獎項，表現備受肯定。	✓				
20	History Lovers Scheme To cultivate students' interest in history learning and sense of identity through organizing local heritage tours and visits	Oct, 2021 - June, 2022	S1-S5	91	\$46,570.00	\$511.76	E1, E2, E7	HST	4 programmes were arranged and students participated actively. They learned about the treasures of cultural heritage through site visits and workshops.	✓				
21	S3 Inter-class Speech Competition To cultivate students' interest in history learning.	29 June 2022	S3	110	\$320.00	\$2.91	E9	HST	Both the scripts and the oral presentation were of high quality. The audience were also very attentive.	✓	✓			
22	Subsidising students to join Mathematics competitions and purchase suitable books or materials for related training To encourage students to participate in Mathematics competitions so as to further develop their potential in Mathematics.	All year around	S1-S5	10	\$0.00	\$0.00		MTH	A lot of competitions were cancelled. The school only joined some competitions that were free of charge.	✓				

23	Student-led STEM activities at lunchtime or after school To provide a STEM-rich environment on campus through intellectual activities	All year around	S1-S6	330	\$63.40	\$0.19	E7	MTH	S1 and S3 STEM short assemblies were held. The S2 one was cancelled due to typhoon. S1 (held online) : STEM video appreciation (no expenses spent) S3: Marshmallow Challenge, and students were engaged in building towers with spaghetti and limited tools.	✓				
24	Promotion of the subject through different campaigns To nurture students with biblical values	2022年7月	S1-S5	30	\$2,660.00	\$88.67	E1	BBS	Students realized how the missionaries, through their testimonies, followed the Holy Spirit in providing professional cross-territorial and multicultural service, and rose to challenges through their faith in the Lord.	✓	✓		✓	
25	E-fit program To encourage students to do exercise as a habit	Sept- Dec, 2021	S1-S6	300	\$0.00	\$0.00		PE	The company did not ask for equipment fees for September to December 2022.		✓			
26	Singing with dance To stretch student's ability to have aesthetic body movement accompanied with music and songs.	Sept, 2021- May, 2022	S1-S5	50	\$7,875.00	\$157.50	E1, E5	Music	Due to COVID-19 face to face class suspension, the movement training was delayed to May to July 2022. Students were shortlisted for filming the showcase of the musical.		✓			
27	參觀與考察活動 學生參與考察或與歷史文物相關的活動, 擴闊學生視野, 豐富學習經歷, 提升學生學習本科的興趣	全年	S1-S6	60	\$0.00	\$0.00		中國歷史	因疫情而取消	✓				
28	中一級歷史故事演繹比賽 提升學生學習本科的興趣	2022年3月	S1	111	\$111.50	\$1.00	E1	中國歷史	因疫情關係, 改以廣播劇形式進行, 同學聲演投入, 表現良好。	✓				

29	<p>普通話科延展活動</p> <p>配合課程，舉辦各級普通話科延展活動：例如校外參觀、實地考察，資助同學入場費、車費、團費；聘用學者、專業人士、嘉賓講員到校演講、擔任專題講座講者；資助同學參加與學科相關的比賽及其相關一切開支，例如報名費、交通費、住宿費、比賽用品、服飾等費用；資助同學參加由本地專上學院、學術組織提供的中文科延展課程及其相關費用；資助同學參加由本校外聘導師、教練的延展課程等；資助同學參加由校外機構到校教授的各項與中國語文或中國文化有關的課程、工作坊；購買推行全方位學習活動所需的設備、儀器、工具、物品、學習資源、軟件、學生獎品；支付教師帶領學生活動的開支。</p>	全年	S1-S6	671	\$1,402.30	\$2.09	E7	普通話	<p>因停課關係，新春活動只能舉辦網上元宵猜燈謎，未能進行原定的寫揮春及剪紙活動。所買物資會留待2022-23年度中春活動使用。</p>	✓				
30	<p>中國語文科延展活動</p> <p>配合課程，舉辦各級中國語文科延展活動：例如校外參觀、實地考察，資助同學入場費、車費、團費；聘用學者、專業人士、嘉賓講員到校演講、擔任專題講座講者；資助同學參加與學科相關的比賽及其相關一切開支，例如報名費、交通費、住宿費、比賽用品、服飾等費用；資助同學參加由本地專上學院、學術組織提供的中文科延展課程及其相關費用；資助同學參加由本校外聘導師、教練的延展課程等；資助同學參加由校外機構到校教授的各項與中國語文或中國文化有關的課程、工作坊；購買推行全方位學習活動所需的設備、儀器、工具、物品、學習資源、軟件、學生獎品；支付教師帶領學生活動的開支。</p>	全年	S1-S6	671	\$16,040.00	\$22.9	E5, E7	中國語文	<p>本年度中文科全方位學習開支主要用於舉辦校內活動，在試後活動中文科舉辦了參觀遊於藝中國文化工作坊，邀請了校外導師到校教授刺繡和中國傳統剪紙，也帶領了中一至中三級中國語文增潤班(A班)的同學參觀了饒宗頤文化館，同學除了認識了饒宗頤教授的生平及其對中國文化的貢獻外，亦參加了一節「中國傳統茶藝沖泡技巧與人文精神」的文化課堂。同學在課堂中聆聽國家級茶藝師講解中國茶文化，並學習傳統茶藝技巧。整個活動加強了同學對傳統中國文化的認識，增加了同學的文化認同及自信。</p>	✓				
31	<p>Student-directed activities</p> <p>Through organizing academic activities, students are provided with opportunities to plan and hold academic activities, and hence be empowered with confidence and relevant skills. Connectedness is also enhanced.</p>	All year around	S1-S6	671	\$0.00	\$0.00		AA	<p>The activities were cancelled due to the pandemic.</p>	✓				

32	Leadership Development Programme To cultivate and develop leadership attitudes and core values among potential student leaders through internal activities and camp	Oct, 2021 - Jun, 2022	S2-S4	40	\$0.00	\$0.00		ECAC	The camp was cancelled due to the pandemic.		✓			
33	Student-led Interest Groups To promote various interests by forming student-initiated groups	All year around	S1-S6	20	\$0.00	\$0.00		ECAC	Several S2 Students formed a chess club and they held a few online gatherings during the special vacaton.			✓		
34	Sports Competition To enrich students' experience of different sports activities	All year around	S1-S6	150	\$90,425.50	\$602.84	E1,E5,E7	ECAC	Students participated well in different competitions and this enriched their experience			✓		
35	Volleyball Teams taking part in Inter-School Volleyball Competitions To improve volleyball and interpersonal skills, problem solving skills and adversity quotient through volleyball competitions	All year around	S1-S6	80	\$79,985.00	\$999.81	E1,E5,E7	ECAC	Students got prepared through volleyball training and were more confident in the competitions.		✓	✓		
36	Scout: Venture Epauettes and Patrol leader training camp To nurture responsibility and leadership in new patrol leaders	Dec 2021 - Jan 2022	S2-S5	30	\$0.00	\$0.00		ECAC	The camp was cancelled due to the pandemic.			✓		
37	Scout: Basic Training Camp To equip Scouts with basic skills in camping and Scouting techniques	Feb -Mar 2022	S1-S4	70	\$0.00	\$0.00		ECAC	Scout participated actively, learn most of the camping skills, camp crafts, p			✓		
38	Scout: Advanced Training Camp To equip Scouts with advanced skills in camping and Scouting techniques	Sept 2021	S1-S4	80	\$10,280.00	\$128.50		ECAC	Scout participated actively, learnt most of the camping skills, camp crafts, pioneering and team building projects .			✓		
39	Horticulture Group To equip students with gardening skills and experience.	Sept, 2021 – July, 2022	S1-S5	30	\$1,745.00	\$58.17	E1	ECAC	Students interested in gardening actively participated in both face-to-face and online sharing sessions.			✓		
40	Orchestra training To enhance students' music skills and experience (musical instrument classes and online video clips)	All year around	S1-S6	50	\$40,940.00	\$818.80	E1 , E5	ECAC	Active participation			✓		
41	Orchestra: JSMA Competitions To enhance students' music skills and experience and facilitate exchange with other schools	Apr - May, 2022	S1-S5	30	\$8,550.00	\$285.00	E1, E2, E6	ECAC	More than 50 students participated and the Choir won the Gold Award in the Junior Choral Group.			✓		

42	Coaches' fee (Choir, Handbell, Handchime) To subsidize the coaches' fee for the singing and instrumental classes	All year around	S1-S5	100	\$15,750.00	\$157.50	E1, E5	ECAC	Choir and handbell teams joined various competitions and made good achievements			✓		
43	Music related activities and materials: Teacher's reference, tuning for all school pianos, purchasing the instruments, instrument maintenance, etc.	All year around	S1-S6	20	\$46,598.00	\$2,329.90	E1, E5	ECAC	Students played the pianos for making the videos of choral and solo competitions			✓		
44	All kinds of Music Competitions To enhance students' music skills and talents.	All year around	S1-S5	60	\$6,326.40	\$105.44	E1, E5	ECAC	The Choir performed well in competitions			✓		
45	Basketball Team To gear up students in psychomotor domain (fitness and basketball skills), cognitive domain (rules and strategies) and affective domain (cooperation and care).	All year around	S1-S6	60	\$80,165.00	\$1,336.08	E1,E5,E7	ECAC	Students participated well and improved their skills through the training and competitions.			✓		
46	Rope Skipping Class To provide training on basic rope skipping skills.	All year around	S1-S6	20	\$0.00	\$0.00	E6	ECAC	The activity was cancelled due to the pandemic			✓		
47	Drama appreciation To subsidize drama ticket fees for students	All year around	S1-S5	40	\$1,700.00	\$42.50	E1	ECAC	Students participated actively and positive feedback was received.			✓		
48	Drama Team To subsidise students in joining drama courses	All year around	S1-S5	30	\$4,800.00	\$160.00	E5	ECAC	Students improved in acting skills and were more confident about performing on the stage.			✓		
49	CIN: Microfilm competitions To equip students with skills in creating microfilms	All year around	S1-S5	20	\$0.00	\$0.00		ECAC	The activity was cancelled due to the pandemic			✓		
50	Carmel Christian Conference To encourage students to commit to their Christian Faith and be witnesses of God.	Sep 30, 2021	S1-S6	70	\$1,000.00	\$14.29	E5	RAC	Christian students were encouraged to live a life as a living sacrifice to God.		✓			
51	Activities encouraging students to read the Bible To create opportunities for students to have a quiet moment to read the Bible in the morning	All year around	S1-S6	20	\$2,747.00	\$137.35	E1	RAC	The participants enjoyed a quiet moment through reading the Bible in the morning.		✓			
52	Christian Fellowship To help students know more about Christianity and help them grow in faith.	All year around	S1-S6	30	\$2,870.29	\$95.68	E1, E5	RAC	The participants found the gatherings meaningful and they enjoyed the sharing from guest speakers.		✓			

53	S1 Growth Camp To let students know what the gospel is and how to lead a meaningful life.	19-21 Jan 2022	S1	118	\$6,686.60	\$56.67	E1, E5	RAC	Participants showed positive responses in the programs, having their spirituality nurtured and class bonding enhanced.		✓			
54	S1 - 4 Edifying Camp To help students grow in faith and build a closer relationship with God.	12-13 Apr 2022	S1-S4	77	\$8,859.00	\$115.05	E1, E5	RAC	Through various activities on the theme 'Who Am I?', students were reminded to see themselves as precious creations of God and were encouraged to please God and build a closer relationship with Him.		✓			
55	Gospel Week To let students know what the gospel is and commit their lives to Jesus.	4-8 Oct 2021	S1-S6	672	\$2,000.00	\$2.98	E5	RAC	Students were reminded to experience God instead of just knowing the facts about God. Students also enjoyed making accessories '5 Colour beads' which can explain the meaning of Gospel in an interesting way.		✓			
56	Week of Religion To help students know how to stay healthy from Christian point of view and encourage them to practise it in daily lives.	13-17 June 2022	S1-S5	560	\$1,000.00	\$1.79	E5	RAC	Students were reminded of our role as the manager of the earth created by God and the responsibility in managing and protecting the earth through various activities and the message by our guest speaker.		✓			
57	Easter Service held in Long Assembly To let students know more about the meaning of Easter and how to apply this in daily lives.	April, 2022	S1-S5	560	\$0.00	\$0.00	E1, E5	RAC	The activity was cancelled.		✓			
58	Small Group Ministry To encourage students to grow deeper in faith and to be witnesses of Christ on campus.	All year around	S1-S6	110	\$7,250.32	\$65.91	E1, E5	RAC	Students were trained and sent to serve others during Christmas and the week before Final Examination.		✓		✓	
59	My Class Scheme To cultivate students' self-discipline, etiquette, and friendship so as to build up positive class spirit.	Sep, 2021 – Jun, 2022	S1-S6	671	\$981.71	\$1.46	E1	DMC	Students were more aware of the importance of self-discipline.		✓			



60	Values Education and Etiquette Education: To cultivate students' positive values and attitudes for whole-person development. Prefcet Team Training: To enhance students' leadership through the training.	Sep, 2021 – Jun, 2022	S1-S6	671	\$4,940.00	\$7.36	E1	DMC	The activities enhanced the morale of prefects.	✓				
61	Theme week To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals.	Sep, 2021 – Jun, 2022	S1-S5	671	\$0.00	\$0.00		DMC & CEC	The drive enhanced students' awareness against marijuana and encouraged them to stay away from drugs.	✓				
62	S1 Orientation Day and orientation programmes (1st term) To nurture and strengthen the bonding of students	Jul-Dec, 2021	S1	120	\$0.00	\$0.00		CGC	cancelled due to the pandemic	✓				
63	S1 growth group (affective education) overnight camp To build up students' resilience and connectedness	1 April 2022	S1	20	\$0.00	\$0.00		CGC	cancelled due to the pandemic	✓				
64	S2 growth group (affective education) overnight camp To build up students' resilience and connectedness	1 April 2022	S2	20	\$0.00	\$0.00	E1	CGC	Due to the pandemic, the overnight camp was replaced by 2 adventure day camps, as stated in the service contract.	✓				
65	S3 growth group (Affective Education) activities To build up students' resilience and connectedness	Oct, 2021 - Jun, 2022	S3	15	\$4,970.80	\$331.39	E1	CGC	Students participated actively and helped build a caring campus through activities such as 'sweet soup and cheer-up cookies'.	✓				
66	Post-examination Day (outdoor activity) To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals.	1 Jun 2022	S1-S5	20	\$0.00	\$0.00		CGC	Cancelled due to the pandemic	✓				
67	Civic Education Activities To encourage students to care for the community, and know more about the Basic Law and National Security.	Oct, 2021 - Jun, 2022	S1-S6	352	\$1,298.90	\$3.69	E1	CEC	Basic Law and national security education activities were organised in junior form short assemblies, and students were encouraged to join the "Know Your Country" online self-learning platform to develop their national identity. Student response was positive.	✓				

68	VolunPeer & community service To serve fellow students in school and to extend learning and commitment to people in the community	Oct, 2021 - Jun, 2022	S1-S6	111	\$13,500.00	\$121.62	E1,E5	CEC	All Form 3 students had a great experience at the Food Angel event.				✓	
69	Green Day To encourage students to maintain the well-being of the present and future generations through leading a low carbon life.	Oct, 2021 - Jun, 2022	S1-S6	671	\$0.00	\$0.00		CEC	Able to raise awareness of low-carbon living		✓			
70	Hydroponics in Carmel To raise students' awareness of environmental conservation through greening in school	Oct, 2021 - Jun, 2022	S1-S6	64	\$7,513.37	\$117.40	E7	CEC	The response from students was positive.		✓			
71	Life Camp To build team spirit and prepare students for the production of Student Learning Profile and transition to tertiary education.	May, 2022	S5	110	\$1,795.00	\$16.32	E7	CLP	Students found the activity useful in their preparation for transition .					✓
72	Career Week To serve as a cross-form curriculum and put across important values and messages	21 Nov 2021	S1-S6	671	\$0.00	\$0.00		CLP	The theme of career well-being was well received and students found jobs could bring them satisfaction.					✓
73	Career-related Experiences To enrich students' career-related experiences and thus help them understand their career interests better	All year around	S1-S6	40	\$1,047.57	\$26.19	E7	CLP	Students understood their educational goals better and were supported in their university applications.					✓
74	Battle of Archers To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4	120	\$16,800.00	\$140.00	E5,E7	OLE	Students learned different skills of the sport and participated well during lessons.			✓		
75	Guitar Class To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4	30	\$9,000.00	\$300.00	E1,E5	OLE	Students learned different skills of guitar playing and were well behaved during class		✓			
76	Floorball Class To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4	20	\$5,850.00	\$292.50	E5,E7	OLE	Students learned different skills of the sport and participated well during lessons.			✓		
77	You Fo To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4	120	\$7,675.00	\$63.96	E5,E7	OLE	Students learned different skills of the sport and participated well during lessons.			✓		

78	Rope skipping To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4-S5	40	\$6,000.00	\$150.00	E5,E7	OLE	Students learned different skills of the sport and participated well during lessons.			✓		
79	Kendama To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S5	20	\$5,750.00	\$287.50	E5,E7	OLE	Students learned different skills of the sport and participated well during lessons.			✓		
80	Drama To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4	18	\$5,200.00	\$288.89	E5,E7	OLE	Students learnt the skills of drama production and performance		✓			
81	Movie appreciation: guest sharing To broaden students' horizons through sharing of external guests	Jun, 2022	S4-S5	219	\$3,800.00	\$17.35	E5, E7	OLE	Students broadened their horizons with the guest's life sharing		✓			
82	Chinese orchestra To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4	22	\$0.00	\$0.00	E5,E7	OLE	Students learned the performing skills of Chinese musical instruments		✓			
83	Sand painting Class To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S5	16	\$12,000.00	\$750.00	E5,E7	OLE	Students learned the basic skills of sand painting			✓		
84	Chime playing Class To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S5	25	\$6,500.00	\$260.00	E5,E7	OLE	Students learned the performing skills of Chime instruments		✓			
85	Pilates To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S4	25	\$6,000.00	\$240.00	E5	OLE	Students learned the elementary level of pilates			✓		
86	Computer music composition To broaden students' horizons through Other Learning Experiences	Sep, 2021 - Jun, 2022	S5	19	\$9,000.00	\$473.68	E5,E7	OLE	Students learned different song-making skills using garageband and shared their works in the class.		✓			
87	Paper art To broaden students' horizons through Other Learning Experiences	Nov, 2021 - May, 2022	S4-S5	37	\$20,220.00	\$546.49	E5, E7	OLE	Students experienced different paper art works and they enjoyed the lessons.			✓		

88	中四級:生命與價值教育科活動 (如參觀、體驗活動) 讓學生能透過體驗活動更深經歷 實踐生命與價值教育科各個單元 所教授的知識、技能及價值觀(課 題如健康人生、生命教育、性教 育、媒體素養等)	全年	S4	111	\$28,741.50	\$258.93	E1,E2,E7	LVE	透過一系列的個人及分組活 動,學生更了解保持身心健 康的方法,如透過計算個人 餐單營養攝取,檢視自己的 飲食是否合乎健康的標準, 從而幫助同學建立何謂健康 的飲食習慣;另外,透過生命 教育的活動,讓同學了解自 己當刻人生最重要的方向是 什麼,繼而讓他們認識自己 的價值,又透過學者Johari Window的理論,了解自己的 開放程度;在性教育方面,同 學透過模擬活動,明白到要 加強網上世界結識朋友的安全 意識,同時同學亦多了思 考同意/不同意婚前性行為 所帶來的結果,從而為自己的 行為負責及多了深一步的 反思;在最後的創新精神活 動裡,同學透過一系列的講 座、虛擬考察、提案技巧工作 坊等,學習透過創新思維去 幫助社會有需要的人/改善 一些社會問題,從而幫助他 們建立關愛和同理心,關心 和尊重他人。	✓	✓			
89	S.1-3 Disney's World of Physics To learn science / physics in a creative and interactive way	16 Apr 2022	S1-S3	330	\$120,375.00	\$364.77	E1	LWW	Postponed to next year (2022- 2023)	✓				
90	中三級:中西區歷史考察(一天)或 內考察交流(兩天) 讓學生認識香港的歷史及培養學 生探索香港歷史的興趣./讓學生 認識國情	16 Apr 2022	S3	128	\$0.00	\$0.00		LWW	活動因新冠疫情而取消	✓	✓			
91	中四級:生態考察 讓學生了解香港的生態環境。	16 Apr 2022	S4	30	\$0.00	\$0.00		LWW	活動因新冠疫情而取消	✓				
92	中四級:環保活動(如參觀考察及 工作坊) 提升學生的環保意識。	16 Apr 2022	S4	40	\$0.00	\$0.00		LWW	活動因新冠疫情而取消	✓				
93	中四級:社區考察及體驗活動 讓學生認識社區及思考自身與社 區的連繫。	16 Apr 2022	S4	50	\$11,440.00	\$228.80	E1	LWW	因疫情關係,改為在校內舉 辦咖啡拉花工作坊,邀請了 校外機構「笠笠咖啡」舉辦。 同學反應踴躍,最後共50位 同學參與,參與同學表現投 入,初步學會一些拉花的技 巧。	✓	✓			
94	S6 Day Camp - building connectedness and promoting mental health & physical health	4 Nov 2021	S6	120	\$11,768.60	\$98.07	E1	ECAC	S6 students enjoyed a day of mass games and activities with their classmates and teachers before their graduation.		✓	✓		

95	Assemblies To widen students' horizons	All year around	S1-S6	670	\$11,700.00	\$17.46	E5	SD	Students obtained knowledge in different life domains and the clips produced for the assemblies boosted Carmelians' bonding	✓	✓			
96	Extra subsidies for students in financial needs in participating in activities above To provide extra subsidies for students in financial needs to join the fee-charging activities	All year around	S1-S6	100	\$43,979.00	\$439.79	E1	General	Subsidied S4-S5 students to participate in OLE activities organized by external organizations.	✓	✓	✓	✓	✓
97	Photography Group workshop	May-June, 2022	S1-S5	20	\$0.00	\$0.00		ECAC	The workshop was guided by our teachers and was held outdoors after the final examination. A total of 6 students joined the activity on 23/7.			✓		
98	Cyber Security Training for CTF competitions	All year around	S3-S6	14	\$2,970.00	\$212.14	E5	ICT	Students participated in the course on cybersecurity and took part in the CTF competition. One team won the first-runner up in the competition	✓				✓

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1					\$1,216,439.34									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Mission Trip to Cambodia To provide students with chances to serve and spread the gospel in Cambodia.	July, 2022	S2 – S6	25	\$0.00	\$0.00		RAC	The activity was cancelled due to the pandemic.		✓		✓	
2	Robotics Competitions To participate in non-local robotics competitions to broaden students' horizons	All year around	S1 - S5	10	\$0.00	\$0.00		STEM	The activities were cancelled due to COVID	✓				
3														
4														

(Please insert rows above if the space provided is insufficient.)

<b>Sub-total of Item 1.2</b>					<b>\$0.00</b>									
<b>Expenses for Category 1</b>					<b>\$1,216,439.34</b>									

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1	Photography Club	ECAC	\$0.00
2	Scout	ECAC	\$40,192.00

3	Stunt make-up and make-up	OLE	\$3,068.00
4	Hong Kong Olympiad Learning and Competition Platform	ICT/STEM	\$4,500.00
5	Online Programming and Development Platform	ICT/STEM	\$5,943.19
6	STEM Equipment	STEM	\$0.00
7			
<b>(Please insert rows above if the space provided is insufficient.)</b>			
<b>Expenses for Category 2</b>			<b>\$53,703.19</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,270,142.53</b>

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	671
Number of student beneficiaries:	671
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ho Hok Leong & Chan Wong King Shan
Post of Contact Person for LWL:	Vice Principals

<b>* Input using the following codes; more than one code can be used for each item.</b>		
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external
E2	Transportation fees	E7 Purchase of equipment, instruments, tools, devices.
E3	Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify )
E5	Fees for hiring expert / professionals / coaches	

**Report on the Use of the Promotion of Reading Grant  
2021-22 School Year**

**Part 1: Evaluation of the Effectiveness**

Objectives/ Strategies	Evaluation
Support curriculum (L & T) and encourage students to engage in e-reading by purchasing theme-based e-books.	<ul style="list-style-type: none"> <li>■ All e-books were chosen by the Academic Subject Heads. The quality, level and diversity of books had been thoroughly considered.</li> <li>■ During the face to face class suspension period, e-book promotion activities were launched, and students were encouraged to do e-book reading and online sharing.</li> <li>■ The e-book management system indicated that the total number of e-book views exceeded 14,500 times.</li> </ul>
Replace the worn out Extensive Reading Scheme (ERS) books and enrich the ERS collection in junior forms.	<ul style="list-style-type: none"> <li>■ The ERS inventory of all S1 classes was updated.</li> <li>■ Two-thirds of the whole S2 inventory was updated.</li> <li>■ The purchased books included more updated series of fiction books.</li> </ul>
Create a reading atmosphere and foster a reading culture on campus	<ul style="list-style-type: none"> <li>■ Students were willing to join the Inter-House Reading Competition and the Exploring a New Horizon Reading Award Scheme. Reading Café sessions were also welcomed by students.</li> <li>■ Some reading activities were cancelled during the face to face class suspension period, such as book fairs, two game booths of the 4.23 World Book Day and also the Book Crossing activity.</li> <li>■ Junior students were encouraged to participate in the e-reading award scheme via an online platform organized by the academy of Chinese Studies and the school library.</li> </ul>

## Part 2: Financial Report

	Item	Income (\$)	Budget (\$)	Actual Expenses (\$)
1.	Purchase of Books - E-Books (Gale Virtual Reference Library) - Printed Books (Books for ERS)		\$38,000.00 \$41,500.00	\$16,351.44 \$23,598.80
2.	Reading Activities - Purchase of gifts and reading promotion materials a) Prizes for the Exploring a New Horizon Reading Award Scheme b) Prizes for the PTA Reading Award Scheme c) 4.23 World Book Day Bookmark Design Competition d) Five Reading Clubs (4 gatherings each club)* e) Reading Café (2 gatherings, each around 15-20 students) f) Game Booths / Gifts for Reading Activities g) Book Crossing, 3 book exhibitions (decoration & promotion)*  * Activities were cancelled, so no expenses arose.		\$4,500.00 \$500.00 \$700.00 \$400.00 \$1200.00 \$600.00 \$300.00	\$2,200.00 \$0.00 \$650.00 \$0.00 \$0.00 \$654.00 \$0.00
3.	Balance brought forward from 20/21	\$24,997.48		
4.	Grant received in 21/22	\$62,851.00		
	Total:	\$87,848.48	\$87,700.00	\$ 43,454.24
			Unspent Balance:	\$ 44,394.24



# 姊妹學校交流報告書

## 21 /22 學年

學校名稱：	迦密中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)

本學年已與以下內地姊妹學校進行交流活動：	
1.	西安市第一中學
2.	
3.	
4.	
5.	

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

### 甲. 管理層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	<input type="checkbox"/>	探訪/考察	B1	<input type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input type="checkbox"/>	訂定交流細節/ 活動詳情
			B8	<input checked="" type="checkbox"/>	其他(請註明):通過視像會議，策劃來年交流的安排。

管理層面 達至預期目標程度	C1 <input checked="" type="checkbox"/> 完全達到	C2 <input type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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### 乙. 教師層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪/考察	E1	<input type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明)：	E7	<input type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明)：

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明)：	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明)：

學生層面 達至預期目標程度	I1 <input type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下:		
編號	<input type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告:			
編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$0
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$0
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$0
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$147200
N5	<input type="checkbox"/>	交流物資費用	HK\$0
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$0
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$0
N8	<input type="checkbox"/>	其他(請註明):	HK\$0
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$147200
N10	<input type="checkbox"/>	沒有任何開支	

反思及跟進：由於西安和香港兩地先後爆疫，原先兩校計劃的網上策劃會議一拖再拖、未能舉行，最後由兩校的聯絡老師進行網上視像交流，以策劃來年交流安排，並保持兩校的正常聯絡溝通工作。來年會安排老師層面的視像會議及學生參與的視像交流活動，增進兩校師生的了解和感情。

編號	<input checked="" type="checkbox"/>	內容
O1	<input type="checkbox"/>	有關交流活動的層面 <i>[如適用，請註明]</i>
O2	<input type="checkbox"/>	有關交流活動的形式/內容 <i>[如適用，請註明]</i>
O3	<input type="checkbox"/>	有關交流活動的時間安排 <i>[如適用，請註明]</i>
O4	<input type="checkbox"/>	有關交流活動的津貼安排 <i>[如適用，請註明]</i>
O5	<input type="checkbox"/>	有關承辦機構的組織安排 <i>[如適用，請註明]</i>
O6	<input type="checkbox"/>	其他(請註明)：

交流參與人次：

編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	_____人次
P2	<input type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	_____人次
P3	<input type="checkbox"/>	本校學生參與交流的總人次	_____總人次
P4	<input type="checkbox"/>	本校教師參與交流的總人次	_____總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	1 總人次

備註：

二零二一/二二學年校本課後學習及支援計劃

校本津貼 - 活動報告表

學校名稱： 迦密中學

負責人姓名： 王淑蘭老師

聯絡電話： 27149385

A. 校本津貼實際受惠學生人數(人頭) 14 名 (包括 A. 領取綜援人數： 7 名，B. 學生資助計劃全額津貼人數： 2 名及 C. 學校使用酌情權而受惠的清貧學生人數： 5 名)

B. 受資助的各項活動資料

*活動名稱/類別	參加合資格學生人數#			平均出席率	活動舉辦時期 /日期	實際開支 (\$)	評估方法 (例如:測驗、問卷等)	合辦機構/ 服務供應機構名稱 (如適用)	備註(例如:學生的學習及情意成果)
	A	B	C						
功課輔導	1	1	1	100%	1/12/2021 – 16/8/2022	13,500.00	導師觀察、檢視成績		學 業 成 績 提 升
學習技巧訓練	6		4	100%	1/9/2022-31/8/2022	3,763.10	導師觀察		增加學習技巧
語文訓練	2	1		100%	1/9/2022-31/8/2022	1,083.00	導師觀察、學生反思		對學生的學習有幫助
活動項目總數： __3__									
@學生人次	9	2	5		總開支	18,346.10			
**總學生人次	16								

備註:\*活動類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

\*\*總學生人次：指學生人次(A) + (B) + (C) 的總和

# 合資格學生: 指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生

### C.計劃成效

整體來說你認為活動對受惠的合資格學生有何得益？

請在最合適的方格填上「✓」號	改善			沒有 改變	下降	不適 用
	明顯	適中	輕微			
學習成效						
a) 學生的學習動機	✓					
b) 學生的學習技巧		✓				
c) 學生的學業成績		✓				
d) 學生於課堂外的學習經歷						✓
e) 你對學生學習成效的整體觀感		✓				
個人及社交發展						
f) 學生的自尊		✓				
g) 學生的自我照顧能力		✓				
h) 學生的社交技巧						✓
i) 學生的人際技巧						✓
j) 學生與他人合作						✓
k) 學生對求學的態度		✓				
l) 學生的人生觀						✓
m) 你對學生個人及社交發展的整體觀感		✓				
社區參與						
n) 學生參與課外及義工活動						✓
o) 學生的歸屬感						✓
p) 學生對社區的了解						✓
q) 你對學生參與社區活動的整體觀感						✓

### D. 對推行校本津貼資助活動的意見

在推行計劃時遇到的問題/困難

(可在方格上✓超過一項)

- ☐ 未能識別合資格學生(即領取綜援及學生資助計劃全額津貼的學生)；
- ☐ 難以甄選合適學生加入酌情名額；
- ☒ 合資格學生不願意參加計劃(請說明原因：本身參加了功課輔導或相關課堂)；
- ☐ 伙伴/提供服務機構提供的服務質素未如理想；
- ☐ 導師經驗不足，學生管理技巧未如理想；
- ☐ 活動的行政工作 明顯地增加了教師的工作量；
- ☐ 對執行教育局對處理撥款方面的要求感到複雜；
- ☐ 對提交報告的要求感到繁複、費時；
- ☐ 其他(請說明)：\_\_\_\_\_

**E. 學生及家長有否對校本津貼資助活動活動提供意見？他們是否滿意計劃的服務？**  
(可選擇是否填寫)

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學生活動支援津貼 運用報告  
2021-22學年

(一) 財務概況

A	本學年獲發撥款：	\$55,250.00
B	本學年總開支：	\$17,369.00
C	須退還教育局餘款 ( A - B )：	\$37,881.00

(二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	4	\$4,300.00
學校書簿津貼計劃 - 全額津貼	8	\$5,070.00
校本評定有經濟需要	7	\$7,999.00 ( 上限為全學年津貼金額的25% )
總計	19	\$17,369.00

[ 註：此項應等於 (一) B「本學年總開支」 ]

(三) 活動開支詳情

編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 <sup>1</sup>	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
1. 本地活動：資助有經濟需要的學生參與不同學科 / 跨學科 / 課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	學校校隊訓練 (目標: 助同學體育發展)	體育	9	\$5,200.00			✓		
2	音樂校隊訓練 (目標: 助同學音樂發展)	藝術 ( 音樂 )	4	\$8,700.00			✓		
3	學校班本活動 (目標:助同學學習關愛及互助，建立正向價值)	價值觀教育	2	\$500.00		✓			
4	數碼媒體訓練計劃 (目標: 增加學生對相關工作的認識及經歷)	跨學科 ( 其他 )	1	\$800.00					✓
5	《香港200》領袖計劃 (目標: 助同學發展，學習成新一代領袖)	領袖訓練	1	\$990.00				✓	
(如空間不足，請於上方插入新行。)									
第1項總開支			17	\$16,190.00					



編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 <sup>1</sup>	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
2. 境外活動：資助有經濟需要的學生參與境外活動 / 境外比賽									
1									
2									
3									
4									
5									
(如空間不足，請於上方插入新行。)									
第2項總開支			0	\$0.00					
3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備									
1	運動裝備 (目標: 助同學體育發展)	體育	3	\$1,179.00			✓		
2									
3									
(如空間不足，請於上方插入新行。)									
第3項總開支			3	\$1,179.00					
總計			20	\$17,369.00					

1：受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

全方位學習聯絡人 ( 姓名、職位 )：	余兆佳先生 (ASEO)
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迦密中學

支援推行高中公民與社會發展科的一筆過津貼 運用報告 (2021/2022)

範疇	用途及資助項目詳情	受惠學生	使用日期	評估成效	專責教師	實際開支金額 (\$)
發展或採購相關的學與教資源	<ul style="list-style-type: none"> <li>購買出版社提供的學與教資源 / 與本科相關的參考書籍</li> <li>購買項目包括：               <ol style="list-style-type: none"> <li>出版社教學支援網站</li> <li>出版社銜接教材</li> </ol> </li> </ul>	全級中四	01/09/2021-31/08/2022	公民與社會發展科科任老師運用出版社所提供的學與教資源，例如工作紙、資料回應題練習、多項選擇題練習、影片等，以製作學生筆記、課業及試卷，以幫助學生鞏固公民科所學的知識，促進本校公民科的學與教的效能。	公民與社會發展科科主任	9,199
舉辦和公民科課程相關的校本活動	<ul style="list-style-type: none"> <li>資助學生參加與公民科相關的本地考察活動費用</li> </ul>	全級中四	01/09/2021-31/08/2022	因疫情關係，未能安排相關本地考察活動	公民與社會發展科科主任	0
					總開支金額	9,199
					津貼餘款	290,801