



Carmel Secondary School

Annual School Plan

2021-2022

School Address: 55 Chung Hau Street, Homantin, Kowloon, Hong Kong

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Mission Statement

To provide whole-person, quality education based on Biblical truths to students in the moral, intellectual, physical, social, aesthetic and spiritual aspects of their lives so as to: enhance their academic aptitude; realise their potentials; bring them to know God and understand His Word; and build up their character and self-discipline; that they may grow up in faith, hope and love, hence establish themselves in society, care for their country and community, serve mankind, and glorify God.

School Objectives

1. Provide quality education: Realise the potential of all students so that they can think independently, cope with changes and possess sound knowledge and skills.
2. Nurture the whole person: Bring students to know God with Biblical truths and personal testimonies, nurture their character in an all round manner so that they may grow up healthy in body, mind and spirit.
3. Inculcate moral beliefs: Through civic education, instil in students wholesome moral beliefs, self-discipline and help them become virtuous persons.
4. Enhance learning capacity: With lively teaching methods, guide students to play an active role in their learning and become self-directed learners so that they will strive to the best of their abilities in every respect.
5. Develop language skills: Develop student's reading, writing, listening and speaking skills so that they possess a good command of written Chinese and English and speak fluent Cantonese, Putonghua and English.
6. Foster inter-personal relationships: Develop students' sense of community so that they can interact sincerely with others, and help, accept and appreciate each other.
7. Organise extra-curricular activities: Discover student potentials in sports, music, art and social interactions, and provide opportunities for their growth and development.
8. Participate in community affairs: Broaden students' horizons so that they understand and care for their country and community, contribute themselves to society and lead fulfilling lives.
9. Stimulate creative powers: Foster students' creativity and help them see things from a variety of perspectives, thus inspiring and encouraging them to attempt new things.
10. Build up resilience: Guide students to face adversities with courage and perseverance, so that they do not give up easily and have the resilience to overcome challenges in life.

Major Concern: Manage Learning, Manage Health and Manage Responsibilities

Adjustments to the annual school plan may be necessitated when learning and teaching as well as student development measures have to be implemented online, in response to COVID-19. But the major concern as well as the cycle of planning-implementation-evaluation will be held on to.

A. Manage Learning

| Targets | Strategies/Tasks | Success Criteria | Methods of Evaluation | Time scale | Units/People Involved | Resources (\$) |
|--|---|---|---|------------|-----------------------|----------------|
| Foster School-based Professional Development for Department Heads and Teachers | | | | | | |
| 1. To align visions and understanding among department heads in leading their departments 2. To expand teachers' capabilities in the fostering of Self-Directed Learning through assessment as learning | 1. Elements of Assessment as Learning, peer assessment in collaborative group work in particular, will be examined first in Department Heads' Meeting(s) and then introduced to all teachers. Department heads will support their panelists in trying out appropriate subject based strategies. | <ul style="list-style-type: none"> DHs report panelists gaining a better understanding of collaborative group work Teachers report gaining a better understanding of AaL Trial of AaL at the classroom level by teachers | <ul style="list-style-type: none"> Sharing of AaL on Professional Development Days, in Department Heads' Meetings and Subject Department Meetings Feedback from Department Heads Evaluation in departmental meetings | whole year | AA + All teachers | |

| Conduct Lesson Study | | | | | | |
|---|---|---|--|----------|------|--|
| 1. To revise the practised secondary curriculum for assessment as learning to foster self-directed learning | Departmental collaborative planning & teaching: <ul style="list-style-type: none"> Each subject teacher is to be involved in the refinement/ design of one unit of work (curriculum, pedagogy and assignments) in the secondary curriculum comprising one to two elements of assessment as learning to foster self-directed learning | <ul style="list-style-type: none"> Teachers adopt/devise strategies that stretch students' high order thinking and cater for learner diversity Teachers adopt one to two elements of AaL at the classroom level | <ul style="list-style-type: none"> Deliverables Evaluation in academic departments Evaluation in Department Heads' Meeting(s) | All year | KLAs | |

B. Manage Health

| Targets | Strategies/Tasks | Success Criteria | Methods of Evaluation | Time scale | Units/People Involved | Resources (\$) |
|--|------------------------|--|---|------------|-----------------------|----------------|
| Healthy Living – Promote Health | | | | | | |
| To enable Carmelians to lead a spiritually, physically and mentally healthy life | 1. Healthy Living Days | 1. Students get involved in the programmes. 2. Students learn the tips and are willing to lead a healthy life. | 1. Teacher observation 2. Survey | Whole year | SD | \$5000 |
| | 2. Morning Assemblies | Students find the practices helpful and are willing to use them. For RAC assemblies, 20 students are willing to write reflective passages in the handbook. | 1. Teachers' feedback 2. Focus interview 3. Records in handbook | Whole year | RAC ECA CGC | \$2000 |

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| | 3.Christian Fellowship | More than 50 participants on average from at least 14 classes join the fellowship gatherings. | 1. Questionnaire 2. Focus interview | Whole year | RAC & fellowship advisors | \$3000 |
| | 4.Affective Education | 1. Students' self-acceptance is enhanced. 2. Students can learn about the skills to handle setbacks and academic pressure. | 1. Questionnaire 2. Observation by social workers and counselling teachers | Whole year | CGC | \$90000 |
| | 5.S4 Support group | 1. Students feel supported and adopt a positive attitude towards the elective they do not intend to take. 2. Students can decide whether to keep / drop the elective they do not intend to take. | Interview with students and subject teachers concerned | First Term | CLP | |
| | 6. Physical Fitness Enhancement | 80% of students are able to reach the benchmark. | Teacher's records | Whole year | ECA + PE | |

C. Manage Responsibilities

| Targets | Strategies/Tasks | Success Criteria | Methods of Evaluation | Time scale | Units/People Involved | Resources (\$) |
|---|---|---|-------------------------------------|-------------|-----------------------|----------------|
| Responsible Citizenship – Nurture Responsible Citizenship | | | | | | |
| - To cultivate Carmelians' sense of responsibility, courtesy and care for | 1. Sessions for small groups of S5 on being responsible to self and relations | 1. Students can get a better understanding of self. 2. Students are more mature in managing their relationships. | Reflective statements from students | Second Term | CGC | \$2000 |

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| <p>others, our environment and our city</p> <p>- To enhance Carmelians' understanding of our country and their sense of belonging</p> <p>- To stretch Carmelians' leadership</p> | 2. VolunPeers & community service | <p>1. Service hours reaching 3000;</p> <p>2. Students agree that participation in community services promotes their personal growth and understanding of the people they serve.</p> | <p>1. Records of student participation in volunteer work</p> <p>2. Questionnaire</p> | Whole Year | CEC | \$5000 |
| | 3. Promotion of a low-carbon lifestyle | Students are more aware of and willing to lead a low- carbon lifestyle. | <p>1. Teachers' observation</p> <p>2. Feedback from low-carbon ambassadors</p> | Whole Year | CEC | \$16000 |
| | 4. National Education through Mainland Exchange Tours | <p>1. Students know more about our country.</p> <p>2. Students' sense of belonging to our country is enhanced.</p> | <p>1. Teachers' observation</p> <p>2. Students' feedback</p> <p>3. Questionnaire</p> | Once in the whole year | CEC | \$1000 |
| | 5. Career Exploration Programme S1-2 | <p>1. S1 students are inspired to find their educational/career aspirations and are willing to take part in different activities.</p> <p>2. S2 students realize the relationship between their school life and their future career and the contribution different jobs are making to society.</p> | <p>1. Questionnaire</p> <p>2. Students' work</p> | Whole year | CLP | \$500 |
| | 6. GEAR UP | <p>1. At least 70% of S4 and S5 students attend one programme related to further studies during the year.</p> <p>2. Participants realize the importance of gaining an early awareness of university programmes.</p> | Records and questionnaires | Whole year | CLP | \$800 |

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|--|---|---|--|-------------|-----------|--------|
| | 7. Leadership Programmes | Student leaders are more confident to perform their responsibilities and their leadership qualities demonstrated in their positions. | Teachers' observation and feedback from students | Whole year | ECA | \$1000 |
| | 8. A Character-building Journey for S1-3 students | 1. Students are aware of the significance of character-building in their life. 2. Students have own reflections, set goals and are committed to strengthening their character. | 1. Reflections and reviews from students 2. Observation from parents and teachers | Whole year | DMC | \$2000 |
| | 9. Moral Education Week – Values shape a city | 1. Students are aware of the significance of being self-disciplined in daily living. 2. Students can learn proper ways of being self-disciplined. | 1. Reflective statements from students 2. Feedback from students and teachers | Second Term | DMC + CEC | \$1000 |
| | 10. Etiquette Education | Students can learn about proper manners in different aspects of life. | 1. Reflective statements from students 2. Feedback from students and teachers | First Term | DMC | \$1000 |

Carmel Secondary School
Plan on Use of Capacity Enhancement Grant in 2021/22 School Year

| Task Area | Major Area(s) of Concern | Strategies/ Tasks | Benefits Anticipated | Time Scale | Resources Required | Success Criteria | Method of Evaluation | Person(s) Responsible |
|---|--|---|---|----------------------------|--|---|--|--------------------------|
| Curriculum Development | 1. To assist teachers with initiatives for curriculum development. | To employ full-time and part-time teaching assistants, helpers and facilitators | Teaching staff can spend more time on curriculum planning & diverse learning needs of students can be catered for | From Sept 2021 to Aug 2022 | 1. Part-time staff/ tutors/helpers for academic and student development initiatives: hourly pay for the whole year in total: \$157,905 | More effective flow of administrative work. | Evaluation by academic departments and student development teams | Ms Ng Miu Yee Maria |
| Catering for diverse learning needs of students | 2. To relieve teachers’ workload so that they can concentrate on developing effective strategies for better learning and teaching effectiveness. | | | | | The time teachers spend on administrative and clerical work is shortened. | | |
| | 3. To cope with diverse learning needs of students with varied multiple intelligences and abilities | | | | 2. Part-time helpers handling other administrative work: hourly pay for the whole year in total: \$73,400 | Participants’ learning and holistic development is enhanced, and diverse needs are addressed. | | |
| Total: | | | | | \$231,305.00 | | | |

Annual Programme Proposal for
DLG – Other Programmes: Gifted Education for the 2021/22 school year

| Domain | Programme | Objective(s) | Targets (No./level/selection) | Duration/ Start Date | Deliverables | Teacher i/c | Budget |
|--------|---|---|--|-------------------------|---|---|---|
| TE | Advanced topics in algorithms and data structures for programming competition | To prepare higher achieving students for the HKOI contest to be held and Canadian Computing Contest on Advanced topics such as data structures and algorithms | About 10 S4 & 5 students who are performing outstandingly in computer programming, to be selected by an entry programming and logic test | Oct 2021 - July 2022 | Provision of Training, online video conference training and production of video tutorials to be reused for future years | Alumni graduated from Computer Science and related disciplines with experience in IOI / NOI / ACM or other local or international programming contest(s) Teacher in charge: KH | Tuition fee: $\$220 \times 40 \text{ hours} = \$8,800$ Video tutorials will be counted based on duration. |
| TE | ICT S.6 Enrichment program | 1. To provide top ICT students with additional classes on advanced ICT related problem solving, investigation and programming skills 2. To extend the learning | Top 10 S6 students are selected by ICT teacher according to their examination result | Oct 2021 - Feb 2022 | Training and tutorials | Experienced tutor (Alumni) with 5* or above performance in NSS ICT in the past and major in Computer Science related subjects in | Tuition fee: $\$220 \times 25 \text{ hours} = \$5,500$ |

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| | | of ICT beyond normal lessons through case studies. Students are expected to appreciate the development of ICT and real-life solution design using ICT. Students should be able to enhance their problem-solving skills using ICT and deepen their ICT knowledge. | | | | University Teacher in charge: KH | |
| English | English Debating Team | To train students for inter-school English debating contests of various formats and levels | About 10 S.4-S.6 English debaters | Sept 2021- June 2022 | Various inter-school English debating contests, including <ul style="list-style-type: none"> - Senior Debating Championship - Hong Kong Parliamentary Debating Championship - Team Hong Kong trial - Hong Kong Barrister | Alumni coaches, Miss Sheryl Lau (LU) as the coordinator | Tuition fee: \$500 per session (3 hours) Approximately 40 sessions for around 20 debates in a year Total: \$500 × 40 = \$20,000 |

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| | | | | | Association Inter-school English Debating Contest - Hong Kong Secondary Schools Debating Competition | | |
| English | English writing course | 1. To equip students with more advanced writing skills, which include topic analysis, paragraphing, polishing sentence patterns, better vocabulary choice, etc. 2. To prepare students for various external writing competitions | About 30 elite S5 students selected by English teachers | Oct 2021 - June 2022 | Continuous assessment | Alumni with Mrs. Ellen Kan (LE) as co- ordinator | Tuition fee: \$1,000 per session (5 hours: developing materials + teaching+ marking) 3 tutors while each tutor is responsible for 2 sessions: Total: $\$1,000 \times 3 \times 2$ = \$6,000 |
| PE | Sports Teams Elite Advanced Training | 1. To provide Sports Team elite students with advanced training | Elite students from all sports teams are selected by Sports Team advisors | Sept 2021 – Aug 2022 | Performance in the inter-school competition(s) | External team coaches with Mr Lam Hoi Ting (HT) as the | Tuition fee: \$30,000 Equipment: |

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| | | 2. To subsidize the elite students to join high level teams | according to their performance and attitude | | | coordinator | \$10,000 |
| PSHE | Geography Olympiad Training Course | 1. To consolidate students' geographical concepts 2. To prepare students for the Geography Olympiad | Max: 25 S4 – S6 students who are doing well in Geography, to be selected by Geography teachers | Oct 2021 - Dec 2021 | - HK Geography Olympiad - Teachers' observation | Alumni studying Geography or a related subject in university as tutors Tutor requirements: 1. participant in the competition before 2. taking a relevant course in university 3. preparing teaching materials Teacher in charge: LW | Tuition fee: 2 hours per session × 6 sessions = 12 hours 12 × \$220 per hour = \$ 2,640 |
| TE | Business proposal | 1. To enhance students' case analytical skills, | S4 elite BAFS (ACC/MGT) | Nov 2021 - April | - Continuous assessment | Commissioned to Alumni with | Tuition fee and programme/ |

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|-----|---|--|---|--------------------------|--|---|--|
| | writing and presentation training workshops | <p>presentation and business writing skills</p> <p>2. To prepare students for external competitions</p> <p>(i) Wofoo Millennium Enterprises Programme XXII</p> <p>(ii) HKCC Business Excellence Award Contest 2021 – 22</p> <p>(iii) HKICPA Business Case Competition 2021</p> | <p>students (2 groups, around 10 students) S5 elite BAFS (ACC/MGT) students</p> <p>(3 groups, around 15 students) to be selected by Subject teacher</p> | 2022 | <ul style="list-style-type: none"> - The Wofoo Millennium Entrepreneurship Programme (XXII) and HKCC Business Excellence Award Contest - HKICPA Business Case Competition 2021 | Mrs Lee Chung Po Man (VC) as the co-ordinator | competition fee: \$8,000 |
| SCI | Hong Kong Physics Olympiad training class | <p>1. To prepare students with giftedness in Physics for the Hong Kong Physics Olympiad 2022</p> <p>2. To provide enriched, extended and accelerated training for students with</p> | About 10 elite S4 students selected by Physics teachers according to their examination result and daily performance | October 2021 - June 2022 | Continuous assessment | Alumni with Mr Ho Hok Leong (HL) as coordinator | <p>Tuition Fee: $\\$220 \times 10 \times 2$ hours = \$3,600</p> |

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| | | <p>giftedness in Physics</p> <p>3. To employ an experienced tutor to provide training for students</p> | | | | | |
| SCI | Science Gifted Programme /Competitions Offered by External institutions or by Carmel Secondary School | <p>1. To broaden students' horizons and help them excel in their areas of giftedness</p> <p>2. To enable students to participate in gifted/enrichment courses or competitions offered by external institutions or Carmel Secondary School</p> | About 10 elite students from each form (S4-S6) will be nominated by subject teachers according to their examination result and daily performance | October 2021 to August 2022 | <p>- Assignments</p> <p>- Continuous assessment</p> <p>- Teacher observation</p> | Mr Lam Pui Chow (BL), Mr Lam Man Fai (MF) & Mr Ho Hok Leong (HL) | <p>Nomination/ Competition Fee</p> <p>S4: $10 \times \\$220 = \\$2,200$</p> <p>S5: $10 \times \\$220 = \\$2,200$</p> <p>S6: $10 \times \\$220 = \\$2,200$</p> <p>Apparatus and equipment for organizing courses or competitions: \$5,000</p> <p>Total: \$11,600</p> |

Plan on the Use of the Life-wide Learning Grant
2021-22 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| No. | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Date | Target Students | | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected) I: <u>I</u> ntellectual Development (closely linked with curriculum) M: <u>M</u> oral and Civic Education P: <u>P</u> hysical and Aesthetic Development S: Community <u>S</u> ervice C: <u>C</u> areer-related Experiences | | | | |
|-----|---|--|-----------------------|-----------------|----------------------------------|--|-------------------------|--|---|---|---|---|
| | | | | Level | Estimated Number of Participants | | | I | M | P | S | C |
| | | | | | | | | | | | | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes | | | | | | | | | | | |
| 1 | To organize field trips for NSS Geography students (re-run) To equip students with skills in Fieldwork and knowledge application | GEO | Oct, 2021 & Apr, 2022 | S4 - S6 | 68 | Observation & interview | 21820.00 | ✓ | | | | |

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|---|--|------------|-----------------|---------|-----|-------------------------------------|----------|---|--|--|--|--|
| 2 | S.5 Biology field trip To learn and study ecology and habitat through field investigation | BIO | April 13, 2022 | S5 | 67 | Observation & ecological report | 5500.00 | ✓ | | | | |
| 3 | S.6 Biology field trip To learn and study ecology and habitat through field investigation | BIO | Dec 10, 2021 | S6 | 57 | Observation & ecological report | 3000.00 | ✓ | | | | |
| 4 | Student-organized science related activities To promote interest in learning and doing science through activities outside the classroom | SCI | All year around | S1-S6 | 30 | Observation and interview | 2000.00 | ✓ | | | | |
| 5 | Inter-class Science Quiz To enhance interest in and enthusiasm for learning science | SCI | Mar-May, 2022 | S1 - S2 | 120 | Observation | 500.00 | ✓ | | | | |
| 6 | STEM related activities and competitions To provide junior form students with chances for STEM education | Science | All year around | S1 - S3 | 20 | Observation and competition results | 58000.00 | ✓ | | | | |
| 7 | Joining external competitions / activities / seminars (Science-related) To promote the interest of students in learning and doing science through external competitions / activities / seminars | Science | All year around | S1 - S6 | 50 | Observation and competition results | 6000.00 | ✓ | | | | |
| 8 | Joining external competitions/seminars To encourage students to join external academic competitions so as to apply the concepts learnt and have more exposure to the business world | BAFS & ECO | All year around | S4 - S5 | 15 | Observation and competition results | 900.00 | ✓ | | | | |
| 9 | Student-organized business subjects related activities | BAFS & ECO | Mar-May, 2022 | S3-S4 | 100 | Observation | 500.00 | ✓ | | | | |

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| | To enhance interest in and enthusiasm for learning business subjects | | | | | | | | | | | |
| 10 | Visit to HKMA / HKEX / University (Business Faculty) - Transportation fee To provide students with opportunities for more exposure to the business world | BAFS & ECO | April 1, 2022 | S4 | 35 | Observation | 3000.00 | ✓ | | | | |
| 11 | Robotics Competitions (training course) & STEM activities (3D Printing, scanning & 3D drawings) To enrich students' Engineering and 3D drawing skills | STEM | All year around | S1-S5 | 170 | Participation rate, students' performance | 195000.00 | ✓ | | | | |
| 12 | English Debating Course and Competitions | ENG | Sept, 2021 - July, 2022 | S1 - S5 | 25 | Observation, competition results | 15000.00 | ✓ | | | | |
| 13 | English Drama Course and Competitions | ENG | Sept, 2021 - July, 2022 | S2 - S3 | 25 | Observation, competition results | 5000.00 | ✓ | | | | |
| 14 | S1 English Bridging Course To help newly admitted S1 students settle in and be ready for EMI learning. | ENG | July, 2022 | S1 | 120 | Observation and participants' survey results | 11000.00 | ✓ | | | | |
| 15 | Extended Activities To expose students to different English activities, visits and workshops | ENG | Sept, 2021 - July, 2022 | S1 - S6 | 100 | Observation | 10000.00 | ✓ | | | | |
| 16 | English Ambassadors Themed weeks and activities To provide an English-rich environment on campus through intellectual activities | ENG | Sept, 2021 - July, 2022 | S1 - S6 | 100 | Observation | 8000.00 | ✓ | | | | |

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| 17 | English Speech Festival 2020 To provide a platform for students to do solo verse speaking and take part in external English activities | ENG | Oct- Nov, 2021 | S1 - S6 | 49 | Participation rate, students' performance | 8000.00 | ✓ | | | | |
| 18 | Drama Appreciation To increase students' exposure to the drama of classic English literature pieces | ENG | Nov, 2021 - June, 2022 | S1 - S6 | 25 | Participation rate | 10000.00 | ✓ | | | | |
| 19 | 通識活動 透過多元化的教育活動切合通識科「今日香港」單元。 | LBS | 全年 | S5 | 108 | 老師觀察、學生回饋 | 6000.00 | ✓ | | | | |
| 20 | History Lovers Scheme To cultivate students' interest in history learning and sense of identity through organizing local heritage tours and visits | HST | Oct, 2021 - May, 2022 | S1 – S5 | 60 | Students' participation and questionnaire | 50000.00 | ✓ | | | | |
| 21 | S3 Inter-class Speech Competition To cultivate students' interest in history learning. | HST | May 1, 2022 | S3 | 120 | Observation | 500.00 | ✓ | | | | |
| 22 | Subsidising students to join mathematics competitions and purchase suitable books or materials for related training To encourage students to participate in mathematics competitions so as to further develop their potential in mathematics. | MTH | All year around | S1 – S5 | 10 | Students' participation in in-school math training and external math competition. Results of Competition. | 500.00 | ✓ | | | | |
| 23 | Student-led STEM activities at lunchtime or after school | MTH | All year around | S1 - S6 | 330 | Students' participation in the activity | 1000.00 | ✓ | | | | |

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|----|--|-------|----------------------|---------|-----|---|----------|---|--|---|---|--|
| | To provide a STEM-rich environment on campus through intellectual activities | | | | | | | | | | | |
| 24 | Promotion of the subject through different campaigns To nurture students with biblical values | BBS | All year around | S1 - S6 | | Observation, focus interview | 4000.00 | ✓ | | | | |
| 25 | E-fit program To encourage students to do exercise as a habit by joining e-fit program | PE | Sept- Dec, 2021 | S1 - S6 | 300 | Observation, student participation | 10000.00 | | | ✓ | — | |
| 26 | Singing with dance To stretch student's ability to have aesthetic body movement accompanied with music and songs. | Music | Sept ,2021-May, 2022 | S1 - S5 | 50 | The musical performance can be held on the post exam activity day in 2022 | 25000.00 | | | ✓ | | |
| 27 | 參觀與考察活動 學生參與考察或與歷史文物相關的活動，擴闊學生視野，豐富學習經歷，提升學生學習本科的興趣 | 中國歷史 | 全年 | S1 - S6 | 60 | 學生參與問卷 | 10000.00 | ✓ | | | | |
| 28 | 中一級歷史故事演繹比賽 提升學生學習本科的興趣 | 中國歷史 | 2022 年 3 月 | S1 | 120 | 老師觀察，學生反應 | 500.00 | ✓ | | | | |
| 29 | 普通話科延展活動 配合課程，舉辦各級普通話科延展活動：例如校外參觀、實地考察，資助同學入場費、車費、團費；聘用學者、專業人士、嘉賓講員到校演講、擔任專題講座講者；資助同學參加與學科相關的比賽及其相關一切開支，例如報名費、交通費、住宿費、比賽用品、服飾等費用；資助同學參加由本地專上學院、學術組織 | 普通話 | 全年 | S1 - S6 | 671 | 老師觀察，學生反應 | 5000.00 | ✓ | | | | |

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| | 提供的中文科延展課程及其相關費用；資助同學參加由本校外聘導師、教練的延展課程等；資助同學參加由校外機構到校教授的各項與中國語文或中國文化有關的課程、工作坊；購買推行全方位學習活動所需的設備、儀器、工具、物品、學習資源、軟件、學生獎品；支付教師帶領學生活動的開支。 | | | | | | | | | | | |
| 30 | 中國語文科延展活動 配合課程，舉辦各級中國語文科延展活動：例如校外參觀、實地考察，資助同學入場費、車費、團費；聘用學者、專業人士、嘉賓講員到校演講、擔任專題講座講者；資助同學參加與學科相關的比賽及其相關一切開支，例如報名費、交通費、住宿費、比賽用品、服飾等費用；資助同學參加由本地專上學院、學術組織提供的中文科延展課程及其相關費用；資助同學參加由本校外聘導師、教練的延展課程等；資助同學參加由校外機構到校教授的各項與中國語文或中國文化有關的課程、工作坊；購買推行全方位學習活動所需的設備、儀器、工具、物品、學習資源、軟件、學生獎品；支付教師帶領學生活動的開支。 | 中國語文 | 全年 | S1- S6 | 671 | 老師觀察, 學生反應 | 50000.00 | ✓ | | | | |
| 31 | Student directed activities Through organizing academic activities, students are provided with opportunities to plan and hold academic activities, and hence be empowered | AA | All year around | S1 - S6 | 671 | observation | 2000.00 | ✓ | | | | |

| | | | | | | | | | | | | |
|----|--|------|--------------------------|---------|-----|----------------------|----------|--|---|---|--|--|
| | with confidence and relevant skills. Connectedness is also enhanced. | | | | | | | | | | | |
| 32 | Leadership Development Programme To cultivate and develop leadership attitudes and core values among potential student leaders through internal activities and camp (to be confirmed) | ECAC | Oct, 2021 - Jun, 2022 | S2 - S4 | 40 | Observation & survey | 25000.00 | | ✓ | | | |
| 33 | Student-led Interest Groups To promote various interests by forming student-initiated groups | ECAC | All year around | S1-6 | 20 | Observation | 3000.00 | | | ✓ | | |
| 34 | Sports Competition To enrich students' experience of different sports activities | ECAC | All year around | S1 - S6 | 150 | Observation | 80000.00 | | | ✓ | | |
| 35 | Volleyball Teams Inter-School Volleyball Competitions To improve volleyball and interpersonal skills, problem solving skills and adversity quotient through volleyball competitions | ECAC | All year around | S1 - S6 | 80 | Observation | 80000.00 | | ✓ | ✓ | | |
| 36 | Scout: Venture Epauettes and Patrol leader training camp To nurture responsibility and leadership in new patrol leaders | ECAC | Dec 2021 - Jan 2022 | S2 - S5 | 30 | Observation | 11000.00 | | | ✓ | | |
| 37 | Scout: Basic Training Camp To equip Scouts with basic skills in camping and Scouting techniques | ECAC | Feb -Mar 2022 | S1 - S4 | 70 | Observation | 14000.00 | | | ✓ | | |

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|----|---|------|------------------------|---------|----|---|----------|--|--|---|--|--|
| 38 | Scout: Advanced Training Camp To equip Scouts with advanced skills in camping and Scouting techniques | ECAC | July 1, 2022 | S1 - S4 | 80 | Scout pursuit training and progressive badge assessment | 24000.00 | | | ✓ | | |
| 39 | Horticulture Group To equip students with gardening skills and experience. | ECAC | Sept, 2021 – Jun, 2022 | S1 - S5 | 30 | Observation | 8000.00 | | | ✓ | | |
| 40 | Orchestra training To enhance students' music skills and experience (musical instrument classes and online video clips) | ECAC | All year around | S1 - S6 | 50 | Observation | 60000.00 | | | ✓ | | |
| 41 | Orchestra: JSMA Competitions To enhance students' music skills and experience and facilitate exchange with other schools | ECAC | Apr - May, 2022 | S1 - S5 | 60 | Observation & evaluation questionnaire | 10000.00 | | | ✓ | | |
| 42 | Coaches' fee (Choir, Handbell, Handchime) To subsidize the coaches' fee for the singing and the instrumental classes | ECAC | All year around | S1-S5 | 80 | Participation rate | 35000.00 | | | ✓ | | |
| 43 | Music related activities materials: Teacher's reference, tuning for all school pianos, purchasing the instruments, instrument maintenance,etc. | ECAC | All year around | S1-S6 | 20 | Observation | 10000.00 | | | ✓ | | |
| 44 | All kinds of music Competitions To enhance students' music skills and talents. | ECAC | All year around | S1 - S5 | 80 | Participation rate, fulfilment level, competition award and sharing | 10000.00 | | | ✓ | | |
| 45 | Basketball Team To gear up students in psychomotor domain | ECAC | All year around | S1 - S6 | 60 | Participation rate, fulfilment level, | 60000.00 | | | ✓ | | |

| | | | | | | | | | | | | |
|----|---|------|--------------------|---------|-----|---|----------|--|---|---|--|--|
| | (fitness and basketball skills), cognitive domain (rules and strategies) and affective domain (cooperation and care). | | | | | game performance | | | | | | |
| 46 | Rope Skipping Class To provide training on basic rope skipping skills. | ECAC | All year around | S1 - S6 | 20 | Participation rate, fulfilment level, students' enjoyment | 5000.00 | | | ✓ | | |
| 47 | Drama appreciation To subsidize drama ticket fees for students | ECAC | All year around | S1-S5 | 40 | Participation rate | 1000.00 | | | ✓ | | |
| 48 | Drama Team To subsidise students in joining drama courses | ECAC | All year around | S1-S5 | 30 | Participation rate | 5000.00 | | | ✓ | | |
| 49 | CIN: Microfilm competitions To equip students with skills in creating microfilms | ECAC | All year around | S1 - S5 | 20 | Participation rate, fulfilment level | 12000.00 | | | ✓ | | |
| 50 | Carmel Christian Conference To encourage students to commit to their Christian Faith and be witnesses of God. | RAC | September 30, 2021 | S1 – S6 | 90 | Questionnaire | 1500.00 | | ✓ | | | |
| 51 | Activities encouraging students to read the Bible To create opportunities for students to have a quiet moment to read the Bible in the morning | RAC | All year around | S1 – S6 | 20 | Attendance record and students' sharing. | 3000.00 | | ✓ | | | |
| 52 | Christian Fellowship To help students know more about Christianity and help them grow in faith. | RAC | All year around | S1 – S6 | 60 | Attendance record, questionnaire, focus interview | 5000.00 | | ✓ | | | |
| 53 | S1 Growth Camp To let students know what the gospel is and how to lead a meaningful life. | RAC | Jan 19-21, 2022 | S1 | 118 | Observation, questionnaire, students' sharing | 15000.00 | | ✓ | | | |

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|----|--|-----|-----------------------------|---------|-----|---|----------|--|---|--|--|--|
| 54 | S2 - 4 Edifying Camp To help students grow in faith and build a closer relationship with God. | RAC | Jan 21-22, 2022 | S2 – S4 | 40 | Observation, questionnaire, students' sharing | 15000.00 | | ✓ | | | |
| 55 | Gospel Week To let students know what the gospel is and commit their lives to Jesus. | RAC | Oct 4-8, 2021 | S1 – S6 | 672 | Observation, questionnaire, students' sharing | 3000.00 | | ✓ | | | |
| 56 | Week of Religion To help students know how to stay healthy from Christian point of view and encourage them to practise in daily lives. | RAC | March 21- 24,2022 | S1 – S6 | 671 | Observation, questionnaire, students' sharing | 3000.00 | | ✓ | | | |
| 57 | Easter Service To let students know more about the meaning of Easter and how to apply this in daily lives. | RAC | April 13, 2022 | S1 – S5 | 671 | Observation, questionnaire, students' sharing | 3000.00 | | ✓ | | | |
| 58 | Small Group Ministry To encourage students to grow deeper in faith and to be witnesses of Christ on campus. | RAC | Sep, 2021 – Jun, 2022 | S1 – S6 | 130 | Attendance Record, observation | 10000.00 | | ✓ | | | |
| 59 | My Class Scheme To cultivate students' self-discipline, etiquette, and friendship which aims at building up positive class spirit. | DMC | Sep, 2021 – Jun, 2022 | S1 - S6 | 671 | students' participation, teachers' observation and feedback | 3000.00 | | ✓ | | | |
| 60 | Values Education and Etiquette Education To cultivate students' positive values and attitudes which are essential elements of whole-person development. | DMC | Sep, 2021 – Jun, 2022 | S1 - S6 | 671 | students' participation, teachers' observation and feedback | 6000.00 | | ✓ | | | |

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|----|---|-----------|--------------------------|---------|-----|--|----------|--|---|--|--|--|
| | Prefect Team Training To enhance students' leadership through the training. | | | | | | | | | | | |
| 61 | Theme week To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals. | DMC & CEC | Sep, 2021 – Jun, 2022 | S1 - S5 | 671 | feedback from teachers and students | 2000.00 | | ✓ | | | |
| 62 | S1 Orientation Day and orientation programmes (1st term) To nurture and strengthen the bonding of students | CGC | Jul-Dec, 2021 | S1 | 120 | students' participation, teachers' observation and interview | 2000.00 | | ✓ | | | |
| 63 | S1 growth group (affective education) overnight camp To build up students' resilience and their connectedness | CGC | April 1, 2022 | S1 | 20 | students' participation, teachers' observation and interview | 35000.00 | | ✓ | | | |
| 64 | S2 growth group (affective education) overnight camp To build up students' resilience and their connectedness | CGC | April 1, 2022 | S2 | 20 | students' participation, teachers' observation and interview | 35000.00 | | ✓ | | | |
| 65 | S3 growth group (affective education) activities To build up students' resilience and their connectedness | CGC | Oct, 2021 - Jun, 2022 | S3 | 15 | students' participation, teachers' observation and interview | 5000.00 | | ✓ | | | |

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|----|--|-----|-----------------------|---------|-----|---|----------|--|---|--|---|---|
| 66 | Post-examination Day (outdoor activity) To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals. | CGC | June 1, 2022 | S1 - S5 | 20 | students' participation, teachers' observation and interview | 4000.00 | | ✓ | | | |
| 67 | Civic Education Activities To encourage students to care for the community, know more about the Basic Law and National Security. | CEC | Oct, 2021 - Jun, 2022 | S1 - S6 | 671 | Teachers' observation and students' feedback | 2000.00 | | ✓ | | | |
| 68 | VolunPeer & community service To serve fellow students in school and to extend learning and commitment to people in the community | CEC | Oct, 2021 - Jun, 2022 | S1 - S6 | 60 | Records of student's participation in doing volunteer work and students' feedback | 6000.00 | | | | ✓ | |
| 69 | Green Day To encourage students to maintain the well-being of the present and future generations through leading a low carbon life. | CEC | Oct, 2021 - Jun, 2022 | S1 - S6 | 671 | Teachers' observation Questionnaires for low-carbon ambassadors | 500.00 | | ✓ | | | |
| 70 | Hydroponics in Carmel To raise students' awareness of environmental conservation through greening in school | CEC | Oct, 2021 - Jun, 2022 | S1 - S6 | 50 | Interview with students | 15000.00 | | ✓ | | | |
| 71 | Life Camp To build team spirit and prepare students for the | CLP | April 1, 2022 | S5 | 110 | Observation & questionnaire | 22000.00 | | | | | ✓ |

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|----|--|-----|-----------------|---------|-----|---|----------|--|---|---|--|---|
| | production of Student Learning Profile and transition to tertiary education. | | | | | | | | | | | |
| 72 | Career Week To serve as a cross-form curriculum and put across important values and messages | CLP | Nov 21, 2021 | S1 - S6 | 671 | Observation & questionnaire | 2000.00 | | | | | ✓ |
| 73 | Career-related Experiences To enrich students' career-related experiences and thus help them understand their career interests better | CLP | All year around | S1 - S6 | 40 | Observation & questionnaire | 2000.00 | | | | | ✓ |
| 74 | Battle of Archers To broaden students' horizons through Other Learning Experiences | OLE | S4 OLE lessons | S4 | 120 | Attendance rate, practical assessment and observation | 16800.00 | | | ✓ | | |
| 75 | Guitar Class To broaden students' horizons through Other Learning Experiences | OLE | S4 OLE lessons | S4 | 30 | Attendance rate, practical assessment and observation | 7000.00 | | ✓ | | | |
| 76 | Floorball Class To broaden students' horizons through Other Learning Experiences | OLE | S4 OLE lessons | S4 | 20 | Attendance rate, practical assessment and observation | 6675.00 | | | ✓ | | |
| 77 | You Fo To broaden students' horizons through Other Learning Experiences | OLE | S5 OLE Lessons | S4 | 20 | Attendance rate, practical assessment and observation | 8775.00 | | | ✓ | | |

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|----|---|-----|-----------------------|-------|-----|---|----------|--|---|---|--|--|
| 78 | Rope skipping To broaden students' horizons through Other Learning Experiences | OLE | S4-S5 OLE Lessons | S4-S5 | 40 | Attendance rate, practical assessment and observation | 8400.00 | | | ✓ | | |
| 79 | Kendama To broaden students' horizons through Other Learning Experiences | OLE | S5 OLE Lessons | S5 | 20 | Attendance rate, practical assessment and observation | 6050.00 | | | ✓ | | |
| 80 | Drama To broaden students' horizons through Other Learning Experiences | OLE | S4 OLE lessons | S4 | 20 | Attendance rate and observation | 5200.00 | | ✓ | | | |
| 81 | Movie appreciation: guest sharing To broaden students' horizons through sharing of external guests | OLE | S4 and S5 OLE lessons | S4-S5 | 219 | observation | 9800.00 | | ✓ | | | |
| 82 | Chinese orchestra To broaden students' horizons through Other Learning Experiences | OLE | S4 OLE lessons | S4 | 25 | Attendance rate, practical assessment and observation | 6000.00 | | ✓ | | | |
| 83 | Sand painting Class To broaden students' horizons through Other Learning Experiences | OLE | S5 OLE lessons | S5 | 16 | Attendance rate, practical assessment and observation | 12000.00 | | | ✓ | | |
| 84 | Chime playing Class To broaden students' horizons through Other Learning Experiences | OLE | S5 OLE lessons | S5 | 25 | Attendance rate, practical assessment and observation | 6500.00 | | ✓ | | | |

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|----|---|-----|-----------------------|-------|-----|---|----------|---|---|---|--|--|
| 85 | Pilates To broaden students' horizons through Other Learning Experiences | OLE | S4 OLE lessons | S4 | 25 | Attendance rate, practical assessment and observation | 7200.00 | | | ✓ | | |
| 86 | Computer music composition To broaden students' horizons through Other Learning Experiences | OLE | S5 OLE lessons | S5 | 25 | Attendance rate, practical assessment and observation | 6500.00 | | ✓ | | | |
| 87 | Paper art To broaden students' horizons through Other Learning Experiences | OLE | Nov, 2021 - May, 2022 | S4-S5 | 40 | Attendance rate, practical assessment and observation | 16800.00 | | | ✓ | | |
| 88 | 中四級：生命與價值教育科活動 (如參觀、體驗活動) 讓學生能透過體驗活動更深經歷實踐生命與價值教育科各個單元所教授的知識、技能及價值觀 (課題如健康人生、生命教育、性教育、媒體素養等) | LVE | 全年 | S4 | 111 | 老師觀察、學生反思工作紙 | 60000.00 | ✓ | ✓ | | | |
| 89 | S.1 Disney's World of Physics To learn science / physics in a creative and interactive way | LWW | April 16, 2021 | S1 | 128 | Observation | 40000.00 | ✓ | | | | |
| 90 | 中三級：中西區歷史考察 (一天) 或 國內考察交流 (兩天) 讓學生認識香港的歷史及培養學生探索香港歷史的興趣。/讓學生認識國情 | LWW | 4 月 16 日 | S3 | 128 | 老師觀察 | 40000.00 | ✓ | ✓ | | | |
| 91 | 中四級：生態考察 讓學生了解香港的生態環境。 | LWW | 4 月 16 日 | S4 | 30 | 老師觀察 | 10000.00 | ✓ | | | | |

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|------------------------------|--|---------|--------------------|---------|-----|---|-----------------------|---|---|---|---|---|
| 92 | 中四級：環保活動（如參觀考察及工作坊） 提升學生的環保意識。 | LWW | 4 月 16 日 | S4 | 40 | 老師觀察 | 10000.00 | ✓ | | | | |
| 93 | 中四級：社區考察及體驗活動 讓學生認識社區及思考自身與社區的連繫。 | LWW | 4 月 16 日 | S4 | 50 | 老師觀察 | 20000.00 | ✓ | ✓ | | | |
| 94 | S6 Day Camp - building connectedness and promoting mental health & physical health | ECA | Picnic Day | S6 | 120 | feedback from teachers and students | 20000.00 | | ✓ | ✓ | | |
| 95 | Assemblies To widen students' horizons | SD | All year around | S1 - S6 | 670 | observation | 5000.00 | ✓ | ✓ | | | |
| 96 | Extra subsidies for students in financial needs in participating in activities above To provide extra subsidies for students in financial needs to join the fee-charging activities | General | All year around | S1 – S6 | 100 | observation | 50000.00 | ✓ | ✓ | ✓ | ✓ | ✓ |
| 97 | Photography Group workshop | ECAC | May-June, 2022 | S1-S5 | 20 | Observation | 5000.00 | | | ✓ | | |
| 98 | Cyber Security Training for CTF competitions | ICT | All year around | S3-S6 | 20 | Observation, feedback from students, competition participation records | \$8,000.00 | ✓ | | | | ✓ |
| 99 | Inter-class Speech Competition | HST | All year around | S3 | 120 | Observation | 500 | ✓ | | | | |
| Sub-total of Item 1.1 | | | | | | | \$1,572,420.00 | | | | | |

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|--|--|------|-----------------|---------|----|-------------------------------------|-----------------------|---|---|--|---|--|
| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | |
| 1 | Mission Trip to Cambodia To provide students with chances to serve and spread the gospel in Cambodia. | RAC | July, 2022 | S2 – S6 | 25 | feedback from teachers and students | 72000 | | ✓ | | ✓ | |
| 2 | Robotics Competitions To participate in non-local robotics competitions to broaden students' horizons | STEM | All year around | S1 - S5 | 10 | Observation and competition results | 80000 | ✓ | | | | |
| Sub-total of Item 1.2 | | | | | | | \$152,000.00 | | | | | |
| Estimated Expenses for Category 1 | | | | | | | \$1,724,420.00 | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Domain (Please select or fill in the domain as appropriate) | Purpose | Estimated Expenses (\$) |
|--|--|---|---|-------------------------------|
| 1 | Photography Club | ECAC | Equipment | 50000 |
| 2 | Scout | ECAC | Equipment | 50000 |
| 3 | Stunt make-up and make-up | OLE | Learning resources | 3000 |
| 4 | Hong Kong Olympiad Learning and Competition Platform | ICT/STEM | Learning resources for programming competition and programming in general | 4500 |
| 5 | Online Programming and Development Platform | ICT/STEM | Learning resources for programming competition and programming in general | 9000 |
| 6 | STEM Equipment | STEM | To purchase hardware/software (e.g. 3D printer, microbit, sensor etc.) | 40000 |
| Estimated Expenses for Category 2 | | | | \$156,500.00 |
| Estimated Expenses for Categories 1 & 2 | | | | \$1,880,920.00 |

**Category 3: Estimated Number of Student
Beneficiaries**

| | |
|--|------|
| Total number of students in the school: | 671 |
| Estimated number of student beneficiaries: | 671 |
| Percentage of students benefitting from the Grant (%): | 100% |

| | |
|---------------------------------------|---|
| Contact Person for LWL (Name & Post): | Ho Hok Leong & Chan Wong King Shan (Vice Principals) |
|---------------------------------------|---|

Plan on the Use of the Promotion of Reading Grant
2021-2022 School Year

The major objectives for Promotion of Reading:

- Support curriculum (L & T) and encourage students to engage in e-reading by enriching the theme-based e-book collection.
- Replace the worn ERS books and enrich the ERS collection in junior forms.
- Provide a variety of reading activities for all teachers and students.
- Develop a reading atmosphere and foster a reading culture on school campus.

Reading Grant Financial Budget 21-22

| | | |
|---|--|-----------------|
| | Balance brought from 20/21 | \$ 24,997.48 |
| | Reading Grant received in 21/22 | \$ 62,851.00 |
| | Reading Grant available in 21/22 | \$ 87,848.48 |
| | | Yr 21/22 Budget |
| 1 | Purchase of Books : | |
| | ■ E-Books (Gale Virtual Reference Library) | \$ 38,000.00 |
| | ■ Printed Books (Books for ERS) | \$ 41,500.00 |
| 2 | Reading Activities (Purchase of gifts and reading promotion materials) | |
| | ■ Prizes for the Exploring a New Horizon Reading Award Scheme | \$ 4,500.00 |
| | ■ Prizes for the PTA Reading Award Scheme | \$ 500.00 |
| | ■ 4.23 World Book Day Bookmark Design Competition | \$ 700.00 |
| | ■ Three Reading Clubs (4 gatherings each club) | \$ 400.00 |
| | ■ Reading Café (2 gatherings, each around 15-20 students) | \$ 1200.00 |
| | ■ Game Booths / Gifts for Reading activities | \$ 600.00 |
| | ■ Book Crossing, 3 book exhibitions (decoration & promotion) | \$ 300.00 |
| | Total : | \$ 87,700.00 |
| | Balance : | \$ 148.48 |

姊妹學校交流計劃書

21 / 22 學年

| | | | |
|-------|---------------------------------|-------|-----|
| 學校名稱： | 迦密中學 | | |
| 學校類別： | *小學 / *中學 / *特殊學校 (*請刪去不適用者) | 負責老師： | 何學良 |

| 擬於本學年與以下內地姊妹學校進行交流活動： | |
|-----------------------|---------|
| 1. | 西安市第一中學 |
| 2. | |
| 3. | |
| 4. | |
| 5. | |

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

| 交流項目 | | | 預期目標 | | |
|------|-------------------------------------|--------------------|------|-------------------------------------|--------------------------|
| 編號 | ☑ | 描述 | 編號 | ☑ | 描述 |
| A1 | <input type="checkbox"/> | 探訪/考察 | B1 | <input type="checkbox"/> | 增進對內地的認識和了解 |
| A2 | <input type="checkbox"/> | 校政研討會/學校管理分享 | B2 | <input type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| A3 | <input checked="" type="checkbox"/> | 會議/視像會議 | B3 | <input type="checkbox"/> | 交流良好管理經驗和心得/提升學校行政及管理的能力 |
| A4 | <input type="checkbox"/> | 與姊妹學校進行簽約儀式/商討交流計劃 | B4 | <input type="checkbox"/> | 擴闊學校網絡 |
| A5 | <input type="checkbox"/> | 其他(請註明)： | B5 | <input type="checkbox"/> | 擴闊視野 |
| | | | B6 | <input checked="" type="checkbox"/> | 建立友誼/聯繫 |
| | | | B7 | <input checked="" type="checkbox"/> | 訂定交流計劃/活動詳情 |
| | | | B8 | <input type="checkbox"/> | 其他(請註明)： |

乙. 教師層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

| 交流項目 | | | 預期目標 | | |
|------|-------------------------------------|------------------|------|-------------------------------------|-------------------|
| 編號 | <input checked="" type="checkbox"/> | 描述 | 編號 | <input checked="" type="checkbox"/> | 描述 |
| D1 | <input type="checkbox"/> | 探訪/考察 | E1 | <input type="checkbox"/> | 增進對內地的認識和了解 |
| D2 | <input type="checkbox"/> | 觀課/評課 | E2 | <input type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| D3 | <input type="checkbox"/> | 示範課/同題異構 | E3 | <input type="checkbox"/> | 建立學習社群/推行教研 |
| D4 | <input type="checkbox"/> | 遠程教室/視像交流/電子教學交流 | E4 | <input type="checkbox"/> | 促進專業發展 |
| D5 | <input type="checkbox"/> | 專題研討/工作坊/座談會 | E5 | <input type="checkbox"/> | 提升教學成效 |
| D6 | <input type="checkbox"/> | 專業發展日 | E6 | <input type="checkbox"/> | 擴闊視野 |
| D7 | <input type="checkbox"/> | 其他(請註明): | E7 | <input type="checkbox"/> | 建立友誼/聯繫 |
| | | | E8 | <input type="checkbox"/> | 其他(請註明): |

丙. 學生層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

| 交流項目 | | | 預期目標 | | |
|------|-------------------------------------|------------------|------|-------------------------------------|-------------------|
| 編號 | <input checked="" type="checkbox"/> | 描述 | 編號 | <input checked="" type="checkbox"/> | 描述 |
| G1 | <input type="checkbox"/> | 探訪/考察 | H1 | <input checked="" type="checkbox"/> | 增進對內地的認識和了解 |
| G2 | <input type="checkbox"/> | 課堂體驗 | H2 | <input checked="" type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| G3 | <input type="checkbox"/> | 生活體驗 | H3 | <input checked="" type="checkbox"/> | 擴闊視野 |
| G4 | <input type="checkbox"/> | 專題研習 | H4 | <input checked="" type="checkbox"/> | 建立友誼 |
| G5 | <input checked="" type="checkbox"/> | 遠程教室/視像交流/電子學習交流 | H5 | <input checked="" type="checkbox"/> | 促進文化交流 |
| G6 | <input type="checkbox"/> | 文化體藝交流 | H6 | <input checked="" type="checkbox"/> | 增強語言/表達/溝通能力 |
| G7 | <input type="checkbox"/> | 書信交流 | H7 | <input type="checkbox"/> | 提升自理能力/促進個人成長 |
| G8 | <input type="checkbox"/> | 其他(請註明): | H8 | <input checked="" type="checkbox"/> | 豐富學習經歷 |
| | | | H9 | <input type="checkbox"/> | 其他(請註明): |

丁. 家長層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

| 交流項目 | | | 預期目標 | | |
|------|--------------------------|----------|------|--------------------------|-------------------|
| 編號 | ☑ | 描述 | 編號 | ☑ | 描述 |
| J1 | <input type="checkbox"/> | 參觀學校 | K1 | <input type="checkbox"/> | 增進對內地的認識和了解 |
| J2 | <input type="checkbox"/> | 家長座談會 | K2 | <input type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| J3 | <input type="checkbox"/> | 分享心得 | K3 | <input type="checkbox"/> | 擴闊視野 |
| J4 | <input type="checkbox"/> | 其他(請註明)： | K4 | <input type="checkbox"/> | 加強家校合作 |
| | | | K5 | <input type="checkbox"/> | 加強家長教育 |
| | | | K6 | <input type="checkbox"/> | 交流良好家校合作經驗和心得 |
| | | | K7 | <input type="checkbox"/> | 其他(請註明)： |

擬運用的監察/評估方法如下：

| 編號 | ☑ | 監察/評估方法 |
|----|-------------------------------------|----------|
| M1 | <input type="checkbox"/> | 討論 |
| M2 | <input checked="" type="checkbox"/> | 分享 |
| M3 | <input type="checkbox"/> | 問卷調查 |
| M4 | <input type="checkbox"/> | 面談/訪問 |
| M5 | <input checked="" type="checkbox"/> | 會議 |
| M6 | <input checked="" type="checkbox"/> | 觀察 |
| M7 | <input type="checkbox"/> | 報告 |
| M8 | <input type="checkbox"/> | 其他(請註明)： |

津貼用途及預算開支：

| 編號 | ☑ | 交流項目 | 支出金額 |
|-----|-------------------------------------|----------------------------------|------------|
| N1 | <input type="checkbox"/> | 到訪內地姊妹學校作交流的費用 | HK\$ |
| N2 | <input type="checkbox"/> | 在香港合辦姊妹學校交流活動的費用 | HK\$ |
| N3 | <input type="checkbox"/> | 姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%) | HK\$ |
| N4 | <input checked="" type="checkbox"/> | 視像交流設備及其他電腦設備的費用 | HK\$160000 |
| N5 | <input type="checkbox"/> | 交流物資費用 | HK\$ |
| N6 | <input type="checkbox"/> | 在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%) | HK\$ |
| N7 | <input type="checkbox"/> | 老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%) | HK\$ |
| N8 | <input type="checkbox"/> | 其他(請註明)： | HK\$ |
| N9 | <input type="checkbox"/> | 學年預計總開支 | HK\$160000 |
| N10 | <input type="checkbox"/> | 沒有任何開支 | 不適用 |

School-based After-school Learning and Support Programmes 2021/22 s.y.

School-based Grant - Programme Plan

Name of School: Carmel Secondary School

Staff-in-charge: Mr Yu Siu Kai

Contact Telephone No.: 27149385

A. The estimated number of students (count by heads) benefitted under this Programme is 172 (including A. 49 CSSA recipients, B. 51 SFAS full-grant recipients and C. 72 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held | Estimated no. of participating eligible students [#] | | | Estimated expenditure (\$) | Name of partner/service provider (if applicable) |
|---|--|---|--|--------------------------------------|---|----|----|----------------------------|--|
| | | | | | A | B | C | | |
| Tutorials | To enhance academic performance and sharpen study skills | Improvement in academic performance and use of study skills | academic performance and feedback from students | Whole year | 10 | 12 | 20 | 20000 | |
| Aesthetics & physical activities & training | To encourage involvement in sports and aesthetics activities | Completion of activities and training | feedback from students | Whole year | 12 | 16 | 17 | 5000 | |
| Class-based activities | To build class spirit | Increased identity with own class | observation | Whole year | 12 | 8 | 15 | 5000 | |
| Educational materials | Provision for students in financial needs | Improvement in academic performance | feedback from students | Whole year | 15 | 15 | 20 | 15000 | |
| Total no. of activities: <u>4</u> | | | | [@] No. of man-times | 49 | 51 | 72 | | |
| | | | | ^{**} Total no. of man-times | 172 | | | | |

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

迦密中學

支援推行高中公民與社會發展科的一筆過津貼計劃書 (2021/2022)

預算總額：\$25,000

| 範疇 | 用途 | 受惠學生 | 使用日期 | 專責教師 | 財政預算 |
|-----------------|--|------|-----------------------|-------------|----------|
| 發展或採購相關的學與教資源 | <ul style="list-style-type: none">購買出版社提供的學與教資源購買與本科相關的參考書籍 | 全級中四 | 01/09/2021-31/08/2022 | 公民與社會發展科科主任 | \$15,000 |
| 舉辦和公民科課程相關的校本活動 | <ul style="list-style-type: none">資助學生參加與公民科相關的本地考察活動費用 | 全級中四 | 01/09/2021-31/08/2022 | 公民與社會發展科科主任 | \$10,000 |