



Carmel

Secondary School

迦密中學



■ **Year of Establishment**
1964

■ **Sponsoring Body**
The Evangelical School Development Incorporation

■ **Number of schools affiliated with the Sponsoring Body**
6 secondary schools, 2 primary schools,
1 international school in Cambodia

■ **Mission Statement**

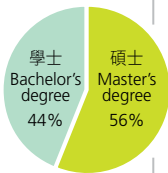
We are committed to the holistic development of students' character. We endeavour to foster excellence in all disciplines including morality, intellect, athleticism, community, and aesthetics via an all-round Christian education.

■ **Campus Facilities**

The campus covers an area of 68,000 square feet. Facilities include 2 outdoor playgrounds, 2 covered playgrounds, 31 classrooms and 16 special rooms. All rooms are air-conditioned and soundproof. They are equipped for multi-media teaching and learning. There is Campus TV for relaying and broadcasting live television programmes.

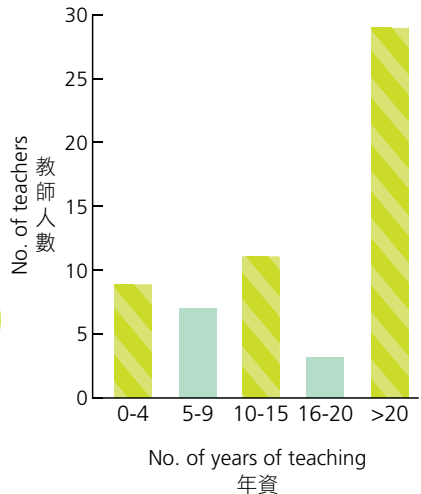
■ **Staff Qualifications**

59 teaching staff
Professional qualifications:
Master's degree 33
Bachelor's degree 26



90% of our teachers have obtained qualifications of Post-graduate Certificate / Diploma of Education.

■ **Teaching Experience 教學年資**



Some of our teaching staff undertake public duties for the Hong Kong Examinations and Assessment Authority, Curriculum Development Institute Subject Committees and Education Bureau Textbooks Reviewing Panels. A teacher serves as part-time lecturer in the Faculty of Education of the Chinese University of Hong Kong. Our Principal Ms Ng Miu Yee Maria and three other teachers were seconded to teach at the University of Hong Kong and to provide school-based support services respectively before.

■ 創立年份

1964年

■ 辦學團體

基督教興學會

■ 辦學團體轄下學校數目

六間中學、兩間小學、
一間位於柬埔寨的國際學校

■ 辦學宗旨

提供德、智、體、群、美及靈育的
整全教育，建立穩固的學問基礎及
健全的人格。

■ 校舍設施

校園佔地68,000平方呎，有露天操
場及雨天操場各兩個，課室31間，
特別室16間。所有課室及特別室均
有空氣調節及隔音設備，並可進行
多媒體教學。設有校園電視台，可
向全校直播及轉播電視節目。

■ 師資

教師59人，當中碩士33人，學士
26人，90%教師持教育文憑。多位
教師參與考評局、課程發展處科目
委員會及教育局課本審查委員會等
公職；亦有教師擔任香港中文大學
教育學院兼任講師。校長及三位老
師曾分別借調到香港大學教育學院
擔任講師及教育局校本專業支援服
務部門工作。





■ Medium of Instruction

English is the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua, Liberal Studies and Biblical Studies in Senior Forms.

■ School Curriculum

The school advocates self-directed learning and generates intrinsic motivation in learning. It caters for learner diversity through the use of questioning techniques and other means that develop higher-order thinking abilities. It also devises gifted pull-outs in various domains. There is a rich English environment and a wide range of Putonghua activities to develop students' trilingual proficiency.

■ Religious Studies

Our School is founded on Evangelism and Christian education. In addition to offering biblical studies as a subject, we hold Gospel Week, Week of Religion, Morning Devotion, Class Bible Study, Small Group Ministry and Christian Fellowships regularly.

■ Moral Education

Due regard is given to students' moral development, with morning assemblies, themed assemblies, class teacher sessions, and a dual-class teacher system implemented. These aim to instil proper values into students.

■ Extra-curricular Activities

The school endeavours to nurture future leaders through various programmes with different aims and at different levels. All S1 students are required to take part in the Growth Camp whereas there is a school-based Leadership Development Programme for S2 students or above. In addition to the Student Union which hosts activities within school and with external organizations, we have four Houses, over ten school teams, scouts and various interest groups.

■ 教學語言

除中文、中史、普通話科、通識科及高年級聖經科外，所有科目均用英語上課。

■ 教學特色

課堂教學以幫助學生學會學習，喜愛學習為目的；也致力幫助學生建立自主學習的習慣。本校亦著重照顧同學間的學習差異，於課室內運用提問技巧及其它方法提升學生的高階思維能力；課堂外則提供抽離式的學習經歷有系統地培養資優生。豐富的英語學習環境及多元的普通話活動，讓同學易於掌握兩文三語。

■ 宗教教育

以基督教信念辦學，傳揚福音及幫助學生在靈育上發展是本校的宗旨。除聖經科外，也有舉辦福音週、宗教週、清晨讀經、分班查經、信仰成長小組及基督徒團契等活動。

■ 品德教育

重視學生的品德操守，透過德育週、早會、週會、班主任課及雙班主任制等，致力培養學生建立正確的價值觀，抗衡社會歪風。

■ 課外活動

本校著重發掘學生的領袖潛能，為學生提供有系統的領袖訓練。中一同學必須參加成長營，中二及以上的同学可以參加校本的領袖培訓計劃。此外，本校有學生會、四社、十多隊校隊、童軍及不同的興趣小組。學生會除主辦校內活動外，還聯繫校外機構，為同學提供持續及多元化的機會，發揮領袖才能。





■ Administration & Organization

Our Incorporated Management Committee, Alumni Association, Parent-Teacher Association, Staff Affairs Committee and Student Union collaborate to offer a high-quality education.

■ School Culture & Award Scheme

A homely study environment has fostered self-discipline among students and forged a strong bond between students and teachers. The counselling and award programmes include Big Brothers & Sisters Peer Group Counselling, Certificate of Academic Excellence and Merit, Stars in Carmel Award Scheme, Academic Hall of Fame and various scholarships.

■ 管理及組織

設有法團校董會、校友會、家長教師會、教師事務委員會及學生會，校政開放，同心協力提供優質教育。

■ 校風及獎勵計劃

校風純樸，同學律己善群，師生關係十分密切。輔導及獎勵計劃有大哥姐朋輩輔導計劃、迦密之星獎勵計劃、傑出學業龍虎榜、學業成績優異或優良獎狀及多項獎學金等。



Curriculum Information (2020-2021)

2020-2021年度課程資料

| Subject 科目 | S1 中一 | S2 中二 | S3 中三 | S4 中四 | S5 中五 | S6 中六 |
|---|----------|----------|----------|----------|----------|----------|
| Chinese Language 中國語文 | ■ | ■ | ■ | ■ | ■ | ■ |
| Putonghua 普通話 | ■ | ■ | ■ | | | |
| English Language 英國語文 | ■ | ■ | ■ | ■ | ■ | ■ |
| Mathematics 數學 | ■ | ■ | ■ | ■ | ■ | ■ |
| Math Extended Part Module 1 / Module 2 數學延伸部分(單元一或單元二) | | | | □ | □ | □ |
| Liberal Studies 通識教育 | | | | ■ | ■ | ■ |
| Biblical Studies 聖經 | ■ | ■ | ■ | ■ | ■ | ■ |
| Chinese History 中國歷史 | ■ | ■ | ■ | □ | □ | □ |
| Economics & Public Affairs 經濟及公共事務 | ■ | ■ | | | | |
| Business Fundamentals 商業基礎 | | | ■ | | | |
| Business, Accounting & Financial Studies 企業、會計及財務概論 | | | | □ | □ | □ |
| Economics 經濟 | | | | □ | □ | □ |
| Geography 地理 | ■ | ■ | ■ | □ | □ | □ |
| History 歷史 | ■ | ■ | ■ | □ | □ | □ |
| Integrated Science 綜合科學 | ■ | ■ | | | | |
| Physics 物理 | | | ■ | □ | □ | □ |
| Chemistry 化學 | | | ■ | □ | □ | □ |
| Biology 生物 | | | ■ | □ | □ | □ |
| Design & Technology 設計與科技 | ■ | ■ | □ | | | |
| Information & Communication Technology 資訊及通訊科技 | ■ | ■ | □ | □ | □ | □ |
| Home Economics 家政 | ■ | ■ | | | | |
| Visual Arts 視覺藝術 | ■ | ■ | ■ | | | |
| Music 音樂 | ■ | ■ | ■ | | | ■ |
| Physical Education 體育 | ■ | ■ | ■ | | | ■ |
| Other Learning Experiences 其他學習經歷 | | | | ■ | ■ | |
| Nonfiction Reading 非小說類別書籍閱讀課 | ■ | ■ | ■ | | | |
| Applied Learning* 應用學習* | | | | □ | □ | □ |

* These are elective courses taught by external institutes at designated centres outside the school premises on Saturdays. No extra course fee is charged.

* 此為選修課程，由校外機構提供，報讀學生不用支付額外學費，於星期六在校外指定中心上課。

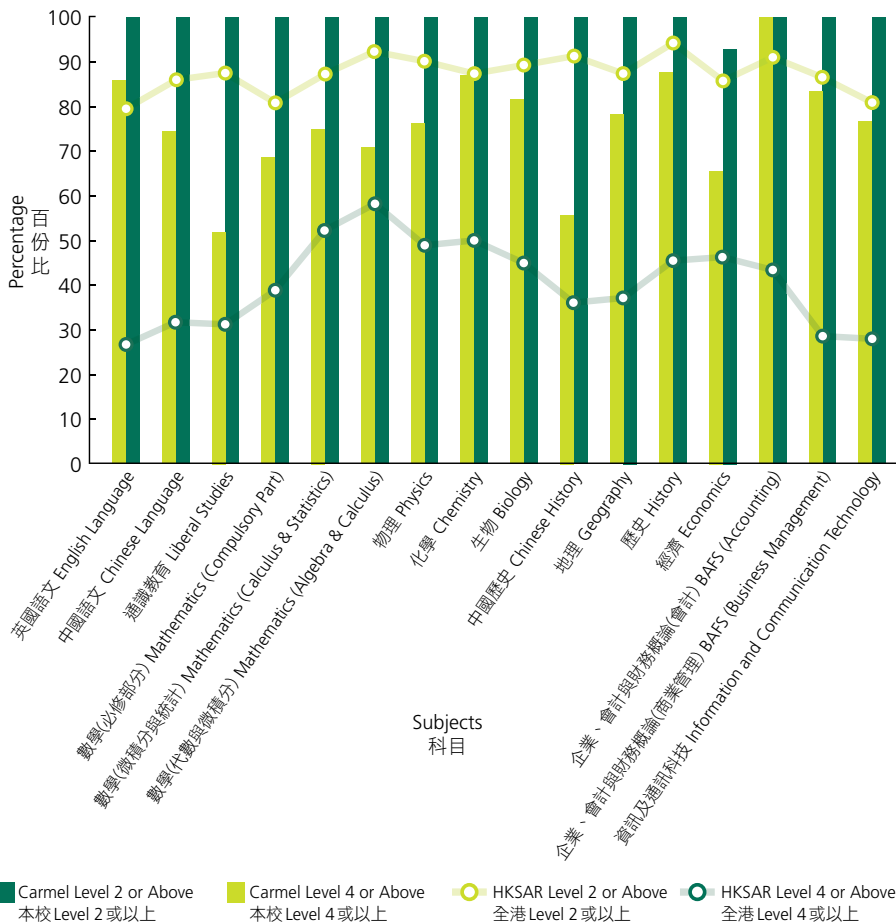
■ Compulsory Subjects 必修科
□ Elective Subjects 選修科



■ Class Structure 班級結構 (2020-2021)

| Level 班級 | No. of Classes 班數 | No. of Students per class 每班人數 |
|-------------|----------------------|-----------------------------------|
| S1 中一 | 4 | 33 |
| S2 中二 | 4 | 32 |
| S3 中三 | 4 | 32 |
| S4 中四 | 4 | 40 |
| S5 中五 | 4 | 40 |
| S6 中六 | 4 | 40 |

■ HKDSE Results 2020 2020 本校中學文憑試成績



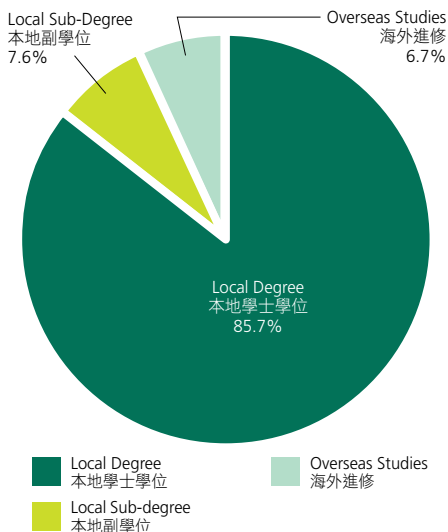
■ S1 Admissions (2020-2021)

There were 489 applicants for the 40 discretionary places. 124 students were admitted to the school via EDB's Secondary School Places Allocation (SSPA) system. All of our S1 students are of high academic calibre.

■ 中一收生情況(2020-2021)

自行收生學位名額40名，共489人申請。經教育局學位分配組派位的中一學生共124名，所有中一學生均以優異成績入讀本校。

■ Destination of S6 school leavers 2020 中六畢業生出路



· Percentage of students meeting the minimum local university entrance requirement (Levels 33222 in HKDSE) for university programmes: 95.8%.

本校畢業生考獲本地大學入學資格(文憑試成績達到33222)人數百分比：95.8%

· 93.1% of our S6 graduates were given a JUPAS offer.
大學聯招派位率：93.1%





■ Our Expectations for S1 Students

All students at our school excel in academic studies. We have high hopes for our students in the following areas.

1. As an Eager Learner

Learning is a life-long journey. We hope that our students can remain curious about their surroundings and be active, independent and confident learners for further pursuits and personal breakthroughs. Our public examination results are a strong proof of our students' love for progress in learning.

2. With Proper Life Values and Life Goals

Our students have high self-esteem, harbour high ambitions and hold proper life values, while being gentle, polite and sociable. All of our teachers, the Religious Affairs Committee, Disciplinary and Moral Education Committee, Counselling and Guidance Committee and Civic Education Committee, work closely together and complement one another in nurturing our students' good character.

3. With a Wide Variety of Interests

Other Learning Experiences, offering a wide range of options, nurture students with multiple intelligences, essential abilities and manners. In addition, students are much encouraged to participate in external competitions not for prizes but for the fruitful experience. The brilliant achievements in various domains have meanwhile proven and manifested that great passion and consistent effort bear fruit.

■ 我們對中一學生的期望

本校學生成績優良，學術基礎良好，入讀本校後，我們希望幫助學生達到下列目標：

1. 喜愛學習，力求進步

學習是一生的事。我們希望學生不單在課堂裡學習，並且培養對事物的好奇心，喜愛探索新知識，自動自主地學習；並有自信和勇氣，突破自我的局限。本校同學多年來在公開試考獲優良成績，反映同學都喜愛學習、持續進步。

2. 建立正確的價值觀，確定人生的方向

本校學生純善有禮，操行良好，不是因為要遵守校規，避免受罰所致，而是具有正確的價值觀、人生觀；學生能潔身自愛，志氣高遠。我們所有教師，宗教工作組、訓導及德育組、輔導組與公民教育組互相協作，培育同學有健全的品格。

3. 體質強健，興趣廣泛

課堂以外的其他學習經歷能幫助學生發展多元智能和待人接物的態度。學校和學生會每年均舉辦不同的活動，讓同學按各自的性向自由選擇。參加課外活動的目的不是為獲獎，而是在享受參與的過程中，發展興趣和能力。本校學生在校外比賽中屢獲殊榮，亦能印證有興趣、肯投入便有所得的道理。





Support to S1 Students

| Support Programmes | Date & Time | Purpose | Participating Students |
|---|---|---|---|
| Summer English Bridging Class | During summer holidays (3 sessions) | To brush up students' English proficiency so that they can adapt better to an EMI environment. | All S1 Students |
| S1 Students' Orientation Programmes | From late August to the end of the 1st term | To enhance students' self-management and life skills as well as to build connectedness among students through different activities. | All S1 Students |
| S1 Students' Growth Camp | After the 1st term Examination | To cultivate positive values and outlook grounded on biblical truths | All S1 Students |
| Individual Academic Counseling | After Uniform Tests and Examinations | To counsel and encourage less academically able students to be more motivated and self-disciplined for further improvement. | Less academically able S1 students |
| Short Assembly | Once a cycle | To help students to adapt to a new environment, nurture proper values and attitudes to studies, develop interest in learning and master study skills. | All S1 Students |
| Progress Award Scholarship | End of the academic year | To motivate students to stretch themselves and excel academically. | S1 students having made significant academic progress |
| Go the Extra Mile Platform | Throughout the academic year | To introduce various external activities and competitions for realizing students' talents. | On voluntary basis |
| S1 Enrichment Classes (Chinese, English, Mathematics and Science) | Once per cycle | To meet students' diverse learning needs and develop their passion in respective academic areas. | All S1 students based on their subject performance |

中一學生支援計劃

| 支援項目 | 舉辦時間 | 目的 | 參加同學 |
|----------------------------------|---------------|--|------------------------|
| 暑期英文 銜接班 | 暑假期間 (共3節) | 提升同學的英語水平，協助他們更適應英語學習的環境。 | 所有 中一同學 |
| 中一迎新計劃 | 八月及 第一學期 | 透過不同活動，協助學生適應中學生活、提升生活技能並建立同儕間的關愛聯繫。 | 所有 中一同學 |
| 中一成長營 | 第一學期 考試後 | 以聖經真理建立同學正面的人生觀及價值。 | 所有 中一同學 |
| 個人學業輔導 | 測驗周及 考試後 | 鼓勵及輔導成績稍遜的同學，幫助他們學會自律，主動學習，尋求佳績。 | 學習稍遜的 中一同學 |
| 短周會 | 每循環周 一次 | 幫助同學適應校園生活、培養正確的價值觀及讀書態度、發展學習興趣，掌握溫習技巧。 | 所有 中一同學 |
| 進步獎學金 | 結業禮頒發 | 鼓勵同學努力突破自己，尋求優異表現。 | 學業成績有 顯著進步的 中一同學 |
| Go the Extra Mile Platform | 全個學年 | 為同學提供寶貴的比賽機會，讓同學藉著參與不同類型的校際活動，發揮潛能，全面均衡發展。 | 自由參加 |
| 中一增潤班 (中文、英文、 數學、科學) | 每循環周 一次 | 切合同學不同類型的學習需求，組成各科特別班，推動他們熱愛學習，尋求進步。 | 因應同學 各科的表現 作遴選 |



Other Learning Experiences for S1 Students 中一同學的其他學習經歷

Athletic Development 體育發展

Badminton Team
男、女子羽毛球隊

Basketball Team
男、女子籃球隊

Swimming Team
游泳隊

Table-tennis Team
乒乓球隊

Volleyball Team
男、女子排球隊



Aesthetic Development 藝術發展

Choir
詩歌班

Chimes
手鈴隊

Orchestra
管弦樂團

Chinese Drama Group
中文劇社

English Drama Group
英文劇社

Horticulture Group
園藝小組

Photography Group
攝影小組

Chess Group
棋藝小組



Others 其他

English Debating Team
英文辯論隊

Robotics Team
機械人隊

Scouts 93rd Kowloon Group
香港童軍 第九十三旅童軍團

VolunPeers

Training Programme
VP義工計劃



Information on Making an Application for the S1 Discretionary Places 2021-22

1. Our School adopts the following as admissions selection criteria:
 - a. A conduct grade of B or above;
 - b. Good academic performance in P4, P5 and P6;
 - c. Good performance in the interview

Each of the above criteria will have an equal weighting in our admissions procedures. Bonus points of not more than 10% of the total marks may be awarded to applicants with outstanding performance in extra-curricular activities.

2. Application period: 4th - 18th January, 2021. Please visit our school website for details.
3. The application form can be downloaded at <http://www.carmelss.edu.hk> starting from 1st December 2020.
4. Applicants **NEED NOT** submit recommendation letters from their primary school principals.
5. Interviews will be conducted on 20th March, 2021. Applicants will be notified of the exact time separately by mail.
 - a. All applicants will be invited for an interview.
 - b. The interview consists of Chinese and English sessions and each will last for about 10 minutes.
 - c. Guardians will meet with school personnel for about 5 minutes. They may take the opportunity to raise questions.
6. Successful applicants will be notified via phone and mail on 31st March 2021.

2021-22 中一學位申請須知

1. 收生準則如下：
 - a. 操行乙(B)級或以上
 - b. 小四至小六成績良好
 - c. 面試表現良好

以上三項準則比重相同。考生在課外活動有出色表現或會獲得不多於總分數百份之十的額外分數。
2. 接受申請日期：二零二一年一月四日至一月十八日。詳情請參閱本校網頁。
3. 申請表格可於二零二零年十二月一日起在本校網頁下載
<http://www.carmelss.edu.hk>
4. 申請人**不用提交小學校長推薦信**。
5. 面試將於二零二一年三月二十日舉行。面試時間將另函通知。
 - a. 所有考生均會獲邀面試。
 - b. 面試內容：中、英文個別面談各約十分鐘。
 - c. 面試當日會與家長面談約五分鐘，讓家長有機會與本校教員溝通。
6. 正取學生將於二零二一年三月三十一日獲電話及信件通知。



Outstanding Achievements 傑出表現

Robotics Team 機械人隊

World Robot Olympiad (WRO) 2019

Our school Robotics Team participated in the World Robot Olympiad (WRO) 2019 on 28 September and the results were outstanding. The results of each category can be seen in the table.

| Category | Participants | Awards |
|-------------------------|---|-----------------|
| WRO Football | 5D Tang Wai Lun Brian 5D Ng Kit Yiu Yuvi 3A Chan Hiu Yee Elva | Champion |
| Regular Junior Category | 3C Fung Siu Kit Thomas 3A Jong Issac | First Runner-up |



The award winners also took part in the World Robot Olympiad (WRO) 2019 on 8-10 November in Győr, Hungary.

World Robot Olympiad (WRO) is the largest scale robotics competition in Hong Kong. The theme this year is 'Smart Cities'. The games are a chance to use knowledge garnished across the curriculum, and skills learned in Mathematics, Science and computer programming are applied to the task of building robots, demonstrating our students' innovation and problem-solving skills.



English Debating Team 英文辯論隊

The English Debating Team has continued its participation in a range of debating contests in various formats and reaped good results in 2019-2020. It is encouraging to see more junior form debaters taking a step further to challenge and making their maiden speeches. They showcased how they have become confident and eloquent speakers.

Hong Kong Secondary School Debating Competition 2019-2020

4B Ho Grace, 4D Nemo Yu and 3D Ocean Cutler won the first round of the captioned event. Unfortunately, the remaining rounds were called off due to COVID-19.





18th Senior Debating Championships, September 2019

Our Teams in recent years have taken part in tournaments of more advanced levels, adopting the World Schools Debating format. This is in addition to the locally-familiar Asia-Australia one. The bi-yearly Senior Debating Championship is a case in point.

Our Team held their own in the captioned tournament. The Team Captain, 4B HO Grace led the team and claimed 2 wins in the preliminary rounds. The other members in the Team included 4B Bianca Wong, 4C Serena Cheng, 4D Nemo Yu, 3C Fiona Chen and 3D Kennis Cheung.



English Drama Team 英文話劇隊



The English Drama Team was established in 2003 to provide opportunities for the students to enrich their English language learning experience and also broaden their horizons.

We have been participating in different drama competitions and activities such as 'Hong Kong School Drama Festival' organized by the Steering Committee of the Hong Kong School Drama Festival and 'Speak Out – Act Up!' Improvised Drama Competition ('SO-AU!) by the Native-speaking English Teacher (NET) Section of the Education Bureau.

In 2016, the English Drama Team went on a remarkable venture when it joined an oral history theatre show called '*Nostalgic Memories of Hung Hom*', which was staged by the Chung Ying Theatre Company and senior citizens from SKH Holy Carpenter Church Elderly Community Centre.



In 2019, we accepted an invitation from the NET Section to present at the 'SO-AU!' Briefing Session. Three S4 students and their advisor shared how they were enriched by this drama training and the many benefits of collaboration with other students.



In 2020, to further explore the opportunities of using drama skills, we took part in the 12th Radio Drama Competition sponsored by the Standing Committee on Language Education and Research. With their creative storyline and outstanding performance, the S2 students won the 'Finalist Award' and the 'Most Popular Performance Award'.



Scout 童軍



Outstanding Awards

- Scout Association of Hong Kong Distinguished Group Award 2020
- Kowloon Region Outstanding Group Gold Award (Scout Troop) 2020
- Kowloon Region Outstanding Group Gold Award (Venture Scout Unit) 2020
- Three assistant scout leaders were given the award of Kowloon Region Outstanding Scout Leader 2020
- Ten scout members received the highest scout progressive badge 'Chief Scout's Award'

Special thanks to our scout leaders and supporters. Their tireless coaching and valuable advice are evident in the team's achievements. There would not have been such success without their immense support.





Outstanding Student 傑出學生

Two of our students, Tang Ho Yeung and Tang Tsz Wing, received the Outstanding Student Awards in the Kowloon City District Outstanding Student Election, co-organised by the Kowloon City District School Principals' Liaison Committee and the Kowloon City District Office. As the former chairperson of the Student Union, Tang Ho Yeung is active in various extra-curricular activities and voluntary work, while Tang Tsz Wing is devoted to external sports activities and athletics competitions.



Science Department & STEM Education 科學科及STEM教學

Science

| Competition | Results / Award |
|--|--|
| <p>International Biology Olympiad – Hong Kong Contest 2019 organized by The Hong Kong Academy for Gifted Education</p>  | <p>Gold Award 6D Cheung Chun Fei</p> <p>Bronze Award 5D Chan Hui Sang</p> <p>Honourable Mention 5D Choi Yik Chun</p> <p>Our school has been awarded the 1st place of Honourable Mention for Schools</p> |



| Competition | Results / Award |
|---|--|
| <p>Hong Kong Biology Literacy Award (2019/2020) organized by the Hong Kong Association for Science & Mathematics Education</p> | <p>First Class Honours 5D Lau Yik Pan 6B Lam Nga Ting 6D Cheung Chun Fei</p> <p>Second Class Honours 5D Chan Hui Sang</p> <p>Merits 5D Choi Yik Chun, Yau Kin Hei 6A Yan Sui Ling</p> |
| <p>STEAM小先鋒： 環保救地球設計比賽2020</p> | <p>Merit Award 3 groups of students: 1C Hayden Pan, David Au, Marcus Mak 2B Anna Li, Rachel Hung 2D Fiona Pun, Cherry Leung, Kitty Mok</p> |
| | |

Economics & Business Education Department 經濟及商業教育科

2020 HKMA Business Simulation Competition for Secondary School Students 2020年度中學生模擬企業管理比賽

The Simulation Competition challenges teams of business students to outwit each other in the making of management decisions. Each team faces the same true-to-life business situations, and has to decide how best to increase market share and profits.

Our S5 BAFS students, 5A Chan Wai Ting Ryan, 5B Cheung Wai Yan Suki, Chow Ka Yu Angela and 5D Yu Hau Chak Nemo, have consistently demonstrated the ability to make sound business decisions in the field of finance, production, investment and marketing even in a time of crisis, and eventually they were crowned the Champions.





21st Consumer Culture Study Award

Three teams of S2 (2019-2020) students participated in the 21st Consumer Culture Study Award, with two of them receiving prizes.

The first team chose to experience a day without the internet during the pandemic. They realized that their life during class suspension could be more meaningful when they spent time writing, knitting and doing exercise.

The team members were 3A Ni Zihui, 3A Chan Yat Ching, 3B Cheung Hei Ching, 3C Pun Yuet and 3D Yuen Hau Ling. They bagged the Outstanding Award and the Merit Prize for Presentation.



The second team chose pet keeping as their topic of inquiry, as all team members were pet lovers. After reflecting on the consumption habits of their cats and fish, they shared the same feeling that their pets were the true masters in their family! They were rewarded with the Recognition Award. The team members were 3C Lee Cheuk Ting, 3A Wong Ka Hang, 3B Leung Chiu Yee and 3C Mok Ching Ki.

中文科

第七十一屆香港學校朗誦節（2019）

本校同學參加了第七十一屆香港學校朗誦節，5位同學獲得優良獎狀。3B班鄧芷穎同學獲得散文朗誦亞軍、散文獨誦季軍，2C唐天恩、2C陸凱晴獲得二人朗誦亞軍。

2019年度九龍城區青年活動 — 閱讀獎勵計劃

本校參加「2019年度九龍城區青年活動 — 閱讀獎勵計劃」獲得團體銀獎，2A梁愷晴同學、3D龍彥呈同學，獲優秀表現獎。



Sports Teams 體育校隊

Volleyball Team

Due to the COVID-19 pandemic, most of the competitions have been cancelled. Our Boys A grade were able to join the Inter-School Volleyball Competition (Division One) (HK Island & Kowloon) 2019-2020, organised by the Hong Kong Schools Sports Federation, and got the Third Runner-up.





九龍何文田忠孝街55號

55 Chung Hau Street, Homantin, Kowloon

電話 Tel : 2714 9385 傳真 Fax : 2762 0275

網址 Website : www.carmelss.edu.hk

電子郵箱 E-mail : info@carmelss.edu.hk