

Carmel Secondary School

Annual School Report

2019-2020

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A. Our School

Mission Statement

To provide whole-person, quality education based on Biblical truths to students in the moral, intellectual, physical, social, aesthetic and spiritual aspects of their lives so as to: enhance their academic aptitude; realise their potentials; bring them to know God and understand His Word; and build up their character and self-discipline; that they may grow up in faith, hope and love, hence establish themselves in society, care for their country and community, serve mankind, and glorify God.

School Motto

Self-discipline through the Understanding of the Word
Service to Mankind through Faithfulness to the Lord

Major Concern

Manage Learning, Manage Health and Manage Responsibilities

B. Our Learning and Teaching

1. Introduction

‘**Manage Learning, Manage Health and Manage Responsibilities**’ continued to be our developmental highlights in 2019-20. The Academic Affairs Committee (AA) and departments of various KLAs worked closely to ‘Manage Learning’, by means of:

- a. fostering School-based Professional Development for Department Heads and Teachers;
- b. conducting Lesson Study

This part will:

- a. highlight the significant academic initiatives in 2019-20 and academic support measures;
- b. review the effectiveness of these initiatives and their impact on learning and teaching;
- c. briefly outline our future direction

2. Major Concern

2.1 Manage Learning – Fostering School-based Professional Development for Department Heads and Teachers

Being the developmental focus for ‘Manage Learning’, elements of Assessment as Learning (AaL) are introduced by stages in three years in 2018-2021, with self-directed learning being the ultimate goal.

In 2019-20, several key elements of assessment were introduced to colleagues through department heads’ meetings and departmental meetings, as well as to students through long assemblies. The following were focused on:

- 3W1H: **Where** am I going? **Where** am I now? **What’s** next/**How** to close the gap?
- ‘Critical friend’ for collaborative learning
- Topic planning by means of ASK (attitude, skills and knowledge)
- Use of feedback
- Formative use of formal summative assessments

3W1H promotes reflection on one’s own progress and use of strategies in the process of learning and teaching. Feedback, whether verbal or written, from teachers or from peers, encourages reflection on learning and provides guidance on improvement. The ASK model facilitates lesson planning with consideration of attitude, skills and knowledge, so that a more balanced curriculum could be designed and misconceptions identified. The concept of ‘critical friend’ is instrumental in collaborative learning, as it places emphasis on the role of peers in one’s learning.

The established ‘train the trainer’ approach was adopted, with academic department heads/KLA coordinators being first introduced to how assessment data could be analysed and fed back to instruction and then providing professional training to panelists for actual implementation of formative use of assessment data at the classroom level.

A total of 14 colleagues voluntarily formed a reading club. 6 meetings were scheduled but we met for three times over lunch only due to the suspension of school. The book read and discussed was *Productive Group Work*. Teachers had fruitful sharing and discussion on the strategies to conduct group work in classrooms and the difficulties that would be encountered.

2.2 Manage Learning – Conducting Lesson Study

Lesson study is a valuable means to experiment with curricular and pedagogical initiatives. It facilitates the revision or refinement of the practised secondary curriculum and equips teachers with knowledge and skills applicable to everyday teaching and learning. However, due to the social issue and COVID-19, school was suspended for a few months, scheduled lesson study in a number of subjects/ KLAs could not be conducted.

2.2.1 Lesson Study on AaL

The identified focus of lesson study aligned with the school-based professional development on AaL, and most academic departments had planned to incorporate use of feedback and peer assessment into their lesson design and trial. Unfortunately, the suspension of school in the second half of the school year made it impossible most scheduled lesson study to be carried out.

When school resumed in late May, two departments conducted lesson study with a focus on peer assessment, group work and formative use of assessment data. Teachers were inspired to make effective use of assessment data to identify student mistakes and develop more focused and systematic follow up work. The experience was shared with other teachers on the first staff development day in 2020-21.

2.2.2 “Diversity at Schools” Project

The English Department collaborated with CUHK’s 2-year “Diversity at Schools” Project. The focus of the project is on catering for learner diversity. Lesson study on reading was conducted in S4 classes. Teachers involved shared with teachers of other participating schools the strategies of differentiated instruction.

Teachers on the project also worked collaboratively with the researchers of the project team and other schools to develop enriched and differentiated curricula.

2.3 Professional Exchange

Though not under the major concern of ‘Manage Learning’, professional exchange is much valued and indispensable to teacher professional development, and is therefore worth reporting on.

All of our teaching staff visited Fanling Kau Yan College on 4 November 2019. Besides its mission and vision, Kau Yan College introduced its curriculum development practices in recent years. Lessons of nine subjects were visited by various teachers, followed by post-lesson observation discussion. Many colleagues commented that more external school visit would be of great benefit to staff development.

The Principal, Vice Principal, Assistant Principal, English Department Head and Assistant English Department Head of Bishop Hall Jubilee School made a visit to our school on 14 January 2020 for professional sharing on English learning & teaching beliefs and practices. It was a fruitful experience.

Our Vice Principal shared with the middle managers of Carmel Holy Word Secondary School on school-based professional development planning on 20 January 2020.

3. Academic Support Measures

3.1 Reading Programmes

3.1.1 Junior Nonfiction Reading Programme

This reading programme continued to play a pivotal role in cross-curricular reading and language across the curriculum. Its wide range of books recommended by different academic departments and student development committees, and a variety of response tasks encompassing speaking, writing and drawing cater for multiple intelligences and learning styles. Elements of self-directed learning are also manifested in the deliberate development of metacognitive habits of mind such as goal-setting, evaluation and reflection. Due to COVID-19 and class suspension, the programme was paused for close to four months and the checkout record of books was 1112 for S1, 701 for S2 and 180 for S3.

3.1.2 School Library

A number of reading activities were held by the school library, including an Inter-House Reading Competition (with 130 participants), one book exhibition (two other scheduled book fairs had been cancelled due to class suspension), one bookmark design competition, and S1-S3 short assemblies on the importance of reading and on

anecdotes in Hong Kong. 243 students took part in the library's Exploring a New Horizon Reading Award Scheme. 7 students and teachers donated books for book crossing.

Due to class suspension, two planned reading café sessions were cancelled.

Library literacy lessons for S1-S3 students continued to be organized, and they equipped the students with research skills in using library resources. The response was positive. Over 80% of students agreed or strongly agreed that the lessons enhanced their library literacy.

As a result of class suspension, the library loan service had to be suspended. E-books were then promoted. The checkout record of library books was as follows:

	2019-20 (Sep-Aug)	
	Paper books	E-books
S1	1486 (including 1112 from S1 nonfiction reading)	
S2	1057 (including 701 from S2 nonfiction reading)	
S3	340 (including 180 from S3 nonfiction reading)	
S4	291	
S5	400	
S6	416	
Sub-total	3990	
Total	4874	

3.1.3 Book Sharing

Reading was also promoted by academic departments such as Chinese, English and Economics and Business Education Departments. The Story-sharing Corner was organized 5 times in the first term for S1 & S2 students and the headcount was 417. In the second term, due to class suspension, an online sharing platform named Story-sharing Corner in the Air was organized and the headcount was 401. 123 students (S1: 80; S2: 43) participated in the activities four times or above.

3.2 English, Chinese, Mathematics and Science Enrichment Classes

Junior enrichment classes for high ability students were theme-based and aimed at enabling students to gain exposure and extend their learning experiences. The Chinese Language classes were primarily on Chinese Literature and Culture, the English Language classes on translation, English Literature, debating and drama, and Science and Mathematics classes on training students to enter external competitions. Students had good participation and enjoyed the lessons. On the other hand, enrichment classes for weak students were organized to supplement regular lessons, with the focus on clarifying misconceptions and

consolidating learning.

This year, a school-based cross-curricular STEM program with elements of coding, scientific investigation and problem solving was piloted in an S2 enrichment class. Teachers from the Science and Mathematics KLAs collaboratively developed and taught the program. A device to study the growth of plants in relation to the humidity of soil was designed. Different parts of the model were already constructed but due to class suspension, the work was halted half-way and the device is yet to be completed. The pilot was evaluated, and teachers decided to organize the same program in 2020-21 with more Mathematics elements to be integrated into the program.

3.3 Gifted Education Programmes

The needs of gifted students continued to be addressed through gifted programmes in and outside of school. Fifty-four junior and senior students were members of the HKAGE and eight students from S2-S5 were on HKUST's Dual Program.

In-school pull-out programs were organized by academic departments but a number of sessions were suspended due to the prolonged class suspension. Examples of gifted programmes are:

Title of programme	Number of participants	Form	Duration in hours	Objective
English Debating Course	10	S4-S6	15	To train English debaters for various inter-school English debating contests of different levels and formats
Geography Olympiad Training Course	9	S4-S5	4	To consolidate students' geographical concepts and prepare students for the Geography Olympiad
Hong Kong Physics Olympiad Training Class	4	S4	4.5	To prepare students gifted in physics for the Hong Kong Physics Olympiad 2019 and provide rich, extended and accelerated training for students gifted in physics
Business Proposal Writing and Presentation Training	4	S4-S5	11	To enhance students' case analytical skills, presentation and business writing skills and to prepare for related

Workshop				competitions
ICT05 Advanced algorithms and data structures	11	S4-S6	20	To provide top ICT students with additional classes on advanced ICT related problem solving, investigation and programming skills
Vocal elite training course	11	S4-S5	12	To enhance students' vocal skills and public performing skills and to prepare students for various music contests outside school throughout the year

3.4 Recognition of Academic Achievements

A growing number of students were awarded a Certificate of Academic Merit or Academic Excellence in recognition of their effort in meeting an academic standard. 20% of 726 students obtained the Certificate of Academic Merit and 28.9% the Certificate of Academic Excellence (See the actual numbers in each form below). This award system minimized negative competition and encouraged students to work towards the academic goal of obtaining the Certificate of Academic Merit/ Excellence.

	S1	S2	S3	S4	S5	S6	Total
No. of Awardees obtaining the Certificate of Academic Merit (Silver)	16	20	20	26	31	32	145
No. of Awardees obtaining the Certificate of Academic Excellence (Gold)	59	46	36	32	20	17	210
Total	75	66	56	58	51	49	355

3.5 Distance Learning due to Class Suspension

Due to the social issue and class suspension, schooling had to be transitioned to an online mode. With a well-established collaborative culture among teachers and the support from the IT department, the transition was smooth and teachers were familiar with online teaching platforms such as Google Classroom and education software like Screencastify and Edpuzzle. They could conduct live lessons, produce instructional video clips and administer online assessments for students. With a mix of live lessons and recorded lessons, the planned curriculum of most

subjects could be covered, and the lessons after class resumption could be on consolidation of learning. The year-end examination results revealed that class suspension did not hinder most students' learning. Some students even performed better because they could revisit the recorded materials. The school's support measures for distance learning were acclaimed by EDB's Focus Inspection Team, in its inspection exercise on 6 July and 9 July 2020. They also appreciated the fact that PIE (Planning-Implementation-Evaluation) has already been embedded in the school practices.

4. Looking Ahead

With the major concern 'Manage Learning, Manage Health and Manage Responsibilities' entering its third year in 2020-21, the focus of work will be:

- reinforcement of learning and teaching strategies fundamental to effective academic pursuit, especially the use of online platforms both during class suspension and for normal schooling
- consolidation of AaL elements including 3W1H, use of feedback and peer assessment
- exploration of group work as a way to facilitate AaL and formative use of assessment data

School-based professional development and lesson study will still be the primary means to achieve the above.

C. Support of Student Development

1. Introduction

2019-20 was the second year of the School Development Cycle, with the themes set as '**Manage Learning, Manage Health and Manage Responsibilities**'. The Student Development Committee (SD) focused its work on the latter two domains. This year also witnessed the school's 55th Anniversary Celebrations. The planned programmes were expected to boost connectedness among Carmelians and glorify God's grace in the school. Nevertheless, with the prolonged social uncertainty in the first term and 4-month class suspension due to COVID-19 in the second term, some measures were disrupted or cancelled.

This document will:

- a. review the significant school-wide programmes and activities carried out in 2019-20 in response to the major concern 'Manage Learning, Manage Health and Manage Responsibilities' and the overall evaluation;
- b. report on the school's anniversary celebrations;
- c. provide a brief outlook for our future development.

2. Major Concern

The following are the highlights of programmes that align with the school major concern.

2.1 Manage Health – Healthy Living

Objective:

- To enable Carmelians to lead a spiritually, physically and mentally healthy life

Morning assemblies involving Bible reading and devotion were regularly held in the first term. Morning Devotion was held as usual, which students across different forms could join in. To respond to students' hectic studying schedule, Senior Christian Fellowship was held during lunch fortnightly, and the participation rate was good, with about 60 students from 10 classes on average each time. The Gospel Week held in September, entitled 'Embrace Togetherness' (同行), was run, underscoring God's guidance and presence, which was gratefully a good reminder to all in the subsequent challenges facing us. The two Prayer Booklets distributed to teachers and students offered guiding prayers, sharing proper biblical values especially during the period of social uncertainty. During the class suspension period, the School Prayer Day was held online in early February, recording nearly 700 views in the first two hours of broadcasting, hopefully spreading peace and hope to the participants. An Online Fellowship was held in April preparing students for the Easter holidays. It was gladdening that though not in school, Small Group Ministry (16 groups across S1-S6, about 150 students in total) and the fellowship committee meeting were still going on regularly, in which teachers or church helpers met with students through Zoom / Google Meet, having bible study, hymn-singing and prayer time. The efforts of the Religious Affairs Committee (RAC) in promoting Carmelians' spiritual well-being were evident.

Apart from spiritual health, the morning assemblies focusing on healthy food and physical brain break exercise as well as nurturing a heart of gratitude helped to foster mental health. Various small groups such as S1 Affection Group, S2 Social Groups, S4 Support Group and Sessions for S6 students were run by Social Workers, Student Counselor, the Counseling and Guidance Committee (CGC) and Career and Life Planning Committee (CLP) respectively. The groups enhanced students' confidence and self-understanding, provided tips of handling stress and managing emotion, and gave guidance to S4 students frustrated by subject selection through different activities and counseling sessions. During class suspension, 11 sets of mental health materials were regularly delivered to students through Class Whatsapp Groups and three sets of clips on sleeping hygiene were shared in the Class Teacher Periods. Students with special needs were also taken care of and counseling sessions from professionals were done to make sure they were properly attended to. Students from S3 and above were also very much cared for, getting equipped to make informed decisions regarding further studies. In Term Two, detailed information about subject selection was delivered and career advising was done online, with teachers' follow-up. Clips on actualizing dreams and career aspirations produced by our CLP

working partner, ‘籽識’ were shared in different forms as well. All these endeavours spread positivity and prevented students from feeling burdened due to uncertainty or worries about studying pathways.

Physical health matters a lot. Originally, ‘Exercise for Fun’ and ‘Physical Fitness Enhancement’ were put in our program plan, but due to class suspension, the former was carried out only once, which was quite well-received, while the latter could not be launched at all. As contingency, we joined an online e-fitness programme, where students did exercise at home by following a short video. More than 600 views were spotted in the first week of introduction and the subsequent average view count of the videos was 60 per day. Student representatives from the Sports Committee also produced short clips on all 10 sets of Carmel Exercise, a traditional exercise unique to our school and done by all students in P.E. lessons regularly. Simple stretching exercises were shared through Class Whatsapp Group at different stages during class suspension. All these served as incentives and means for both teachers and students to keep physically fit. Actually, members of sports teams still had their own ways to sustain physical training. COVID-19 was no match at all for their passion for staying fit.

In such a year of countless unanticipated happenings, to maintain the well-being of students was not easy. To protect them from having mood issues, helping them to have ‘sense of time’, ‘connection’, ‘sense of purpose’ and so forth is crucial (Van der Kolk, 2020¹). During the long class suspension period, class teachers provided guidance to students regularly through sunshine phone calls. There were also 15-minute Class Teacher Periods on three mornings each week in the later stage of the suspension period. The clip – *missing puzzle* capturing shots of different campus corners, with the anniversary theme song as the background music, spread positivity and prepared Carmelians for class resumption. S6 students were never neglected. There were messages of encouragement from the school principal to cheer them up, and guidance from class teachers to support them to go through the challenging times.

On the first day back to school, students were given a little gift each by the school and welcomed by a team of committed staff members checking their temperatures and reminding them of proper hygiene. Observations from class teachers and meetings between the vice-principal and the chair-persons from each class showed that students could adapt reasonably well to class resumption, though a small portion needed a bit more time to get used to the daily routines and catch up academically.

2.2 Manage Responsibilities – Responsible Citizenship

Objectives:

- To cultivate Carmelians’ sense of responsibility, courtesy and care for others, our environment

¹ https://catalog.pesi.com/sq/bh_001345_body_keeps_the_score_freevideo_email_sq-119908?utm_medium=email&utm_source=sp&utm_campaign=040320_bh_c_rt_Bessel_BodyKeepsScore_FREEWebcast_9am_throttled&spMailingID=32100886&spUserID=MzA0MDUxNDU0NDgxS0&spJobID=1683104686&spReportId=MTY4MzEwNDY4NgS2

and our city

- To enhance Carmelians' understanding of our country and their sense of belonging
- To stretch Carmelians' leadership qualities

No man is an island. Connectedness counts in one's whole-person development. The English Bridging Program held in late July, Orientation Day in late August and subsequent VolunPeers activities in Term One hopefully prepared S1 students for their secondary schooling. We are thankful that two camps, namely, the Growth Camp for all S1 students and Edifying Camp for S2 & 3 Christians could still be held this school year. The former built up class spirit and nurtured students with biblical values. According to the survey findings, students cherished the personal counseling time much, which provided useful data about their developmental needs. About 50 students took part in the latter, pledging to be committed Christians. The Little Angels Scheme was still in place, assisting in building up a caring atmosphere within classes. Our scouts, comprising about 100 students across different forms, had regular gatherings through electronic means during the class suspension period, clocking up a total of 13 times, which possibly set a record in the city. Senior scouts took the lead to care for the juniors, and other sports teams did the same. Last but not least, during the Class Teacher Periods in the class suspension period, there were class-based sharing sessions run by students. Their close bonding helped them to face challenges in the difficult times, and it is heart-warming.

Hardly can a caring school community be established without due care to SEN students and sufficient support from parents. Our SEN group has put great effort into nurturing students with special needs. There were behavior /social training, individual counseling, test/ exam accommodation, arrangement of HKDSE special examination, a parent group facilitating exchange of information and emotional support, collaboration with the school-based educational psychologist, speech therapist, behavioral therapist, CGC, CLP, the Academic Affairs Committee and academic departments throughout the year. Social workers and the student counsellor were involved wherever necessary. Regular meetings of the Board Game Group and Transport Society developed the networks and social skills of SEN and suspected SEN students. Special support like counselling sessions were still arranged during class suspension and teachers kept good contact with the SEN students and their parents in that period of time. The continual reviews and updates of the policies and procedures on special examination arrangements for students have been great support for SEN students in need of exam accommodation. Facing this very tough year, two S6 students were emotionally disturbed near the DSE exam time. Our timely responses like negotiating with the Hong Kong Examinations and Assessment Authority and offering a special room for the students to sit the exam manifested the school's proper policies in supporting students with special needs. To ensure the wholesome growth of SEN students, parental support is crucial. Our parent group has contributed much in this regard. Good home-school co-operation enhancing parents' understanding of the school's policies and facilitating the development of the SEN students is evident. With the SENCO's leadership and SEN supporting teacher next year, more structured strategies would be worked out to strengthen whole-school participation.

To care is to serve. Carmelians have always sought opportunities to serve the community, under the guidance of the social workers and Civic Education Committee (CEC). Voluntary services were arranged 6 times in the first term, despite the undesirable social condition. Over 50 students from different forms took part in services like flag-selling, visits to the elderly, minorities and disabled, serving in dogs' shelters and the like. Two groups of S3 students helped in running booths in community events and tutoring the kids from grass-root families. They shared their good deeds in the junior form assemblies, serving as good examples for others to follow. Three CYC members were awarded the first prize (一等獎) for their good performances throughout the year. Twenty S4 students joined the *Love Your Neighbours Scheme* run by the Mission to New Arrivals Limited, with a view to learning about the poverty issues in HK and engaging in visits to the homeless people and those living in subdivided flats, but it was a pity that the project was cancelled due to COVID-19.

The establishment of responsible citizenship is of vital importance. CLP's theme week on innovation and creativity broadened students' perspective on their career prospects. The sharing sessions from different professionals like the founder of 1-Art Charity Foundation were inspiring. Students learnt how one's creativity could bring blessings to different people in the world. The theme week co-organized by the Disciplinary and Moral Education Committee (DMC) and CEC entitled 'When life meets knowledge' inspired in Carmelians how people's life could be positively impacted, which in turn motivated students to work hard for the betterment of our society. 20 students joined the Basic Law Online Quiz actively and an S5 girl got the Merit Prize. CEC has kept instilling into Carmelians green concepts through running 'Green Day' and training the Low-carbon Ambassadors in each class. This year a group of S2 students joined the *Reduce Waste Program* held by CUHK Jockey Club Museum of Climate Change, receiving training and then investigating the school's practices. About 20 students from junior forms joined the hydroponics workshop, learning to grow crops in an environmentally-friendly manner. Though various programmes on environmental protection this year were affected by class suspension to different extents, they would be kept in the year to come.

Leadership programmes like Class Leaders' Training, School Prefect and Class Monitor Training, and Training Day Camp for Student Leaders were held to equip students for their leading posts. Despite the postponement of student leader inauguration due to class suspension, the student leaders have been keen on performing their roles. With the guidance of the Extra-Curricular Activities Committee (ECA), they launched a series of greeting clips – Voices from Student Learners, in which they introduced themselves and conveyed encouraging messages to Carmelians during the difficult period, drawing an impressive number of view counts. The Prefect Team also conducted training through electronic means. Every threat is an opportunity, Carmel student leaders have grasped the chance to get empowered and learn how to stay flexible and handle adversities.

3. Anniversary Celebrations

We are thankful that despite 2019-20 being a school year full of challenges, except for the cancellation of the anniversary concert and postponement of the mini-career fair, our celebrations programmes were by and large held smoothly, drawing Carmelians together and glorifying our God's name. '55 Years of God's Grace and Beyond' and 'Inheritance and Innovation' were the slogan and theme of anniversary celebrations respectively. The theme song, '念主恩跨過挑戰', composed by a faithful staff member, summarized Carmelians' continued efforts in the past and present, and our best wishes in the days to come with God's grace and guidance. Two publications, *Anniversary Magazine* and *55 Carmelians' Testimonies* were launched, with the former manifesting the school's recent few years' endeavours and accomplishments and the latter sharing God's grace in our life. The Carmel Christian Conference held last September invited representatives from our neighbour schools, aiming to promote future collaboration on spreading the gospel in the neighbourhood. The Thanksgiving Service, Information Day, Cleaning Campaign, Special Programmes and so forth were successfully organized, expressing Carmelians' gratitude for God's guidance, letting primary school students and their parents know about our school's vision, and connecting all Carmelians. The anniversary banquet downscaled to an alumni get-together still got a satisfactory participation rate. Equally impressive was a series of fund-raising campaigns, namely, Anniversary Walkathon, One-Leading-Five-Love-Carmel Drive and building of the Donor Wall, which raised more than one million for improving students' learning and enhancing campus facilities. The openings of our Student Activities Center and Anniversary Path were truly exhilarating. The 55th Anniversary celebrations knitted the hearts of all Carmelians, reminding us of all the precious, gracious and memorable moments.



highlights of 55th anniversary

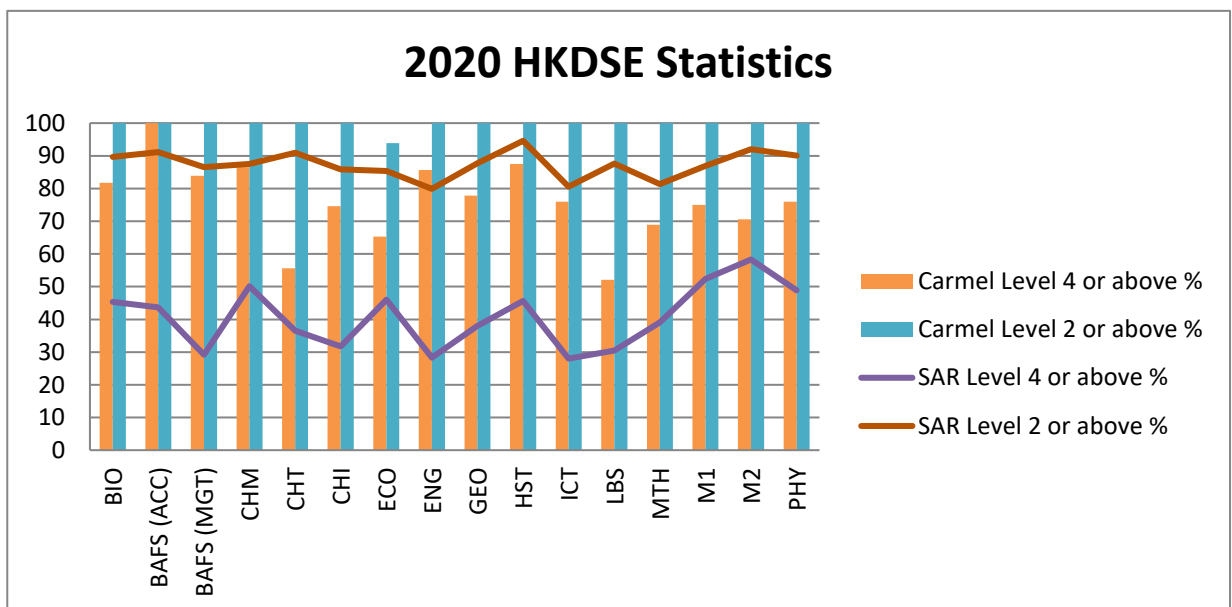
In hindsight, Carmelians joining hands to stay connected and work together aligned with the major concern in the eventful year of 2019-20. We are proud and honoured to have received very positive and favourable comments in EDB's Focus Inspection in July 2020 on the measures we adopted during class suspension.

4. Looking Ahead

- In the coming year, ‘Manage Learning, Manage Health and Manage Responsibilities’ as the major concern will continue to be the focus of work. Different SD committees will collaborate to promote a healthy spiritual, mental and physical life among Carmelians.
- According to the school’s survey findings, students thought their self-discipline has been improving (from 49.9% to 53.9%) and over 80% of parents agreed that the school has helped in training their children to be self-disciplined. Efforts would still be put into this aspect.
- 2019-20 was a challenging year. Students’ well-being has been a concern in the city. Partnership with 醫教社 and relevant civic and moral education measures would be in place to offer timely support and instill proper values into students.

D. Achievements

1. Academic Results



2. Awards

(A great number of competitions were cancelled due to COVID-19.)

<i>Name of Activity/ Competition</i>	<i>Achievement</i>	<i>No. of Students</i>
Kowloon Region Outstanding Group 2019 - Scout Troop	Gold Award	67
Kowloon Region Outstanding Group 2019 - Venture Scout Unit	Gold Award	16
World Robot Olympiad 2019 Hong Kong	Champion Award in WRO Football	3
	1st Runner-up in Regular Junior Category	2
Inter-School Boys Volleyball Competition 2019-2020 Division One (HK Island & Kowloon)	4th Place in Boys A Grade	20
Inter-School Girls Volleyball Competition 2019-2020 Division One (HK Island & Kowloon)	7th Place in Girls A Grade	12
第 44 屆青少盃排球賽	女子中級組第二名	10
	男子中級組第二名	10
	男子高級組第三名	11
CYT Volleyball Cup 2019	2nd Runner-up	11
Inter-School Girls Basketball Competition 2019-2020 Division One (HK Island & Kowloon)	5th Place in Girls A Grade	8
The 71st Hong Kong Schools Speech Festival	Third Prize	2
	Certificate of Merit	9
第七十一屆香港校際朗誦節	亞軍 - 二人朗誦 (中學一、二級粵語)	2
	季軍 - 歌詞朗誦 (中學一至三年級粵語)	1
	優良 - 詩詞獨誦 (中學一、二年級普通話)	1
	優良 - 散文獨誦 (中學一、二年級普通話)	1
	優良 - 詩詞獨誦 (中學二年級粵語)	1
	優良 - 散文獨誦 (中學二年級粵語)	1
	優良 - 散文獨誦 (中學三年級粵語)	1

Nicola Myers and Kenneth McBride Bursary	Awardee	1
Ng Teng Fong Scholarship 2019	Awardee	1
Sir Edward Youde Memorial Award 2019/2020	Awardee	2
Youth Arch Student Improvement Award	Awardee	18
Kowloon City District Outstanding Student Award 2019-2020	Awardee of Senior Secondary Section	1
	Awardee of Junior Secondary Section	1
The 32nd Hong Kong Special Administrative Region Outstanding Students Selection	Top 20	1
Hong Kong Biology Literacy Award 2019/2020	Certificate of First Class Honors	3
	Certificate of Second Class Honors	1
	Certificate of Merit	3
	Certificate of Active Participation	5
International Biology Olympiad - Hong Kong Contest 2019	Gold Award	1
	Bronze Award	1
	Honourable Mention	1
Searching for Nature Stories 2019 - Field Study Competition	Certificate of Completion	3
HKICPA Accounting and Business Management Case Competition 2019-20	Certificate of Merit (Level 2)	5
	Certificate of Proficiency (Level 2)	4
	Certificate of Participation (Level 1)	9
2019 年度九龍城區青年活動 - 閱讀獎 勵計劃	優異表現獎	2
"Cherish Food and Care for the Needy" Promotion Project Competition	Champion	5
第十四屆「文化新人類 - 青年領袖獎勵 計劃」	「校園全接觸親善大使」獎	1
	熱心服務獎	1
	積極參與獎	1
認識《基本法》你我齊參與 2019 - 認 識《基本法》網上問答比賽	中學組優異獎	1

E. Financial Summary 2019-2020

	Incomes(\$)	Expenditures
1. Government Subsidy		
Expanded Operating Expenses Block Grant (EOEBG)		
(A) Basic Baseline/per Class IMC Grant	\$1,981,049.63	\$1,817,534.83
(B) School Specific Grants		
Administration Grant	\$3,844,068.00	\$4,423,188.20
Capacity Enhancement Grant	\$634,017.00	\$155,305.00
Composite Information Technology Grant	\$420,652.00	\$438,116.68
Air-conditioning Grant	\$485,611.00	\$132,198.00
SBM -Top Up Grant	\$50,000.00	\$6,000.00
Sub-Total:	\$7,415,397.63	\$6,972,342.71
2. School Subscription A/C		
Tong Fai (including hiring charges received this yr.)	\$144,740.18	\$157,330.34
Rent from Caterer	\$188,000.00	
Sub-Total:	\$332,740.18	\$157,330.34
<i>School Surplus of the year</i>		<i>\$175,409.84</i>

#This balance has not yet been audited.

**Programme Evaluation Report for
DLG – Other Programmes: Gifted Education for the 2019/20 school year**

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
ENG	English writing course	<ul style="list-style-type: none"> To equip students with more advanced writing skills, which include topic analysis, paragraphing, polishing sentence patterns, better vocabulary choice, etc. To prepare students for various external writing competitions 	About 30 elite S5 students selected by English teachers	Oct 2019 to June 2020	Continuous assessment results	Cancelled due to the coronavirus pandemic	\$0 (Course cancelled)
AE	Vocal elite training course	<ul style="list-style-type: none"> To enhance students' vocal skills and public performing skills. To prepare students for various music contests outside school throughout the year. To get at least a Silver 	S4 and S5 Students	Sept 2019- May 2020	Students were equipped with the skills for joining various music contests.	<ol style="list-style-type: none"> 11 senior form students joined this course. All choir members would sit in most of the time so as to acquire the skills as well. There was very good vocal training for the elite students to join the JSMA choral competition, though the competition was finally cancelled due to COVID-19. The students' attendance rate was satisfactory. No awards were gained. 	\$8,400 (tutor) +\$1,200(alumni) = \$9,600

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
		<p>Trophy in the competition held by the Joint Schools Music Association.</p> <ul style="list-style-type: none"> To train up vocal leaders in the school choir for various performances in school. 				<p>4. Students actively participated in the lessons. Their vocal skills were highly enhanced. Their improvement had also benefited the choir.</p> <p>5. The coach was full of passion for music training. She always worked overtime without asking for extra payment.</p>	
TE	Business proposal writing and presentation training workshop	<ul style="list-style-type: none"> To enhance students' case analytical skills, presentation and business writing skills To prepare students for external competitions: <ol style="list-style-type: none"> HKCC Business Excellence Contest 2019-20 Theme: A Brand Revitalization HKICPA Accounting and Business Management Case 	S4 & S5 elite students in BAFS (Accounting and Management Module) nominated by teachers based on: <ol style="list-style-type: none"> Attainment in examinations and uniform tests 	5 lessons (total 14 hours) in 2 months	<ul style="list-style-type: none"> Continuous assessment results The HKCC Business Excellence Contest and HKICPA Accounting and Business Management Case Competition 	<ol style="list-style-type: none"> The attendance of students was high (100%). All of them participated in the external competitions. Students all agreed that the competitions helped to develop their generic skills in research, analysis, team-building, communication, creativity and problem-solving. The Accounting stream group was awarded the Certificate of Merit & the Management stream group was awarded the Certificate of Proficiency in Level 2 of The HKICPA Accounting and Business Management Case Competition 	<p>\$2,100 (S4 & S5 tuition fee for the instructors)</p> <p>(An expenditure of \$675 was not yet claimed and will be brought to next</p>

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
		Competition 2019/20	2. Performance in class			5. Similar programmes could be recommended next year.	academic year)
SCI	Hong Kong Biology Literacy Award (2019/2020)	<ul style="list-style-type: none"> To stimulate students' active interest in Biology To challenge and expand their talents; and To enhance their scientific literacy; and To widen their exposure in cutting-edge biological knowledge and innovation. 	13 more able students in Biology from S.5-6 nominated by teachers based on: 1. Attainment in examinations and uniform tests 2. Performance in class	21-12-2019	<ul style="list-style-type: none"> Participation in the competition Awards & certificates received 	Students got the following awards: First Class Honours: 3 Second Class Honours: 1 Merit: 3 Active participation: 5	HK\$900 (Application fee for the competition)
ENG	English Debating Team	<ul style="list-style-type: none"> To train English debaters for various inter-school English debating contests of different levels and formats. 	S.4-S.6 English Debating Team members	Oct 2019- June 2020	Results and performances in various inter-school English debating contests	<ol style="list-style-type: none"> Sessions were suspended due to the prolonged class suspension and widespread cancellation of inter-school debating contests. Competitions the English Debating Team joined in 2019-2020: <ul style="list-style-type: none"> 18th Senior Debating Championship, September 2019 Hong Kong Secondary Schools Debating 	\$0 (coaching fee) (An expenditure of \$2500 was not yet

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
						Competition 2019-2020 <ul style="list-style-type: none"> Hong Kong Professional Teachers' Union (HKPTU) Inter-school English Debating Competition 2018-2019 (S.2 EMI Division) Hong Kong Professional Teachers' Union (HKPTU) Inter-school English Debating Competition 2019-2020 (S.3 EMI Division) (Contest cancelled) 18th Junior Debating Championship 	claimed and will be brought to next academic year)
SCI	Hong Kong Physics Olympiad training class	<ul style="list-style-type: none"> To aim at preparing students with giftedness in studying Physics for the Hong Kong Physics Olympiad 2020 To provide enriched, extended and accelerated training for students with giftedness in Physics To employ an experienced tutor to provide training 	S4 elite students in Physics nominated by Physics teachers based on: <ol style="list-style-type: none"> Attainment in examinations and uniform tests Performance in class 	Nov to Dec 2019, 3 classes / 4.5 hours in total	Continuous assessment results	<ol style="list-style-type: none"> The attendance was about 90%. Four 4D students joined the class. All of them joined the Hong Kong Physics Olympiad 2020. However, the competition has been postponed to Oct 2020 due to COVID-19. Students commented that the course could equip them with the necessary skills and knowledge for the competition. 	\$675 (tuition fee for the instructor)

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
TE	Programmin g in C++ and Advanced topics in algorithms and data structures	<ul style="list-style-type: none"> To prepare higher achieving students for the HKOI contest 2019 to be held in Nov and Dec and Canadian Computing Contest to be held in Feb 2020 on Advanced topics such as data structures and algorithms 	About 10 S4 & 5 students performing outstandingly in computer programming, to be selected by an entry programming and logic test	Oct 2019 - Jul 2020	Training, Online video conference Training and tutorials	Cancelled due to class suspension	\$0
TE	ICT S.6 Enrichment program	<ul style="list-style-type: none"> To provide top ICT students with additional classes on advanced ICT related problem solving, investigation and programming skills To extend the learning of ICT beyond regular lessons through case studies. Students are expected to appreciate the development of 	Top 10 S6 students selected by ICT teacher according to their examination result	Oct 2019 - Feb 2020	Training and tutorials	<ol style="list-style-type: none"> 10 sessions were held between Oct and Dec 2019. 11 students attended these 10 sessions based on their needs. The performance of these students in HKDSE 2020 was good. It is suggested that the same arrangement should be made in 2019-2020. 	\$3000

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure						
		ICT and real-life solution design using ICT. Students should be able to enhance their problem-solving skills using ICT and deepen their ICT knowledge.											
PE	Elite Athlete Programme	<ul style="list-style-type: none"> To provide Sports Team elite students with advanced training To send the elite students to high level teams and subsidize them. 	Elite students invited from all sports teams under the recommendation of Sports Team Advisors.	Sep 2019 - Aug 2020	<ul style="list-style-type: none"> Advanced & Comprehensive Training Joining Local /International Open Competition(s) 	<p>1. The tutors were dedicated and gave substantial feedback and advice.</p> <p>2. the students demonstrated passion and were devotion to the training.</p> <p>3. performance results:</p> <table border="1"> <tr> <td>Division 1 (HK Island & Kowloon)</td> <td>A Grade: 3RD Runner-up B Grade: Cancel C Grade: Cancel Overall rank: NA</td> </tr> <tr> <td>CYT Volleyball Cup 2019</td> <td>Postponed</td> </tr> <tr> <td>Beach Volleyball Division 2 (HK Island & Kowloon)</td> <td>Overall rank: Cancel</td> </tr> </table>	Division 1 (HK Island & Kowloon)	A Grade: 3 RD Runner-up B Grade: Cancel C Grade: Cancel Overall rank: NA	CYT Volleyball Cup 2019	Postponed	Beach Volleyball Division 2 (HK Island & Kowloon)	Overall rank: Cancel	<p>Coaching Fee: \$20000</p> <p>Total: \$20000</p> <p>(An expenditure of \$10000 on equipment for training will be brought to next academic year)</p>
Division 1 (HK Island & Kowloon)	A Grade: 3 RD Runner-up B Grade: Cancel C Grade: Cancel Overall rank: NA												
CYT Volleyball Cup 2019	Postponed												
Beach Volleyball Division 2 (HK Island & Kowloon)	Overall rank: Cancel												

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
PSHE	Geography Olympiad Training Course (2019-20)	<ul style="list-style-type: none"> To consolidate students' geographical concepts To prepare students for Geography Olympiad 	About 10 S4 – S6 students doing well in Geography, to be selected by Geography teachers	4 lessons (total 4 hrs) from Nov – Dec 2019	<ul style="list-style-type: none"> Advanced & Comprehensive Training Joining Local /International Open Competition(s) 	<ol style="list-style-type: none"> Four S4, two S5 & three S4 (Total 9) students joined the course. Students had clearer concepts about geography and became more interested in Geography. They found this relevant to the public exam, with some interesting common geography knowledge. The attendance of students was high. Most (except S6) of them joined the captioned competition. A similar programme is recommended for next year. <p><i>(The course was shortened due to the social issue. The Geography Olympiad was cancelled due to COVID-19)</i></p>	\$680 (tuition fee for the instructor)

**Life-wide Learning Grant
Report on the Use of the Grant
2019-20 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation/ Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ü in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Geography	To organize field trips for NSS Geography students	To equip students with skills in Fieldwork and knowledge application	4/12/2019 17/4/2020	S4 - S5	Cancelled due to the social issue & COVID -19 pandemic	\$0		✓				
Biology	S.5 Biology field trip	To learn and study ecology and habitat through field investigation	20/11/2019	S5	Cancelled due to the social issue	\$0		✓				

Science	Student-organized science related activities	To promote the interest of students in learning and doing science through activities outside the classroom	once or twice per school year	S1 - S6	Cancelled due to COVID-19 pandemic	\$0		✓				
Science	Inter-class Science Quiz	To enhance the interest in and enthusiasm for learning science	Mar-May 2020	S1 - S2	Cancelled due to COVID-19 pandemic	\$0		✓				
Science	STEM related activities and competitions	To provide junior form students with chances for STEM education	Throughout school year	S1 - S3	STEAM 小先鋒：環保救地球設計比賽 2020 9 groups joined (total 25 students, 12 from S.1, 8 from S.2, 5 from S.3) 1st round: 6 groups submitted 2nd round: 3 groups submitted Final results announced in early July	\$1423	E1, E7	✓				
BAFS & ECO	Joining external competitions/seminars	To encourage students to join external academic competitions so as to apply the concepts learnt and have more exposure to the business world	Nov - Dec 2019	S4-S5 BAFS & Eco elite students	Competitions enrolled: I .HKICPA Accounting and Business Management Case Competition 2019-20 Level 2: Certificate of Merit (ACC team) Certificate of Proficiency (MGT team) II. HKCC Business Excellence Contest 2019/20	\$330	E1	✓				

					III. Wofoo Millennium Entrepreneurship programme (MEP 20)								
BAFS	Student-organized business subject related activities	To enhance the interest in and enthusiasm for learning business subjects	Feb- Mar 2020	S3 BFM + S4 BAFS students	Cancelled due to COIVD-19 pandemic	\$0		✓					
BAFS	Visit to HKMA / HKEX / University (Business Faculty) - Transportation fee	To provide students with opportunities for more exposure to the business world	17/4/2020	S4 BAFS & ECO Students	Cancelled due to COVID-19 pandemic	\$0		✓					
STEM	STEM Competitions (Robotics) & STEM activities (3D Printing, scanning & 3D drawings)	To enrich students' Engineering and programming skills	Sep 2019- Aug 2020	S1 - S5	New Notebooks have been purchased for programming & 3D design in the activities	\$122298	E7	✓					
ENG	S1 English Bridging Course	To help newly admitted S1 students settle in and be ready for EMI learning.	Jul 20	S1	Cancelled due to the COVID-19 pandemic.	\$0		✓					
ENG	English Ambassadors Themed weeks and activities	To provide an English-rich environment on campus through intellectual activities	All year round	S1 – S6	Students (especially S1) showed keen interest in the movie appreciation session held in the English Room. Attendance was good.	\$139	E7	✓					
ENG	Overseas debating contest(s) / exchange	To stretch debaters' ability and to widen their exposure through overseas tournaments	All year round	S3 - S5 debaters	No tournaments were held due to the COVID-19 pandemic.	\$0		✓					

ENG	Drama Appreciation (Classic literature)	To increase students' exposure to the drama of classic English literature pieces	All year round	S2 - S3 students in English Enhancement Class (Drama & Literature)	Cancelled due to the COVID-19 pandemic.	\$0		✓				
LBS	模擬法庭·公義教育計劃 2019-2020	透過多元化的教育活動及模擬法庭比賽，讓學生認識審訊程序、法律概念，從而反思公民責任、法治、公義等概念，培養學生成為具批判思考的良好公民；切合通識科「今日香港」單元。	2019年9月至2020年7月	中四及中五級學生	Postponed due to class suspension.	\$6500	E1	✓				
HST	Tram tour to Central and Wan Chai	To cultivate students' interest in history learning and to enhance their national identity through the study of HK history	Feb 2020	S1 – S5	Cancelled due to the COVID-19 pandemic	\$0		✓				
HST	Visit to 稻鄉飲食文化博物館	To cultivate students' interest in history learning.	April 2020	S1 – S3	Cancelled due to the COVID-19 pandemic	\$0		✓				
HST	Visit to Da Vinci Exhibition	To cultivate students' interest in history learning.	Nov 2019	S2	20 participants actively involved.	\$550	E1	✓				

HST	Visit to Heritage of Mei Ho House	To raise students' awareness of the importance of conservation of tangible and intangible cultural heritage and deepen their understanding of Hong Kong's public housing policies since the 1953 Shek Kip Mei Fire.	May 2020	S1 – S3	Cancelled due to the COVID-19 pandemic	\$0		✓				
MTH	Subsidising students to join mathematics competitions and purchase suitable books or materials for related training	To encourage students to participate in mathematics competitions so as to further develop their potential in mathematics.	All year round	S1 – S5	Scheduled activities were cancelled due to the COVID-19 pandemic	\$0		✓				
MTH	Student-led STEM activities at lunchtime or after school	To provide a STEM-rich environment on campus through intellectual activities	All year round	S1 – S6	All S3 students were actively involved. The competition atmosphere was very good, with students aimed at getting the best results. Photos were taken.	\$227.4	E7	✓				
Music	Singing with dance (why is this item here? Non-local exchange activity?)	To stretch student's ability to have aesthetic body movement accompanied with music and songs.	Dec 2019 – Jan 2020	Mainly for music team members S1 – S5	Due to the COVID-19 pandemic, only 3 out of 22 units were completed. All choir members enjoyed dancing with music. Their aesthetic sense was improved a lot.	\$3375	E6		✓			

普通話	普通話科延展活動	配合課程，舉辦各級普通話活動，例如普通話日，為同學提供在學校應用普通話的機會，提升同學運用普通話的動機及興趣。	每月第一、第三個星期三	中一至中六級	因社會運動及新冠肺炎疫情，所有活動取消。	\$0		✓				
中國語文	中國語文科延展活動	配合課程，舉辦各級中國語文科延展活動，例如短周會活動、午間活動、組織校外參觀、邀請嘉賓講員到校演講、資助同學參加與學科相關的比賽、資助同學參加由本地專上學院、學術組織提供的中文科延展課程等，以及購買推行上述活動所需的設備及消耗品。	全年不定期舉行	中一至中六級	因社會運動及新冠肺炎疫情，所有活動取消。	\$0		✓				
					Expenses on Item 1.1	\$134842.40						

1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
ECAC	Leadership Development Programme	To cultivate and develop leadership attitudes and core values among potential student leaders	14-16/7/2020	S2 - S4	The leadership development camp was cancelled due to the COVID-19 pandemic	\$0			✓			
ECAC	Volleyball Teams Inter-School Volleyball Competitions	To improve volleyball and interpersonal skills, problem solving skills and adversity quotient through volleyball competitions	Sep 2019 - May 2020	S1 - S6	Due to the social movement and the COVID-19 pandemic, some competitions were cancelled, and Girls C grade did not make their uniform.	\$20720	E7		✓	✓		
ECAC	Scout: Venture Epaulettes and Patrol leader training camp	To nurture responsibility and leadership in new patrol leaders	30/11/2019 – 1/12/2019	S2 - S5	Completed. Scouts became well qualified as patrol leaders. No subsidies needed.	\$0				✓		
ECAC	Scout: Basic Training Camp	To equip Scouts with basic skills in camping and Scouting techniques	29/2/2020 - 1/3/2020	S1 - S4	Cancelled due to the COVID-19 pandemic	\$0				✓		
ECAC	Scout: Advanced Training Camp	To equip Scouts with advanced skills in camping and Scouting techniques	16 -18/7/2020	S1 – S4	It was completed online in Aug 2020 and no subsidies were needed.	\$0				✓		
ECAC	Orchestra: JSMA Competitions	To enhance students' music skills and experience and facilitate exchange with other schools	Apr - May 2020	S1 - S5	The competitions were cancelled due to COVID-19 but the application fee could not be refunded.	\$1540	E1			✓		

ECAC	Orchestra: Percussion Instrument (4 octave vibraphone) Training	To train percussion students with more kinds of instruments and upgrade the band's quality	Apr - May 2020	S1 - S6	Students only had 1 lesson to familiarize themselves with the instrument before class suspension. More time is needed for them to make use of the instrument.	\$50000	E7			✓			
ECAC	Music and Singing Competitions (Choir, Handbell, Handchime)	To develop students' music skills and talents.	Sept 2019 – Jun 2020	S1 - S5	The competitions were cancelled due to the COVID-19 pandemic. The competition fee could not be refunded.	\$1035	E1			✓			
ECAC	Photography Class	To equip students with advanced photography skills & techniques	Jun-Jul 2020	S1 - S5	Students learnt & practiced advanced photography skills through photo-taking during Speech Day	\$49260	E7			✓			
RAC	Carmel Christian Conference	To encourage students to commit to their Christian Faith and be witnesses of God.	26/9/2019	S1 – S6	Through the message from our speaker, Rev. Choy Siu Ki, students were encouraged to truly rely on God who loves us very much and cares for us.	\$1000	E1			✓			
RAC	Activities encouraging students to read the Bible	To create opportunities for students to have a quiet moment to read the Bible in the morning	3/9/2019 – 2/6/2020	S1 – S6	About 8 students attended Morning Devotion regularly and had a quiet time before lessons. No subsidies were needed.	\$0				✓			
RAC	Christian Fellowship	To help students know more about Christianity and help them grow in faith.	5/9/2019 – 28/5/2020	S1 – S6	Students got to know more about Christianity through guest speakers and better relationships were	\$3000	E1			✓			

					established through tea time sharing.							
RAC	Camps (Growth Camp & Edifying Camp)	To help students know more about Christianity and help them grow in faith.	15-17/1/2020 & 17-18/1/2020	S1 – S3	Some students committed to Christ in the camp while many students were willing to build a closer relationship with God through reading the Bible and praying to God every day. Some were willing to correct their bad habits and improve their relationships with others.	\$20885.4	E1		✓			
RAC	Theme Weeks (Gospel Week & Week of Religion)	To let students know what the gospel is and commit their lives to Jesus.	23-27/9/2019 & 20-24/4/2020	S1 - S6	Through the activities and message from the speaker, 11 students accepted Christ as saviour and many Christian students refreshed their commitment to Christ .	\$1600	E1		✓			
RAC	Healthy Living Days	To encourage students to be spiritually healthy	24/2/2020 & 5/6/2020	S3 – S5	Activities cancelled due to the COVID-19 pandemic	\$0			✓			
RAC	Small Group Ministry	To encourage students to grow deeper in faith and to be witnesses of Christ on campus.	11/9/2019 – 8/1/2020	S6	Students were encouraged to keep themselves as God-feared persons when facing challenges in the future.	\$1800	E1		✓			

DMC	Healthy Living – Promote Health	To promote a healthy lifestyle. Students make their plan to spend less time on the internet, have the knowledge and awareness of the values and risks in the internet world, and build up healthy habits in using the internet.	Sept 2019 – May 2020	S1 - S6	Cancelled due to the COVID-19 pandemic	\$0			✓			
DMC	Responsible Citizenship – Nurture Responsible Citizens	To cultivate the social concern and responsibility of students as Hong Kong citizens and Carmelians.	Sept 2019 – May 2020	S1 - S6	No subsidies needed.	\$0			✓			
CGC	Healthy Living Day	To strengthen students' capacity to handle setbacks and pressures	24/2 and 6/5/2020	S1 - S5	Cancelled due to the COVID-19 pandemic	\$0			✓			
CGC	Theme week	To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals.	2-6/3/2020	S1 - S5	Cancelled due to the COVID-19 pandemic	\$0			✓			
CGC	S1 Orientation Day and orientation programmes (1st term)	To nurture and strengthen the bonding of students	Aug 2020	S1- S4	Not yet implemented due to class suspension.	\$0			✓			
CGC	Post-examination Day (outdoor activity)	To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals.	Jul 2020	20 S1 - S5 students	Not implemented due to the cancellation of Post-exam Day.	\$0			✓			

CGC	Little Angel Scheme	To nurture and strengthen the bonding of students	Nov – Jun 2019	S2 - S5	S2-3 Little angels learned to care for other students. S4-5 little angels held some activities to help their classmates to relieve stress.	\$399.8	E1		✓			
CEC	Junior form Current Affairs Forum	To encourage students to care for the community and to express their opinion.	Sept 2019 – May 2020	S1 - S3	The representatives from each class were active and motivated. They were well-prepared, gave remarkable opinions and conducted a good discussion.	\$43.6	E1		✓			
CEC	VolunPeer & community service	To serve fellow students in school and to extend learning and commitment to people in the community	Sept 2019 – May 2020	S1 - S6	Twenty S.4 students joined the <i>Love Your neighbors Scheme</i> organized by Mission to New Arrivals Limited. They attended lessons to learn about the problems faced by the poor.	\$0			✓			
CEC	Green Day	To encourage students to maintain the well-being of the present and future generations through leading a low carbon life.	Sept 2019 – May 2020	S1 - S6	On the first and second Green Day, through enjoying the lunchtime activities, students learnt more about the importance of waste reduction. They learnt to handle the lunchbox and drink cartons in a more appropriate way.	\$98	E1		✓			

CEC	Hydroponics in Carmel	To raise students' awareness of environmental conservation through greening in school	Sept 2019 – May 2020	S1 - S6	In addition to enjoying the pleasure of hydroponics, students could also green the campus through hydroponic activities.	\$2592.51	E7		✓			
CEC	Activities to promote the Basic Law	To enable students to know more about the Basic Law	Feb 2020	S2 - S3	Cancelled due to the COVID-19 pandemic	\$0			✓			
CLP	Life Camp	To build team spirit and prepare students for the production of Student Learning Profile and transition to tertiary education.	Apr 2020	S5	Cancelled due to the COVID-19 pandemic	\$0						✓
CLP	Mini Career Expo	To expose students to various jobs and professions and connect them with the alumni	Dec 2019	S4	Postponed to 2020-21 due to the COVID-19 pandemic	\$0						✓
CLP	Career Week	To serve as a cross-form curriculum and put across important values and messages	Dec 2019	S1 - S6	Students were reminded of the importance of an innovative mind in the world of work and they also got the chance to use their creativity.	\$0						✓

OLE	Chinese orchestra	To broaden students' horizons through Other Learning Experiences	May 2020 - Jun 2020	24 S4 students	Due to the COVID-19 pandemic, only 2 out of 6 units were completed. Students enjoyed the course and could successfully grasp the skills.	\$1800	E6		✓			
OLE	Photography Class	To broaden students' horizons through Other Learning Experiences	Nov 2019- Jan 2020	25 S5 students	Completed. Students learnt more photography skills.	\$10400	E6		✓			
OLE	Chime playing Class	To broaden students' horizons through Other Learning Experiences	Nov 2019 - Jan 2020	26 S5 students	Due to the social issue, only 5 out of 6 units were completed. Students enjoyed the course and could successfully grasp the skills.	\$3000	E6		✓			
OLE	Harmonica Class	To broaden students' horizons through Other Learning Experiences	Jun 2020	23 S5 students	Due to the COVID-19 pandemic, only 2 out of 6 units were completed. Students enjoyed the course though they could not actually play the instrument based on hygiene concern.	\$0			✓			
LWW	S.1 Disney's World of Physics	To learn science / physics in a creative and interactive way	17/4/2020	S1	Cancelled due to the COVID-19 pandemic	\$0		✓				
LWW	中三級：中西區歷史考察（一天）	讓學生認識香港的歷史及培養學生探索香港歷史的	17/4/2020	S3	Cancelled due to the COVID-19 pandemic	\$0		✓	✓			

		興趣。										
LWW	S4 Science Camp	To explore nature.	17/4/2020	S4	Cancelled due to the COVID-19 pandemic (Applied for refund)	\$0		✓	✓			
LWW	S.4 WWF Marine ecological programme	To learn and study ecology and habitat through field investigation	17/4/2020	S4	Postponed to next school year	\$0		✓				
LWW	S4: Tour to Lung Fu Shan and Green Soup DIY Workshop	To explore the geology of Lung Fu Shan and to learn about of overuse on the environment.	17/4/2020	S4	Cancelled due to the COVID-19 pandemic	\$0		✓	✓			
LWW	中四級：社區考察工作坊	讓學生認識社區及思考自身與社區的連繫。	17/4/2020	S4	Cancelled due to the COVID-19 pandemic	\$0		✓	✓			
SD	Assemblies	To widen students' horizons	Throughout school year	S1 - S6	Assemblies cancelled due to the COVID-19 pandemic. A clip was produced to promote positivity among students. There were good responses.	\$400	E5	✓	✓			
					Expenses on Item 1.2	\$188753.89						
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											

PE	Volleyball Exchange Tour to Taiwan/Thailand/ Japan/the Mainland	To improve volleyball and interpersonal skills	June 2020	S4 – S6	Cancelled due to the COVID-19 pandemic. However, uniforms have been made for the matches.	\$10000	E7		✓	✓		
Music	Exchange Music tour fee (Choir, Handbell, Handchime)	To widen students' horizons through experiencing music activities and culture of different countries.	Sept 2019 – Jun 2020	S1 – S5	Due to the COVID-19 pandemic, the exchange trip was cancelled.	\$0				✓		
RAC	Mission Trip to Cambodia	To serve the poor and to spread the gospel	27/6/2020 – 2/7/2020	S3 – S5	Cancelled due to the COVID-19 pandemic	\$0			✓			
CHT & CHI	台灣中國文化考察團	藉參觀國父紀念館、國立故宮博物館、中央研究院歷史文物陳列館、胡適紀念館等，增進同學對中國歷史和文化的認識。	6/4/2020 – 9/4/2020	中四至中六級	由於 COVID-19 疫情問題致學生不能參與交流團。故有關活動改期至 2020 年 12 月舉行。而活動訂金亦已於一月時繳交，稿子每入訂金為\$2000。學生人數 36 人，老師人數 4 人。	\$80000	E3 & E4					
STEM	Robotics Competitions	To participate in non-local robotics competitions to broaden students' horizons	Whole year	S1 - S5	Expenses for 2 Coaches leading 3 students to represent Hong Kong to join the WRO International competition (8-10/11/2019,	\$45000	E4	✓				

					Hungary)								
					Expenses on Item 1.3	\$135000.00							
1.4		Others											
General	Extra subsidies for students in financial needs in participating in activities above	To provide extra subsidies for students in financial needs to join the fee-charging activities	Whole year	S1 – S6	No subsidies needed.	\$0		✓	✓	✓	✓	✓	
					Expenses on Item 1.4	\$0							
					Estimated Expenses for Category 1	\$458596.29							

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational software)

E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	Subscription to Hong Kong Olympiad in Informatics online Judge platform	To provide a training platform for students participating in the Hong Kong Olympiad for Informatics and other coding competitions	\$2000
STEM	STEM Equipment (HL)	To purchase hardware/software (e.g. 3D printer, microbit, sensor etc.)	\$50410
Music	Piano tuning for Hall piano, Hall 2 piano and music room piano	To enhance students' music skills and talents.	\$1100
ECAC	Scout	Equipment	\$0
		Expenses for Category 2	\$53510
		Expenses for Categories 1 & 2	\$512106.29

Number of Student Beneficiaries

Total number of students in the school:	726
Estimated number of student beneficiaries:	726
Percentage of students benefitting from the Grant (%):	100

Contact Person for Life-wide Learning (Name & Post):

Ho Hok Leong (Vice Principal)
 Chan Wong King Shan (Vice Principal)

**Report on the Use of the Promotion of Reading Grant
2019-20 School Year**

Part 1: Evaluation of the Effectiveness

Objectives/ Strategies	Evaluation
<p>Support the school curriculum (Learning & Teaching) and encourage students to engage in e-reading by purchasing theme-based e-books.</p>	<ul style="list-style-type: none"> ■ All e-books were chosen by the Academic Department Heads. The quality, level and diversity of books had been thoroughly considered. ■ During the class suspension period, e-books promotion activities were launched. Students were encouraged to do e-book reading and online sharing. ■ Junior form students were taught e-book searching skills via online library literacy lessons. Findings from the S3 student questionnaires indicated that about 85 % of the students agreed that such skills are useful for doing book search in the e-library catalogue.
<p>Replace the worn Extensive Reading Scheme (ERS) books and enrich the ERS collection in junior forms.</p>	<ul style="list-style-type: none"> ■ The ERS inventory of all S1 classes was updated. ■ One-third of the whole S2 inventory was updated. ■ The purchased books included more updated series of fiction books.
<p>Create a reading atmosphere and foster a reading culture on campus</p>	<ul style="list-style-type: none"> ■ Some reading activities were cancelled during the class suspension period, such as book exhibitions, Reading Café and library visits. ■ Students joined the 4.23 World Book Day bookmark design competition and Exploring a New Horizon Reading Award Scheme. Junior students were encouraged to participate in the e-reading award schemes organized by the Academy of Chinese Studies and the school library.

Part 2: Financial Report

	Item	Income (\$)	Budget (\$)	Actual Expenses (\$)
1.	Purchase of Books - E-Books (Gale Virtual Reference Library) - Printed Books (Books for ERS)		\$33,000 \$26,000	\$29400.64 \$12954.3
2.	Reading Activities - Purchase of gifts and reading promotion materials a) Prizes for the Exploring a New Horizon Reading Award Scheme b) Prizes for the PTA Reading Award Scheme c) 4.23 World Book Day Bookmark Design Competition d) Five Reading Clubs (4 gatherings each club) * e) Reading Café (2 gatherings, each around 15-20 students) * f) 2 Game Booths for the Celebration of 4.23 World Book Day * g) Book Crossing, 3 book exhibitions (decoration & promotion) * Activities were cancelled.		\$4,500 \$500 \$600 \$400 \$600 \$1300 \$400	\$1,500 \$0 \$650 N.A. N.A. N.A. \$699
3.	Grant received	\$61980		
	Total:	\$61980	\$67,300	\$45,203.94
			Unspent Balance:	\$22,096.06

Report on Sister School Exchanges
2019-20 School Year

Name of the Mainland Sister School : _____ Xian No. 1 Middle School _____

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1	<ul style="list-style-type: none"> • By means of mobile web conferencing: Students of both schools engage in English/Putonghua discussion/activities 	<ul style="list-style-type: none"> • To broaden students' horizons • To strengthen students' language ability and communication skills 	<ul style="list-style-type: none"> • Due to the social issue and COVID-19, communication between the two schools had to be halted. The planned activity was therefore canceled. 	<ul style="list-style-type: none"> • The activity will be organized in the coming year.

Part 2: Financial Report

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1.	Web conferencing	Purchasing web conferencing equipment	\$0	The activity was canceled
		Total:	\$0	
		Annual Balance of Grant:	\$150000	

二零一九/二零學年校本課後學習及支援計劃

校本津貼 - 活動報告表

學校名稱： 迦密中學

負責人姓名： 余兆佳先生

聯絡電話： 2714 9385

A. 校本津貼實際受惠學生人數(人頭) 54 名 (包括 A. 領取綜援人數：21 名，B. 學生資助計劃全額津貼人數：8 名及 C. 學校使用酌情權而受惠的清貧學生人數：25 名)

B. 受資助的各項活動資料

*活動名稱/類別	參加合資格學生人數#			平均出席率	活動舉辦時期/日期	實際開支(\$)	評估方法(例如:測驗、問卷等)	合辦機構/ 服務供應機構名稱 (如適用)	備註(例如:學生的學習及情意成果)
	A	B	C						
導向課程(暑期)/學習技巧/語文訓練	2	-	1	100%	9/2019 – 8/2020	470.00	老師觀察	/	有助學生的學習
美學文化/體育活動	11	6	19	100%	9/2019 – 8/2020	26,032.00	老師觀察	/	學生的體能提升、視野擴闊
初中成長營/自信心訓練/歷奇活動	1	1	1	100%	9/2019 – 8/2020	925.00	問卷	/	學生的聯繫感和自信心提升
童軍活動訓練/義工訓練	1	-	-	100%	9/2019 – 8/2020	337.00	老師觀察	/	學生的服務精神與對社會的關懷增加
班際活動/社交技巧	4	1	1	100%	9/2019 – 8/2020	2,115.00	老師觀察	/	學生的聯繫感提升
教育材料	2	-	3	100%	9/2019 – 8/2020	2,152.00	面談	/	有助學生的學習
活動項目總數： <u>6</u>									
@ 學生人次	21	8	25			總開支	32,031.00		
**總學生人次	54								

C. 計劃成效

整體來說你認為活動對受惠的合資格學生有何得益？

請在最合適的方格填上「✓」號	改善			沒 有	下 降	不 知
	明 顯	適 中	輕 微			
學習成效						
學生的學習動機		✓				
學生的學習技巧		✓				
學生的學業成績		✓				
學生於課堂外的學習經歷	✓					
你對學生學習成效的整體觀		✓				
個人及社交發展						
學生的自尊		✓				
學生的自我照顧能力		✓				
學生的社交技巧		✓				
學生的人際技巧		✓				
學生與他人合作	✓					
學生對求學的態度		✓				
學生的人生觀		✓				
你對學生個人及社交發展的		✓				
社區參與						
學生參與課外及義工活動		✓				
學生的歸屬感	✓					
學生對社區的了解		✓				
你對學生參與社區活動的整		✓				

D. 對推行校本津貼資助活動的意見

在推行計劃時遇到的問題/困難

(可在方格上✓超過一項)

- 未能識別合資格學生(即領取綜援及學生資助計劃全額津貼的學生)；
- 難以甄選合適學生加入酌情名額；
- 合資格學生不願意參加計劃(請說明原因：_____);
- 伙伴/提供服務機構提供的服務質素未如理想；
- 導師經驗不足，學生管理技巧未如理想；
- 活動的行政工作 明顯地增加了教師的工作量；
- 對執行教育局對處理撥款方面的要求感到複雜；
- 對提交報告的要求感到繁複、費時；
- 其他(請說明)：今年因為疫情，不少活動取消，未能盡用津貼，令學生更得益，實在可惜。

- E. 學生及家長有否對校本津貼資助活動活動提供意見？他們是否滿意計劃的服務？
(可選擇是否填寫)

同學和家長都正面。
