

**Programme Evaluation Report for
DLG – Other Programmes: Gifted Education for the 2018/19 school year**

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
ENG	English Writing Course	<p>1. To equip students with more advanced writing skills, which include topic analysis, paragraphing, polishing sentence patterns, better vocabulary choice, etc.</p> <p>2. To prepare students for various external writing competitions</p>	To hire former students with brilliant results in the HKDSE to conduct writing classes for thirty-five S5 students selected by English teachers	Oct 2018 – Jun 2019	Continuous assessment	Two Carmel graduates were recruited as tutors. 35 students joined the course. There were two groups of students attending the writing class. Students were highly motivated to learn and could benefit a lot from the course. As for the tutors, they were very dedicated and their teaching materials were well-designed.	<p>Tutor 1: Conducting 3 writing sessions (1.5 hours @ + marking + devising writing package) = \$3,280</p> <p>Tutor 2: Conducting 2 writing sessions (1.5 hours @+ marking + devising writing package) = \$3030</p> <p>Total = \$6,310</p>
AE	Vocal Elite Training Course	<p>1. To enhance students' vocal skills and public performance skills</p> <p>2. To prepare students for various music contests outside school throughout the year</p> <p>3. To equip them so that they can pass the</p>	S4 and S5 Students	Oct 2018 – Jun 2019	<p>1. To enhance students' vocal skills and public performing skills.</p> <p>2. To prepare students for various music contests outside school throughout the year.</p>	<p>1. 10 S4 and S5 choir members and some S6 students joined this course.</p> <p>2. A choral group was trained to join the Music Festival Choral Competition and it got the Third place.</p> <p>3. 6 students joined the Joint Schools Music Association</p>	<p>\$12,000 (tutor) +\$1,200(alumni) = \$13,200</p> <p>Subsidy = \$13,200</p>

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		<p>Grade 3-5 Competition held by the Joint Schools Music Association</p> <p>4. To train them as the vocal leaders of the school choir for various performances in school</p> <p>5. Alumni to share study goals and achievement with the choir members</p>			<p>3. To pass the grade 5 competition held by the Joint Schools Music Association to get at least Bronze Trophy</p> <p>4. To train them as the vocal leaders of the school choir for various performances in school.</p>	<p>solo competition and every student got an award: Silver or Bronze Trophy, or certificate of merit.</p> <p>4. A senior group was trained to serve as singing leaders to join the JSMA choral competition and finally it got the Silver Trophy.</p> <p>5. The students' attendance rate was satisfactory throughout the course.</p> <p>6. Students actively participated in the lessons. Their vocal skills were highly enhanced. As their improvement had contributed to the choir, the school choir had remarkable results in competitions outside school.</p> <p>7. The coach was full of passion for music training. After the paid 20 hours' lessons, he kept on assisting with training for free.</p>	
TE	Business	1. To enhance students'	S4 & S5 elite	4-6 lessons	1. Continuous	1. The attendance of students	\$2,925

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	Proposal Writing and Presentation Programme	<p>case analytical skills, presentation and business writing skills</p> <p>2. To prepare students for the external competition:</p> <p>i. HKCC Business Excellence Contest 2018/19 Theme: Launching a Marketing Campaign through a Corporate Alliance</p> <p>ii. HKICPA Accounting and Business Management Case Competition 2018/19</p>	<p>students in BAFS (Accounting and Management Module) nominated by teachers based on:</p> <p>1. Attainment in examinations and uniform tests</p> <p>2. Performance in class</p>	(total 23.5 hours) in 2 months	<p>assessment</p> <p>2. The HKCC Business Excellence Contest and HKICPA Accounting and Business Management Case Competition</p>	<p>was 100%.</p> <p>2. All of them participated in the external competitions.</p> <p>3. Students all agreed that the competitions helped to develop their generic skills in research, analysis, team-building, communication, creativity and problem-solving.</p> <p>4. An S5 team participating in the HKCC Business Excellence Contest was awarded the Judges Commendation Award.</p> <p>5. 3 groups were awarded the Certificate of Appreciation in Level 2 HKICPA Accounting and Business Management Case Competition</p> <p>6. Similar programmes could be recommended next year.</p>	(S4 & S5 tuition fee of the instructors)
SCI	Science Gifted Programmes / Competitions offered by	1. To broaden students' horizons and help them excel in their areas of giftedness	S4 and S5 elite students from each form to be nominated by	Jun – Aug 2019	Models and Presentation in the Exhibition	1. 19 S6 and 5 S5 students joined the Hong Kong Biology Literacy Award Competition held in October 2018.	- Biology Literacy Award Competition entry fee = \$1,500

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	External institutions or by Carmel Secondary School	2. To enable students to participate in gifted/enrichment courses/competitions offered by external institutions	subject teachers according to their examination results and daily performance			<p>2. 4 S5 Students joined the Searching for Nature Stories 2019 (Field Study Competition).</p> <p>3. Students found the learning experience arouses their interest in learning science.</p> <p>4. A course about sensors and Arduino could be organized in the coming year.</p>	<p>- Materials and apparatus needed for the competition = \$340</p> <p>- 6 sets of Arduino and accessories = \$7,626</p> <p>Total = \$9,466</p>
AE	<i>The Future Game</i> English Musical Theatre in Practice Project	Through the programme, students develop a sense of appreciation towards music and theatre performance. They can integrate their skills in singing, dancing and acting in the finale performance	20 students from S1 to S4	Whole year	Finale performance in Tuen Mun Town Hall; Sharing in one morning assembly at school	<p>1. 20 students participated in the finale performance.</p> <p>2. Through continuous assessment, students showed improvement in theatre skills and communication skills.</p>	\$1,620 (transportation cost for rehearsals and performance outside school)
PSHE	Warzone 90	Through an exploration programme, students build up humanitarian perspectives, be instilled a sense of humanitarian care and	30 S4 and 5 History students	11/7/2019	Reflective statements	<p>1. 27 students participated (3 were absent due to sickness)</p> <p>2. Based on the questionnaire completed after the event, all students appreciated the</p>	Subsidy of programme fee: 30 students X \$75 = \$2,250

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		take humanity into action in order to take on the ever-changing humanity challenges. It is an extended activity of the DSE curriculum 'International conflicts and quest for peace'.				chance of broadening their horizons about humanitarian issues. 3. Students made sincere reflection about war and life.	
SCI	Hong Kong Physics Olympiad Training Class	<p>1. To aim at preparing students with giftedness in studying Physics for the Hong Kong Physics Olympiad 2019</p> <p>2. To provide enriched, extended and accelerated training for students with giftedness in Physics</p> <p>3. To employ an experienced tutor to provide training for students</p>	<p>S4 elite students in Physics nominated by Physics teachers based on:</p> <p>1. Attainment in examinations and uniform tests</p> <p>2. Performance in class</p>	<p>Jan – Mar</p> <p>7 classes / 12 hours in total and a 1.5hr learning materials preparation period</p>	Continuous assessment	<p>1. The attendance was about 50%.</p> <p>2. 8 students joined the class.</p> <p>3. All of them joined the Hong Kong Physics Olympiad 2019.</p> <p>4. Two students received Honourable Mention</p> <p>5. After reviewing student achievement and performance in the competition, more practice of the past papers of the Hong Kong Physics Olympiad is suggested.</p> <p>6. Topics not included in the HKDSE, e.g. Simple Harmonic Motion and Gravitational</p>	\$1,012.5 (tuition fee of the instructor)

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						Potential Energy, should be included.	
ENG	English Debating Course	<p>1. To train English debaters for various inter-school English debating contests of different levels and formats.</p> <p>2. To chaperon students to the venues of the contests in different corners of the territory</p>	S4-S6 English Debating Team members	Oct 2018 – Jun 2019	Results and performances in various inter-school English debating contests	<p>Achievements of the English Debating Team 2018-2019:</p> <ol style="list-style-type: none"> 1. Hong Kong Professional Teachers' Union (HKPTU) Inter-school English Debating Competition 2018-2019 (S2 EMI Division) <ul style="list-style-type: none"> ○ Second runner-up 2. Maryknoll Convent School Invitational Debating Challenge <ul style="list-style-type: none"> ○ Second runner-up ○ Top 5 Speaker 3. 17th Senior Debating Championship, May 2019 <ul style="list-style-type: none"> ○ 2nd Top Speaker ○ 10th Top Speaker (The only team with more than one top 10 speaker) ○ Top 8 Team 4. 17th Junior Debating Championship, February 2019 <ul style="list-style-type: none"> ○ 5th Top Speaker 	\$13,750 (coaching fee)

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TE	Programming in C++ and Advanced Topics in Algorithms and Data Structures	To prepare high-achieving students for the HKOI contest 2018 to be held in Nov and Dec and Canadian Computing Contest to be held in Feb 2019 on Advanced topic such as data structures and algorithms	About 8 S4 & 5 students who perform outstandingly in computer programming, to be selected by an entry programming and logic test	Oct 2018 – Jul 2019	Training, online video conference training and tutorials	<ol style="list-style-type: none"> 9 sessions were held. 7 S4 and 1 S5 students joined these sessions. Quite a number of competition topics were covered. Training materials similar to the HKOI HK Team (Junior) were used. Video recordings of the online sessions were taken for future training uses (if applicable) The training could continue in 2019-2020 	\$3,800 (tuition fee of the instructor)
TE	ICT S.6 Enrichment Program	<ol style="list-style-type: none"> To provide top ICT students with additional classes on advanced ICT related problem solving, investigation and programming skills To extend the learning of ICT beyond normal lessons through case studies. Students are expected to appreciate the development of ICT and real-life solution design 	Top 10 S6 students are selected by ICT teacher according to their examination results	Oct 2018 – Feb 2019	Training and tutorials	<ol style="list-style-type: none"> 4 sessions were held in Jan and Feb 2019. 9 students attended these 4 sessions based on their needs. The performance of these students in HKDSE was good. The same arrangement could be made in 2019-2020. 	\$1,800

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		using ICT. Students should be able to enhance their problem solving skills using ICT and deepen their ICT knowledge.											
PE	Sports Teams Elite Advanced Training Programme	<p>1. To encourage the elite students to receive advanced and comprehensive training apart from regular sports team training</p> <p>2. To equip students with specific types of sports skills</p> <p>3. To subsidize the elite students to begin their athletes' development pathway</p>	Maximum 12 elites are invited from all sports teams under the recommendation from Sports Team Advisors	Sep 2018 – Aug 2019	<p>1. Advanced & Comprehensive Training</p> <p>2. Join Local/ International Open Competition</p>	<p>1. The tutors were dedicated and gave substantial feedback and advice.</p> <p>2. The students demonstrated passion for and devotion to the training.</p> <p>3. Performance results:</p> <table border="1"> <tr> <td>Division 1 (HK Island & Kowloon)</td> <td>A Grade: 2nd Runner-up C Grade: 1st Runner-up Overall rank: 2nd Runner-up</td> </tr> <tr> <td>CYT Volleyball Cup 2019</td> <td>2nd Runner-up</td> </tr> <tr> <td>Beach Volleyball Division 2 (HK Island & Kowloon)</td> <td>Overall rank: 3rd Runner-up</td> </tr> </table>	Division 1 (HK Island & Kowloon)	A Grade: 2nd Runner-up C Grade: 1st Runner-up Overall rank: 2nd Runner-up	CYT Volleyball Cup 2019	2nd Runner-up	Beach Volleyball Division 2 (HK Island & Kowloon)	Overall rank: 3rd Runner-up	<p>\$150 x 12 persons x 12 months</p> <p>Total = \$21,600</p>
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CHI	寫作訓練班	透過導師的指導及觀摩同儕的佳作，提升同學的寫作能力及對寫作的興趣。	中六級學生	2018 年 10 月至 2019 年 3 月	<p>聘請校外導師，為中文寫作能力較高的同學提供額外訓練，讓同學透過導師評語及觀摩同儕作品提升寫作水平</p> <p><u>目的：</u> 透過導師的回饋及觀摩同儕的佳作，提升同學的寫作能力及對寫作的興趣。</p> <p><u>內容：</u> (1)寫作指導 (2)同儕佳作觀摩</p>	<p>本年度一共有 19 位中六同學參與寫作訓練班。導師利用網上教學平台收取同學的文章，並提供回饋及指導。該平台收集到總共 45 篇作文。</p> <p>本年度中六級的同學，在十月、十一月的時候，表現較為積極，但是到十二月起，同學則較為被動。這或許因為校內模擬試和公開試愈加接近，同學忙於溫習所致。因同學未能積極參與，明年未必續辦同樣課程。</p>	\$1,575