



Carmel Secondary School

Annual School Plan

2019-2020

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Mission Statements

To provide holistic education in line with the truths expounded in the Bible, and to create a wholesome environment for the nurture of virtue, wisdom, athletics, community, aesthetics and spiritual life, so that not only are students' academic abilities enhanced, but their potential can also find expression and recognition. It is our mission that they learn about God, understand the Biblical truths, develop a fine character marked by self-discipline, grow up in faith, love and hope, and are eventually able to show their passion and concern for their country and society, to honor God and to contribute to mankind.

School Objectives

1 To provide quality education

Give students the opportunity to explore their potential, provide training in independent thinking to make them adaptable to changes and to equip them with sophisticated knowledge and skills.

2 To foster holistic growth

Guide students to God via truths and testimonies, and encourage balanced development of character to achieve holistic growth.

3 To cultivate moral character

Build up healthy moral character through civic education and instill the value of self-discipline.

4 To enhance learning capacity

Encourage active participation through flexible and stimulating teaching methods, and bring out the best in the students.

5 To develop language abilities

Equip students with skills in reading, writing, listening and conversation to ensure high proficiency in Cantonese, Putonghua and English.

6 To build up interpersonal relationships

Foster the concept of society, the value of honesty and co-operation, and promote the acceptance and appreciation of others.

7 To provide extra-curricular activities

Explore students' potential in sports, music, art and social interaction so that their innate ability can be further developed.

8 To take part in community activities

Broaden students' horizons and raise their awareness of society and country, so that they can contribute to society and lead a fulfilling life.

Major Concern: Manage Learning, Manage Health and Manage Responsibilities

A. Manage Learning

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
Foster School-based Professional Development for Department Heads and Teachers						
1. To align visions and understanding among department heads in leading their departments 2. To expand teachers' capabilities in catering for learner diversity through the use of differentiation strategies, and the fostering of Self-Directed Learning through assessment as learning	1. Different differentiation strategies will be examined first in Department Heads' Meeting(s) and then introduced to all teachers. Department heads will support their panelists in trying out appropriate differentiation strategies/models. 2. Elements of Assessment as Learning will be examined first in Department Heads' Meeting(s) and then introduced to all teachers. Department heads will support their panelists in trying out appropriate subject based strategies.	<ul style="list-style-type: none"> DHs report panelists gaining a better understanding of differentiation strategies/models & increased confidence in using differentiation strategies Teachers report gaining a better understanding of AaL Trial of AaL at the classroom level by teachers 	<ul style="list-style-type: none"> Sharing of differentiation strategies and AaL on Professional Development Days, in DH Meetings and Subject Department Meetings Feedback from DHs Evaluation in departmental meetings 	whole year	AA + All teachers	

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
Conduct Lesson Study						
1. To revise the practised secondary curriculum for assessment as learning to foster self-directed learning	<ul style="list-style-type: none"> Departmental collaborative planning & teaching: Each subject teacher is to be involved in the refinement/ design of one unit of work (curriculum, pedagogy and assignments) in the secondary curriculum comprising one to two elements of assessment as learning to foster self-directed learning. 	<ul style="list-style-type: none"> Teachers adopt/devise strategies that stretch students' high order thinking and cater for learner diversity Teachers adopt one to two elements of AaL at the classroom level 	<ul style="list-style-type: none"> Deliverables Evaluation in academic departments Evaluation in DH Meeting(s) 	All year	KLAs	

B. Manage Health

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
Healthy Living – Promote Health						
To enable Carmelians to lead a spiritually, physically and mentally healthy life	1. Healthy Living Days	1. Students get involved in the programmes. 2. Students learn the tips and are willing to lead a healthy life.	1. Teacher observation 2. Survey	Whole year	SD	\$5000
	2. Morning Assemblies	Students find the practices helpful and are willing to use them.	1. Teachers' feedback 2. Focus interview	Whole year	RAC ECA	\$600

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
	3. Senior Christian Fellowship: fortnightly lunch gatherings	More than 60 participants on average from at least 10 classes join these lunch gatherings and they find it fruitful and meaningful.	1. Attendance record 2. Focus interview	Whole year	RAC	
	4. Week of Religion – how to stay physically & mentally healthy	Students find the activities and programmes reflective and are willing to live a healthy life based on the teaching of the Bible.	1. Questionnaire 2. Focus interview	Second Term	RAC	
	5. Mental Health Course for S2 & S3	1. Students' self-acceptance is enhanced. 2. Students can learn about the skills to handle setbacks and academic pressure.	1. Questionnaire 2. Observation by counselling teachers	Whole year	CGC	\$100
	6. Sessions for small groups of S6 students on handling stress and emotion	Students are better equipped and have greater confidence to enjoy school life and when facing adversities.	1. Observation by student counsellor 2. Reflective statements from students	First term	CGC	\$100

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
	7. S4 Support group	1. Students feel supported and adopt a positive attitude towards the elective they do not intend to take. 2. Students can decide whether to keep / drop the elective they do not intend to take.	Interview with students and subject teachers concerned	First Term	CLP	
	8. Exercise for fun	About 20 students take part in the program held bi-weekly (1 st term) / weekly (2 nd term) during lunch time.	Teachers' observation and feedback from students involved	Whole year	ECA	
	9. Physical Fitness Enhancement	Students are able to achieve a higher level of physical fitness.	80% of students are able to reach the benchmark	Whole year	ECA + PE	

C. Manage Responsibilities

Targets	Strategies/Tasks	Success Criteria	Methods of Evaluation	Time scale	Units/People Involved	Resources (\$)
Responsible Citizenship – Nurture Responsible Citizenship						
<ul style="list-style-type: none"> - To cultivate Carmelians' sense of responsibility, courtesy and care for others, our environment and our city - To enhance Carmelians' understanding of our country and their sense of belonging - To stretch Carmelians' leadership qualities 	1. Sessions for small groups of S5 on being responsible to self and relations	1. Students can get a better understanding of self. 2. Students are more mature in managing their relationships.	Reflective statements from students	Second Term	CGC	\$100
	2. VolunPeers & community service	1. Service hours reaching 3000 2. Students agree that participation in community services promotes their personal growth and understanding of the people they serve.	1. Records of student participation in volunteer work 2. Questionnaire	Whole Year	CEC	\$5000
	3. Current Affairs Forum	Students can analyze and critically reflect on different issues.	1. Teachers' observation 2. Students' feedback	Whole year	CEC	\$500
	4. Promotion of a low-carbon lifestyle	Students are more aware of and willing to lead a low-carbon lifestyle.	1. Teachers' observation 2. Feedback from low-carbon ambassadors	Whole Year	CEC	\$1000
	5. National Education through	1. Students know more	1. Teachers'	Once in	CEC	\$1000

	Mainland Exchange Tours	<p>about our country.</p> <p>2. Students' sense of belonging to our country is enhanced.</p>	<p>observation</p> <p>2. Students' feedback</p> <p>3. Questionnaire</p>	the whole year		
	6. Career Exploration Programme S1-2	<p>1. S1 students are inspired to find their educational/ career aspirations and are willing to take part in different activities.</p> <p>2. S2 students realize the relationship between their school life and their future career and the contribution different jobs are making to society.</p>	<p>1. Questionnaire</p> <p>2. Students' work</p>	Whole year	CLP	\$500
	7. GEAR UP	<p>1. At least 70% of S4 and S5 students attend one programme related to further studies during the year.</p> <p>2. Participants realize the importance of gaining an early awareness for university programmes.</p>	<p>1. Records</p> <p>2. Questionnaires</p>	Whole year	CLP	\$800

	8. Leadership Programmes	Student leaders are more aware of the responsibilities of their positions.	Teachers' observation and feedback from students	Whole year	ECA	
	9. A Character-building Journey for S1-3 students	1. Students are aware of the significance of character-building in their life. 2. Students have own reflections, set goals and are committed to strengthening their character.	1. Reflections and reviews from students 2. Observation from parents and teachers	Whole year	DMC	\$2000
	10. Moral Education Week – Values shape a city	1. Students are aware of the significance of being self-disciplined in daily living. 2. Students can learn proper ways of being self-disciplined.	1. Reflective statements from students 2. Feedback from students and teachers	First Term	DMC	\$1000
	11. Etiquette Education	Students can learn about proper manners in different aspects of life.	1. Reflective statements from students 2. Feedback from students and teachers	Whole year	DMC	\$500

**Plan on Sister School Exchanges
2019-20 School Year**

Name of the Mainland Sister School: Xian No. 1 Middle School

Our school plans to conduct the following exchange activities with our sister school(s):

Item No.	Item Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Estimated Expenditure
1.	By means of mobile web conferencing , students of both schools engage in English/ Putonghua discussion/ activities.	<ul style="list-style-type: none"> • To broaden students' horizons • To strengthen students' language ability and communication skills 	• Students to share their experience and reflection with their schoolmates in the school assembly	• 10 iPads/ notebook/ video conferencing apparatus (and accessories) for mobile use are to be purchased and the estimated cost is \$80,000.
Total:				\$80000

Plan on the Use of the Promotion of Reading Grant

2019-2020 School Year

The major objectives for Promotion of Reading:

- Support curriculum (L & T) and encourage students to engage in e-reading by enriching the theme-based e-books collection.
- Replace the worn ERS books and enrich the ERS collection in junior forms.
- Provide a variety of reading activities for all teachers and students.
- Develop a reading atmosphere and foster a reading culture on school campus.

Reading Grant Financial Budget 19-20

	Balance brought from 18/19	\$ 5,552.48		
	Reading Grant received in 19/20	\$ 61,980.00		
	Reading Grant available in 19/20	\$ 67,532.48		
	Expenditure	Yr 19/20 Budget	Yr 18/19 Expenditure	Yr 18/19 Budget
1	Purchase of Books :			
	■ E-Books (Gale Virtual Reference Library)	\$ 33,000.00	\$ 37,659.42	\$ 38,000.00
	■ Printed Books (Books for ERS)	\$ 26,000.00	\$ 14,967.00	\$ 20,000.00
2	Reading Activities (Purchase of gifts and reading promotion materials)			
	■ Prizes for the Exploring a New Horizon Reading Award Scheme	\$ 4,500.00	N.A.	N.A.
	■ Prizes for the PTA Reading Award Scheme	\$ 500.00	N.A.	N.A.
	■ 4.23 World Book Day Bookmark Design Competition	\$ 600.00	N.A.	N.A.
	■ Five Reading Clubs (4 gatherings each club)	\$ 400.00	\$ 146.40	\$ 500.00
	■ Reading Café (2 gatherings, each around 15-20 students)	\$ 600.00	\$ 441.10	\$ 500.00
	■ 2 Game Booths for the Celebration of 4.23 World Book Day	\$ 1,300.00	\$ 1,233.60	\$ 1,000.00
	■ Book Crossing, 3 book exhibitions (decoration & promotion)	\$ 400.00	N.A.	N.A.
	Total :	\$ 67,300.00	\$ 54,447.52	\$ 60,000.00
	Balance :	\$ 232.48		

**Life-wide Learning Grant
Plan on the Use of the Grant
2019-20 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Geography	To organize field trips for NSS Geography students	To equip students with skills in Fieldwork and knowledge application	4/12/2019 17/4/2020	S4 & S5	Observation & interviews	17000	✓				
Biology	S.5 Biology field trip	To learn and study ecology and habitat through field investigation	20/11/2019	S.5	Observation & ecological report	4000	✓				

Science	Student-organized science related activities	To promote the interest of students in learning and doing science through activities outside the classroom	once or twice per school year	S.1-6	Observation and interview	2000	✓				
Science	Inter-class Science Quiz	To enhance the interest in and enthusiasm for learning science	Mar-May 2020	S.1-2	Observation	500	✓				
Science	STEM related activities and competitions	To provide junior form students with chances for STEM education	Throughout school year	S.1-3	Observation and competition results	3000	✓				
BAFS & ECO	Joining external competitions/seminars	To encourage students to join external academic competitions so as to apply the concepts learnt and have more exposure to the business world	Nov - Dec 2019	S4-S5 BAFS & Eco elite students	Deliverables (Business Proposals)	700	✓				
BAFS	Student-organized business subjects related activities	To enhance the interest in and enthusiasm for learning business subjects	Feb- Mar 2020	S3 BFM + S4 BAFS students	Observation and interview	800	✓				
BAFS	Visit to HKMA / HKEX / University (Business Faculty) - Transportation fee	To provide students with opportunities for more exposure to the business world	17/4/2020	S4 BAFS & ECO Students	Observation and interview	1600	✓				
STEM	STEM Competitions (Robotics) & STEM activities (3D Printing, scanning & 3D drawings)	To enrich students' Engineering and programming skills	Sep 2019-Aug 2020	S1-S5	Observation & interviews	120000	✓				
ENG	S1 English Bridging Course	To help newly admitted S1 students settle in and be ready for EMI learning.	Jul-20	All S1 students of 2021	Observation & interview	8000	✓				
ENG	English Ambassadors Themed weeks and activities	To provide an English-rich environment on campus through intellectual activities	All year round	Whole School	Observation & interview	4000	✓				
ENG	Overseas debating contest / exchange	To stretch debaters' ability and to widen their exposure through overseas tournaments	Any suitable time	S3-S5 debaters	Observation & interview	30000	✓				

ENG	Drama Appreciation (Classic literature)	To widen students' exposure of the drama of classic English literature pieces	Any suitable time	S2-S3 students who are in the Eng Enhancement Class (Drama & Literature)	Observation & interview	12000	✓					
LBS	模擬法庭・公義教育計劃 2019-2020	透過多元化的教育活動及模擬法庭比賽，讓學生認識審訊程序、法律概念，從而反思公民責任、法治、公義等概念，培養學生成為具批判思考的良好公民；切合通識科「今日香港」單元。	2019 年 9 月至 2020 年 7 月	中四及中五級學生	老師觀察學生反應	6500	✓					
HST	Tram tour to Central and Wan Chai	To cultivate students' interest in history learning and to enhance their national identity through the study of HK history	Feb 2020	S1 – S5	Observation & evaluation questionnaire	5600	✓					
HST	Visit to 稻鄉飲食文化博物館	To cultivate students' interest in history learning.	April 2020	S1 – S3	Observation & evaluation questionnaire	1000	✓					
HST	Visit to Heritage of Mei Ho House	To raise students' awareness of the importance of conservation of tangible and intangible cultural heritage and deepen their understanding of Hong Kong's public housing policies since the 1953 Shek Kip Mei Fire.	May 2020	S1 – S3	Observation & evaluation questionnaire	1000	✓					
MTH	Subsidising students to join mathematics competitions and purchase suitable books or materials for related training	To encourage students to participate in mathematics competitions so as to further develop their potential in mathematics.	All year round	S1 – S5	Observation & competition results	500	✓					
MTH	Student-led STEM activities at lunchtime or after school	To provide a- STEM-rich environment on campus through	All year round	Whole School	Observation	500	✓					

		intellectual activities									
普通話	普通話科延展活動	配合課程，舉辦各級普通話活動，例如普通話日，為同學提供在學校應用普通話的機會，提升同學運用普通話的動機及興趣。	每月第一、第三個星期三	中一至中六級	老師觀察。	3000	✓				
中國語文	中國語文科延展活動	配合課程，舉辦各級中國語文科延展活動，例如短周會活動、午間活動、組織校外參觀、邀請嘉賓講員到校演講、資助同學參加與學科相關的比賽、資助同學參加由本地專上學院、學術組織提供的中文科延展課程等，以及購買推行上述活動所需的設備及消耗品。	全年不定期舉行	中一—中一至中六級	老師觀察。	35000	✓				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
ECAC	Leadership Development Programme	To cultivate and develop leadership attitudes and core values among potential student leaders	14-16/7/2020	S2 - S4	Observation & Feedback surveys	12500		✓			
ECAC	Volleyball Teams Inter-School Volleyball Competitions	To improve volleyball and interpersonal skills, and to improve problem solving skills and adversity quotient through volleyball competitions	Sep 2019 - May 2020	S1 - S6	Observation	21000		✓	✓		
ECAC	Scout: Venture Epauettes and Patrol leader training camp	To nurture responsibility and leadership in new patrol leaders	30/11/2019 – 1/12/2019	S2 - S5	Observation	8500			✓		

ECAC	Scout: Basic Training Camp	To equip Scouts with basic skills in camping and Scouting techniques	29/2/2020 -1/3/2020	S1 - S4	Observation	10500			✓		
ECAC	Scout: Advanced Training Camp	To equip Scouts with advanced skills in camping and Scouting techniques	16 -18/7/ 2020	S1 - S4	Scout pursuit training and progressive badge assessment	21000			✓		
ECAC	Orchestra: JSMA Competitions	To enrich students' music skills and experience and facilitate exchange with other schools	Apr - May 2020	S1 - S5	Observation & evaluation questionnaire	9200			✓		
ECAC	Orchestra: Percussion Instrument (4 octave vibraphone) Training	To equip percussion students with more kinds of instruments and upgrade the band's quality	Apr - May 2020	S1 - S6	Observation & evaluation questionnaire	50000			✓		
ECAC	Music and Singing Competitions (Choir, Handbell, Handchime)	To enrich students' music skills and talents.	Sept 2019 – Jun 2020	S1 - S5	Participation rate, fulfilment level, competition award and sharing.	11900			✓		
RAC	Carmel Christian Conference	To encourage students to commit to their Christian Faith and be witnesses of God.	26/9/2019	S1 – S6	Questionnaire	1000		✓			
RAC	Activities encouraging students to read the Bible	To create opportunities for students to have a quiet moment to read the Bible in the morning	3/9/2019 – 2/6/2020	S1 – S6	Attendance record and students' sharing.	1500		✓			
RAC	Christian Fellowship	To help students know more about Christianity and help them grow in faith.	5/9/2019 – 28/5/2020	S1 – S6	Attendance record, questionnaire, focus interview	3000		✓			

RAC	Camps (Growth Camp & Edifying Camp)	To help students know more about Christianity and help them grow in faith.	15-17/1/2020 & 17-18/1/2020	S1 – S3	Observation, questionnaire, students' sharing	28000	✓				
RAC	Theme Weeks (Gospel Week & Week of Religion)	To let students know what the gospel is and commit their lives to Jesus.	23-27/9/2019 & 20-24/4/2020	S1-S6	Observation, questionnaire, students' sharing	3400	✓				
RAC	Healthy Living Days	To encourage students to be spiritually healthy	24/2/2020 & 5/6/2020	S3 – S5	Observation, focus interview	2000	✓				
RAC	Small Group Ministry	To encourage students to grow deeper in faith and to be witnesses of Christ on campus.	11/9/2019 – 8/1/2020	S6	Attendance record, observation	2500	✓				
DMC	Healthy Living – Promote Health	To promote a healthy lifestyle. Students make their plan to spend less time on the internet, have the knowledge and awareness of the values and risks in the internet world, and build up healthy habits in using the internet.	Sept 2019 – May 2020	S1-S6	Observation & interviews	4000	✓				
DMC	Responsible Citizenship – Nurture Responsible Citizens	To cultivate the social concern and responsibility of students as Hong Kong citizens and Carmelians.	Sept 2019 – May 2020	S1-S6	Observation & interviews	8000	✓				
CGC	Healthy Living Day	To strengthen students' capacity to handle setbacks and pressures	24/2 and 6/5/ 2020	S1-S5	observation and interview	2000	✓				
CGC	Theme week	To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals.	2-6/3/ 2020	S1-5 students	observation and interview	2000	✓				

CGC	S1 Orientation Day and orientation programmes (1st term)	To nurture and strengthen the bonding of students	Aug 2020	S1-4 students	observation and interview	4000		✓			
CGC	Post-examination Day (outdoor activity)	To provide opportunities for students to build up positive attitudes towards life and encourage them to set life goals.	Jul 2020	20 S1-5 students	evaluation questionnaire	4000		✓			
CGC	Little Angel Scheme	To nurture and strengthen the bonding of students	Nov – Jun 2019	S2-5	interview	2600		✓			
CEC	Junior form Current Affairs Forum	To encourage students to care for the community and to express their opinion.	Sept 2019 – May 2020	S1-S3	Teachers' observation & Students' feedback	500		✓			
CEC	VolunPeer & community service	To serve fellow students in school and to extend learning and commitment to people in the community	Sept 2019 – May 2020	S1-S6	Records of student's participation in doing volunteer work	5000		✓			
CEC	Green Day	To encourage students to maintain the well-being of the present and future generations through leading a low carbon life.	Sept 2019 – May 2020	S1-S6	Teachers' observation	1000		✓			
CEC	Hydroponics in Carmel	To raise students' awareness of environmental conservation through greening in school	Sept 2019 – May 2020	S1-S6	Interview with students	10000		✓			
CEC	Activities to promote the Basic Law	To enable students to know more about the Basic Law	Feb 2020	S2-S3	By observation	1000		✓			
CLP	Life Camp	To build team spirit and prepare students for the production of SLp and transition to tertiary education.	Apr 2020	S5	Questionnaire	28000					✓

CLP	Mini Career Expo	To expose students to various jobs and professions and connect them with the alumni	Dec 2019	S4	Questionnaire	3000					✓
CLP	Career Week	To serve as a cross-form curriculum and put across important values and messages	Dec 2019	S1-6	Observation & Focused interview	1000					✓
CLP	Career-related Experiences	To enrich students' career-related experiences and thus help them understand their career interests better	Whole year	S1-6	Interview	2000					✓
OLE	Battle of Archers	To broaden students' horizons through Other Learning Experiences	Sept 2019 - May 2020	S4,5	Observation	20000		✓			
OLE	Guitar Class	To broaden students' horizons through Other Learning Experiences	Sept 2019 - May 2020	26 students from S4	Observation	6500		✓			
OLE	Floorball Class	To broaden students' horizons through Other Learning Experiences	Sept 2019 - May 2020	52 students from S4 & S5	Observation	12000		✓			
OLE	Drama	To broaden students' horizons through Other Learning Experiences	Sept 2019 - May 2020	23 students from S4	Observation	5200		✓			
OLE	Chinese orchestra	To broaden students' horizons through Other Learning Experiences	Sept 2019 - May 2020	23 students from S4	Observation	5500		✓			
OLE	Photography Class	To broaden students' horizons through Other Learning Experiences	Sept 2019 - May 2020	25 students from S5	Observation	7500		✓			
OLE	Chime playing Class	To broaden students' horizons through Other Learning	Sept 2019 - May 2020	25 students	Observation	6000		✓			

		Experiences		from S5								
OLE	Harmonica Class	To broaden students' horizons through Other Learning Experiences	Sept 2019 - May 2020	23 students from S5	Observation	6000		✓				
LWW	S.1 Disney's World of Physics	To learn science / physics in a creative and interactive way	17/4/2020	S.1	Observation & evaluation questionnaire	37000	✓					
LWW	中三級：中西區歷史考察（一天）	讓學生認識香港的歷史及培養學生探索香港歷史的興趣。	17/4/2020	S3	Observation & evaluation questionnaire	24000	✓	✓				
LWW	S4 Science Camp	To explore nature.	17/4/2020	S4	Observation & evaluation questionnaire	3500	✓	✓				
LWW	S.4 WWF Marine ecological programme	To learn and study ecology and habitat through field investigation	17/4/2020	S.4	Observation & evaluation questionnaire	6000	✓					
LWW	S4: Tour to Lung Fu Shan and Green Soup DIY Workshop	To explore the geology of Lung Fu Shan and to learn about of overuse on the environment.	17/4/2020	S4	Observation & evaluation questionnaire	3000	✓	✓				
LWW	中四級：社區考察工作坊	讓學生認識社區及思考自身與社區的連繫。	17/4/2020	S4	Observation & evaluation questionnaire	8000	✓	✓				
SD	Assemblies	To widen students' horizons	Throughout school year	S1 - S6	Observation	3000	✓	✓				
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
PE	Volleyball Exchange Tour to Taiwan/Thailand/Japan/Mainland	To improve volleyball and interpersonal skills	June or July 2020	S4 – S6	Observation & evaluation questionnaire	100000		✓	✓			

Music	Singing with dance	To stretch student's ability to have aesthetic body movement accompanied with music and songs.	Oct 2019 – May 2020	Mainly for music team members S1 – S5	performance production for special school functions like the Speech Day or Easter/ Christmas services / Community service	25000			✓		
Music	Exchange Music tour fee (Choir, Handbell, Handchime)	To widen students' horizons through experiencing music activities and culture of different countries.	Sept 2019 – Jun 2020	S1 – S5	Participation rate, fulfilment level, competition award and sharing.	28000			✓		
RAC	Mission Trip to Cambodia	To serve the poor and to spread the gospel	27/6/2020 – 2/7/2020	S3 – S5	Attendance record, observation	72000		✓			
STEM	Robotics Competitions	To participate in non-local robotics competitions to broaden students' horizons	Sep 2019 -Aug 2020	S1-S5	Observation & interviews	60000	✓				
1.4	Others										
General	Extra subsidies for students in financial needs in participating in activities above	To provide extra subsidies for students in financial needs to join the fee-charging activities	Whole year	S1 – S6	Record, Observation	50000	✓	✓	✓	✓	✓
Estimated Expenses for Category 1						1009000					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	Subscription to Hong Kong Olympiad in Informatics online Judge platform	To provide a training platform for students participating in the Hong Kong Olympiad for Informatics and other coding competitions	2000.00
STEM	STEM Equipment (HL)	To purchase hardware/software (e.g. 3D printer, microbit, sensor etc.)	50000.00
Music	Piano tuning for Hall piano, Hall 2 piano and music room piano	To enrich students' music skills and talents.	4000.00
ECAC	Scout	Equipment	700.00
Estimated Expenses for Category 2			56700
Estimated Expenses for Categories 1 & 2			1065700

Estimated Number of Student Beneficiaries

Total number of students in the school:	726
Estimated number of student beneficiaries:	726
Percentage of students benefitting from the Grant (%):	100